



ACADEMIC REGULATIONS
DEGREE PROGRAM IN
“PSYCHOLOGICAL SCIENCES AND TECHNIQUES”
(Class L24)

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TITLE I – STRUCTURE OF THE STUDY PROGRAM

Art. 1 – Preamble

1. This Regulation, drafted pursuant to Art. 12 of DM 22 October 2004, n. 270, governs the organizational and educational aspects of the Degree Program in “Psychological Sciences and Techniques” in accordance with current legislation, the Statute of the Guglielmo Marconi University, the University Academic Regulations (RDA), and other applicable provisions.
2. The Degree Program in “Psychological Sciences and Techniques” belongs to Class L24 of Degrees in “Psychological Sciences and Techniques” as per DM 19/12/2023 n. 1648.
3. This Regulation is consistent with the provisions of the Educational Plan of the Degree Program, annexed to the University Academic Regulations.

Art. 2 – Admission Requirements and Methods of Verifying Initial Preparation

1. To be admitted to the Degree Program, candidates must hold a secondary school diploma or another foreign qualification recognized as suitable. Considering the specific learning objectives of the Program, candidates are also required to possess basic general knowledge, linguistic and verbal/text comprehension skills, an adequate level of competence in solving cognitive problems associated with logical reasoning skills, a basic level of computer literacy, and knowledge of English at the level expected upon completion of secondary school.
2. In order to verify possession of the required entry-level knowledge, the University has prepared a specific non-selective Orientation Test. While the test does not in any way prevent enrollment in the Program, it is mandatory. If the test is not successfully passed, the Student will be assigned specific educational support pathways as additional learning obligations to restore basic skills, enabling the Student to adequately undertake the study program. The Orientation Test must be taken within 60 days from enrollment and, in any case, before sitting any exams.
3. The Test is divided into two Areas, one common to all Degree Programs and one specific to the chosen program; each Area is further divided into several sections. The Common Area is divided into 5 sections relating to basic skills in:
 - a) Text Comprehension;
 - b) Basic Computer Science;
 - c) Logic;
 - d) Grammar;
 - e) Foreign Language (English).

The Specific Area for the Degree Program in “Psychological Sciences and Techniques” includes sections relating to basic skills in:

- a) Philosophy
 - b) Geography
 - c) Literature
 - d) History
4. Each section is passed with at least 70% correct answers; otherwise, it is considered not passed. For each section not passed, the Student must complete the missing knowledge through an Entry Knowledge Recovery Course (RCI) as an additional learning obligation. The RCI course is conducted entirely online and concludes with a written test to be completed on the platform. The test must be taken at least once within the first year of study. Passing the test certifies fulfillment of the additional learning obligations for the respective section. The Student may retake the test multiple times in case of a negative result.
 5. Students who have not fulfilled all assigned additional learning obligations are not allowed to take exams in the second and third years, resulting in a block on exam registrations until the debt is resolved.
 6. All Students with validated exams from previous academic careers are exempt from the entry-level knowledge verification.

Art. 3 – Curricula, Orientations, and Study Plans

1. The educational organization of the Program provides 5 curricula. The structure of the curricula, including identification of disciplinary-scientific sectors and the integer number of ECTS credits assigned to each educational area, is reported in Annex 2, which is an integral part of this

Regulation.

2. The Study Program may provide, within each curriculum, one or more Orientations aimed at deepening specific personal interests of the Students. An Orientation consists of specific activities indicated within the set of optional activities provided by the curriculum and within the Student-Choice Activities (TAF D). Activated Orientations are reported in Annex 3, which forms an integral part of this Regulation, and are published before the start of each academic year on the course pages of the University website.
3. The Study Program may provide a list of activities whose consistency with the educational plan is automatically verified if included within the Student-Choice Activities (TAF D). This list, which may also include activities offered by other Study Programs of the University or, within the agreements referred to in Art. 5, paragraph 6, by other Universities, is reported in Annex 4, which forms an integral part of this Regulation.
4. Study plans consistent with an Orientation, or consistent with a curriculum and including Student-Choice Activities listed in Annex 4, are automatically approved.
5. The Student, based on justified needs, at the time of enrollment or, in any case, within deadlines defined annually, may propose to follow an individual study plan, provided it is consistent with the educational organization of the Study Program for the academic year of enrollment. This proposal is accepted or rejected with a reasoned opinion by the competent educational structure.

Art. 4 – Educational Activities

1. Annex 1, which is an integral part of this Regulation, contains the list of courses and other educational activities that constitute the teaching offer of the Study Program. For each activity, the following are indicated (in Italian and English): the name of the activity, the specific learning objectives in summary form, the credits, any prerequisites, the language of instruction, and the methods of assessment; for each course, the reference disciplinary-scientific sectors and any module breakdown are also indicated.
2. Within the deadlines established by the University, for each academic year, a Course Sheet is prepared for each educational activity offered by the Degree Program, indicating, in Italian and English, in addition to what is provided in paragraph 1: the assigned Instructor, the detailed learning objectives (including competencies, possibly also transversal, that the Student will have acquired at the end of the activity), the syllabus, any prerequisites, any attendance requirements, textbooks, any in-course assessments (exemptions), evaluation criteria, and methods for student consultation. Course Sheets are made available on the Study Program website and within the University Course Catalogue.
3. For enrolled Students, a Syllabus is also available on the teaching platform: a detailed elaboration of the program containing at least: the specific topics covered by the course; the synchronous and asynchronous teaching activities offered (lectures, reviews, exercises, virtual classrooms, laboratories, forums, etc.); the (weekly) schedule of proposed teaching activities; individual study and self-assessment activities; recommended readings and further study activities, websites, etc.

Art. 5 – Methods of Conducting Educational Activities

1. The Study Program is offered primarily through distance learning, and for all Students, remote activities account for more than two-thirds of the total credits.
2. Asynchronous delivery (accessible freely by Students without time constraints) is complemented by specific interactive teaching moments (mainly via synchronous virtual classrooms) integrated with practical exercises, in-person and virtual labs, case study discussions, seminars, testimonials, and group project work, providing in particular for synchronous activities representing at least 20% of the scheduled face-to-face teaching hours.
3. For courses delivered via e-learning, 1 ECTS typically corresponds to approximately 5 hours of lecture-based instruction and at least 1 hour of interactive teaching, provided that the total synchronous hours are at least 20% of the face-to-face teaching hours. Due to the need for review, the physical duration of lecture delivery must be multiplied by two.
4. For internship activities, 1 ECTS corresponds to 25 hours of Student engagement. The program also includes practical laboratories in different areas of Psychology, particularly in psychobiology and clinical psychology. Among the educational activities, a guided practical course on professional ethics is provided, as well as two certifications for verifying English language proficiency and basic IT skills.
5. In the context of growing integration with Italian and foreign universities or other culturally significant institutions, it is possible to substitute educational activities carried out in the Study Program with others undertaken at other Italian or foreign universities, or other culturally significant institutions; it is also possible to recognize duly certified educational activities completed at Italian or foreign universities, or other culturally significant institutions. This occurs within the framework of international agreements and programs, inter-university conventions, or specific agreements proposed by the competent educational bodies and approved by the relevant Academic Authorities.
6. Pursuant to Article 1, paragraph 3, of Law 8 November 2021, n. 163, and Interministerial Decree n. 654 of 5 July 2022, part of the practical-assessment internship activities required for professional qualification as a psychologist (Albo A) are carried out, for 10 ECTS (250 hours), during the Degree Program in Psychological Sciences and Techniques - Class L-24. Attendance is mandatory, and Students are required to complete the full number of hours.

The TPV (Practical-Assessment Internship) consists of contextualized and supervised practical activities, including direct observation and execution of tasks aimed at situated learning and the development of procedural and relational skills essential for professional practice. These

competencies relate to typical and reserved acts characterizing the psychologist profession under Article 1 of Law 18 February 1989, n. 56. For each ECTS assigned to the TPV, at least 20 hours of professionalizing educational activities and no more than 5 hours of supervised in-depth activities are required. TPV activities are conducted in operational settings at qualified external organizations affiliated with the University. Part of these activities may take place in public or private accredited healthcare facilities contracted with the National Health Service. If these facilities cannot guarantee adequate and effective availability of psychology services and tutors, the TPV may be fully carried out at other affiliated external organizations.

The specific structure of these professionalizing activities for L-24 programs includes (Art. 2, paragraph 5, D. Interm. 654/2022):

- a) Activities to acquire basic professional skills related to empirical methods across all areas of psychology and assessment techniques for mind and behavior processes, including psychobiological correlates, across different ages and social/life contexts;
- b) Activities to acquire basic professional skills in psychological assessment and main forms of intervention on interpersonal, intragroup, and intergroup relationships, in various social contexts, at the level of dyads, families, small groups, and organizations;
- c) Analysis of the main forms of alteration of mental processes and human behavior, relative to different ages and social/life contexts.

Training of Students undertaking TPV activities and their assessment is entrusted to professional/tutor instructors registered with the Professional Order for at least three years. For assessment purposes, the tutor completes a logbook expressing an evaluation of the Student's competencies regarding the "know-how and being a psychologist." The logbook issuance provides formal certification of attendance along with the assessment of competencies demonstrated by the trainee. The TPV is passed by obtaining a concluding suitability judgment. The procedures and methods governing the TPV are regulated by a specific Regulation and managed by the University Internship Office.

Art. 6 – Exams and Other Assessments of Student Achievement

1. ECTS corresponding to each educational activity are awarded to the Student upon passing the final exam or another form of assessment.
2. Assessment of Students through achievement tests is conducted at the University's legal seat or other examination locations, in the presence of the Student, in accordance with current legislation and the University Academic Regulations, with an exam committee constituted as per University regulations.
3. For courses associated with formal subjects, the exam entails, in addition to the acquisition of ECTS, the assignment of a grade on a 30-point scale, with honors where applicable, which contributes to determining the final degree grade. Exams are passed with a grade equal to or greater than 18/30. For other educational activities, including foreign language knowledge, passing is certified with a judgment of suitability. For internship-related activities, ECTS are awarded upon certification of the activities completed and the internship completion certificate, according to relevant procedures.
4. Final assessments may consist of a written test, practical test, and/or oral test, as indicated for each educational activity in Annex 1. The Course Sheet referred to in Art. 4, paragraph 2, published on the course website, contains evaluation criteria and any intermediate assessments (exemptions). Results of intermediate assessments are considered in the final evaluation by the exam committee. Assessment methods must be the same for all Students and comply with the Course Sheet.
5. Any additional formative assessments in progress (multiple-choice tests, true/false questions, sequences of questions with varying difficulty, simulations, concept maps, assignments, group projects, etc.) serve the purposes of Student self-assessment and Instructor evaluation.
6. The final exam must value online work, taking into account intermediate assessment results (if any), quality of participation in online activities, and final in-person exam results.
7. If the Student does not pass the exam, to retake it, the conditions indicated in the University



Academic Regulations and Student Regulations must be met.



Art. 7 – Final Exam

1. The final exam includes the preparation of a short written work and a Degree Examination, which involves the discussion of the written work before a Commission and the official graduation announcement with the assignment of the final degree grade.
2. In the final exam, the Student must demonstrate autonomous learning abilities, the ability to critically analyze content related to the field of study, and the ability to communicate information appropriately within the discipline.
3. The final written work, whose preparation is supervised by a Thesis Supervisor, must relate to the topics covered in the Degree Program and, in particular, to the subject assigned for the final exam. The final work can consist of a literature review based on a topic and using an approach consistent with the assigned subject, or a critical commentary on scientific literature aligned with the assigned subject.
4. The Degree Examination is conducted in a public session before a Commission of Professors composed according to the University Academic Regulations. The method for calculating the final degree grade is as follows: the starting score for the Candidate admitted to the Degree Examination is the weighted average of the grades obtained in exams (weighted by the ECTS credits assigned to the courses), rounded to two decimal places. For calculation purposes, a grade of 30/30 with honors is equated to 31/30. The average in thirtieths is multiplied by 110 and divided by 30 to obtain the corresponding value out of 110. The Commission may add 0 to 8 points based on the quality of the written work and the discussion presentation, with an additional point possible based on certain features of the study path (current enrollment; international study experience within the curriculum; participation in University activities and projects). The minimum passing grade for the exam is 66/110. For Candidates achieving a score of 110/110, the Commission may unanimously award honors, if proposed by the Supervisor.

Art. 8 – Diploma Supplement

1. Pursuant to current regulations, the University issues, as a Diploma Supplement, a certificate that also includes English-language information, in formats consistent with those adopted by European countries as provided by D.D. 389 of 5 March 2019, containing the main details regarding the specific study path followed by the Student to obtain the degree.

TITLE II – OPERATIONAL RULES

Art. 9 – Attendance Requirements

1. Unless otherwise indicated in the Course Sheet, attendance at online educational activities is not mandatory but is highly recommended and useful for preparation and individual study.
2. Unless otherwise indicated in the Course Sheet, formative and self-assessment activities during the courses are not mandatory for admission to exams but are considered highly recommended and useful for preparation and individual study.
3. All online activities are automatically tracked by the system and monitored by Professors and disciplinary tutors.
4. Unless otherwise indicated in the Course Sheet, intermediate assessments (exemptions) — if provided — are mandatory for exam admission and contribute to the final grade.
5. Unless otherwise indicated in the Course Sheet, the study of assigned textbooks is mandatory.
6. Internship and practical training activities require the Student's physical attendance, in compliance

with applicable regulations.

7. According to ANVUR guidelines, Students who have attended more than 50% of online lessons are considered “attending Students.” Those who have attended less than 50% of online lessons are considered “non-attending Students.” Attendance is monitored automatically by the system.

Art. 10 – Transfers from Other Study Programs or Universities

1. Transfer from other Study Programs or Universities is permitted subject to verification of access requirements and initial preparation in accordance with Art. 2 of this Regulation. Any recognition of previous activities for career shortening is carried out pursuant to Arts. 11 and 12 of this Regulation.

Art. 11 – Credit Recognition

1. Recognition of previously completed educational activities must be requested before enrollment, transfer from another University, or change of Study Program, according to University procedures.
2. In the case of transfer from other Degree Programs or Universities, recognition of credits for previous activities follows these criteria:
 - a) Validation of prior academic history is always performed case by case, based on certifications issued by the previous University.
 - b) Exams and academic activities already completed are recognized based on consistency with the target Degree Program’s curriculum and specific learning objectives. For exams completed more than 10 years prior to the recognition request, content is verified for non-obsolescence relative to current standards, while ensuring recognition of the maximum number of credits possible. In particular, if the Student comes from a Degree Program in the same class, at least 50% of credits per disciplinary-scientific sector are recognized. The Student may be asked to provide course syllabi for further verification. Non-recognition of credits must be adequately justified.
 - c) The total number of recognized credits equals the total number of credits of recognized activities.
 - d) Courses belonging to disciplinary-scientific sectors not included in the target Degree Program’s curriculum or (for related or integrative activities) in its Regulation may be recognized only within elective activities (TAF D), additional educational activities (TAF F), and, for language courses, in activities for at least one foreign language (TAF E).
 - e) Results of study periods at other Italian or foreign Universities are recognized based on the previously stipulated learning agreement, pursuant to Art. 13 of this Regulation.
 - f) Activities related to Professional Practical Internship (S) may be recognized only if completed and certified within L-24 programs.
3. Recognition is carried out by the competent educational structure, with the support of the University Central Administration ECTS Office.
4. In the case of validation, the validated course is assigned the same grade obtained by the Student in the original exam. If the original grading system differs from the 30-point scale, a conversion is performed according to Erasmus procedures.

Art. 12 – Recognition of Credits for Extracurricular Activities

1. Pursuant to D.M. 931/2024, a maximum of 48 ECTS credits can be recognized for:
 - a) Professional knowledge and skills, certified according to current regulations, as well as other knowledge and skills acquired through post-secondary educational activities (such as, for

- example, master's programs, training and professional development courses, etc.);
- b) Educational activities completed within study cycles at public administration training institutes, as well as other knowledge and skills acquired in post-secondary educational activities in which the University has participated in design and implementation;
- c) Achievement by the Student of an Olympic or Paralympic medal, or the title of World Champion, European Champion, or Italian Champion in disciplines recognized by the Italian National Olympic Committee or the Italian Paralympic Committee.
2. The Student may request recognition of the activities referred to in paragraph 1 multiple times during their academic career, provided that the total number of recognized credits does not exceed the maximum indicated and that each activity is recognized at most once in the Degree Program. Recognition of activities already recognized in a Bachelor's Degree is not permitted within Master's Degree Programs.
 3. Recognition is granted exclusively based on the competencies demonstrated by each Student. Activities for which recognition is requested must be certified in accordance with the law by the entity and/or structure where they were carried out. For recognition purposes, if the activity was carried out at a public administration, a self-certification by the Student pursuant to Art. 46 of D.P.R. 445/2000 is sufficient; if the activity was carried out at an entity or structure not belonging to the public administration, a legally valid certification from the entity or structure is required. The certification must also indicate the number of hours of the activity, the assessment of learning, and the competencies acquired.
 4. For ECTS recognition, professional knowledge, skills, and educational activities referred to in paragraph 1, letters a) and b), must be consistent with the specific learning objectives of the Degree Program.
 5. Recognized credits for professional knowledge and skills may be included among Student's elective activities (TAF D), additional educational activities (TAF F), or, if provided by the Degree Program, among activities dedicated to internships and practical training at companies, public or private entities, or professional orders (TAF S).
 6. Recognized credits for post-secondary educational activities or activities at public administration training institutes may be included in any type of activities provided in the Degree Program, provided the activity is consistent with the specific learning objectives and expected outcomes. If inserted among core, characterizing, or related activities, the activity must be assigned a scientific-disciplinary sector, chosen among those already provided by the curriculum or, for related activities, by the Program Regulation. For core or characterizing activities, the specific area of insertion must also be identified, consistent with the assigned sector.
 7. Achievement by the Student of an Olympic or Paralympic medal or the title of World, European, or Italian Champion in disciplines recognized by the Italian National Olympic Committee or Italian Paralympic Committee entitles, upon request, the acquisition of 6 ECTS credits per medal or title, up to a maximum of 12 ECTS, to be included among Student's elective activities (TAF D), additional educational activities (TAF F), or, if provided by the Degree Program, among activities dedicated to internships and practical training (TAF S).
 8. In any case, recognized credits assigned to a specific type or area of educational activity cannot exceed the maximum number of credits allocated to that type in the Degree Program.
 9. For recognized activities that originally did not include a grade, only a pass/fail assessment is assigned. For recognized activities that originally had a grade, the original grade is recorded, converted to the 30-point scale if necessary.
 10. Recognition is carried out by the competent educational structure, with the support of the University Central Administration ECTS Office.

Art. 13 – Study Periods Completed at Other Italian and Foreign Universities



1. The Degree Program encourages national and international mobility of Students as a means of cultural exchange and integration into their personal and professional development. It recognizes study periods at Italian and foreign universities within bilateral agreements (particularly Erasmus and Erasmus+ programs, but also other agreements signed by the University) as equivalent educational experiences, provided the Student commits comparable effort and the activities are consistent with the curriculum.
2. The Learning Agreement defines the educational activities to be completed at the other university and the corresponding activities to be replaced in the Degree Program. It establishes in advance the equivalent number of credits, is prepared by the Student with the support of the University Erasmus Office, and must be approved by the competent educational structure.
3. The selection of courses at the other institution must ensure that they collectively acquire knowledge and skills consistent with the Degree Program's learning objectives, without requiring content equivalence, identical course names, or a one-to-one correspondence of ECTS credits between the two institutions.
4. At the end of the study period, based on results properly documented by the other university (for Erasmus/Erasmus+ through the Transcript of Records), completed courses are recognized both for ECTS credits obtained and for any grades awarded, in accordance with the Learning Agreement.
5. Study or research activities conducted at another university, pre-approved, for the purpose of the final exam or internship preparation, are recognized in terms of ECTS credits within the respective areas provided by the Degree Program.

Art. 14 – Simultaneous Enrollment in Two Degree Programs

1. Pursuant to L. 12 April 2022, n. 33, D.M. 29 July 2022, n. 930, D.M. 2 August 2022, and the University Academic Regulations, the Degree Program allows simultaneous enrollment in another Degree Program, provided it belongs to a different class and differs in at least two-thirds of the educational activities.
2. The Degree Program encourages interdisciplinary training and facilitates simultaneous enrollment in another Degree Program through:
 - a) Organizational methods compatible with part-time attendance, allowing simultaneous enrollment in programs with mandatory attendance, while respecting the minimum mandatory attendance limits established in Art. 9 and prerequisites;
 - b) Recognition, upon Student request, of credits earned in one of the Programs in which the Student is simultaneously enrolled, following the criteria of Arts. 12 and 13 of this Regulation;
 - c) In the case of courses common to two programs at the same University, recognition is granted automatically;
 - d) In the case of partial recognition of educational activities undertaken in one Program, at the same or another University, the Program promotes and facilitates integrative activities to allow full recognition of completed activities.
3. Procedures and criteria for recognizing credits earned prior to simultaneous enrollment in another Degree Program follow Arts. 12 and 13 of this Regulation.

Art. 15 – Orientation and Tutoring

1. Orientation activities are organized by the University, coordinated by the dedicated University service, and regulated in the University Academic Regulations. In particular, the University organizes, also in collaboration with secondary schools and public or private institutions, orientation activities for:
 - o Secondary school students, to guide their study choices;

- University students, to inform them about curricular paths, services, and benefits;
 - Individuals who have already obtained a university degree, to support their entry into the workforce and professions.
2. Disciplinary tutoring is carried out by delegated Professors and/or qualified personnel selected according to University procedures.
 3. Each Student is assigned a disciplinary tutor responsible for support and monitoring of attendance.
 4. Disciplinary tutoring is provided by content experts and conducted interactively as guidance/consulting, coordination, and monitoring of overall class performance, group coordination, etc. These activities use various interaction tools (FAQ system, forums, virtual meetings, live seminars, etc.).
 5. Disciplinary tutoring activities benefit from an automatic tracking system for educational activities and monitoring records.
 6. The University also provides a technical tutoring service for both Professors and Students, offering technical support, introduction and familiarization with the technological environment, material storage, ongoing technical assistance, and a dedicated Help Desk.

Article 16 – Transparency

1. Pursuant to the provisions of current legislation regarding transparency of degree programs, any further information regarding the characteristics of the Degree Program in "Psychological Sciences and Techniques" (Class L-24), as well as student services and other administrative aspects, is published and updated on the University website.

TITLE III – FINAL AND TRANSITIONAL PROVISIONS

Art. 18 – Approval and Amendments of the Regulations

1. The Academic Regulations of the Degree Program, drafted in accordance with the guidelines provided by the Academic Senate and the Board of Directors, are approved by the educational structure managing the Program, after consulting the competent Joint Faculty-Student Committee, and issued by Rectoral Decree.
2. Amendments to these Regulations, which must comply with the guidelines provided by the Academic Senate and the Board of Directors, are approved according to the same procedures indicated in the previous paragraph and issued by Rectoral Decree.
3. Upon the entry into force of any amendments to the University Academic Regulations or the regulations of the competent educational structures, or of any new provisions in the matter, a review and integration of these Regulations will be carried out in any case.

Art. 19 – Transitional Provisions

1. These Regulations apply to all Students enrolled in the Degree Program and are valid for at least a number of years equal to the standard duration of the Program, and, in any case, until the issuance of the subsequent Regulations; as far as compatible, they also apply to students of other cohorts.



ANNEX 1 – LIST OF TRAINING ACTIVITIES

Name: *General Psychology*

ECTS Credits: 12

SSD: PSIC-01/A (ex M-PSI/01)

Modules: Unimodular

Learning outcomes: The course aims to frame the study of general psychology within a historical context by offering an overview of the main models that have developed since the disciplines origin to the present day. It seeks to examine the methodological aspects related to scientific research in psychology, provide the foundational elements to comprehend the function of the mind-brain unit, and enhance the understanding of human personality, psychological development, and the essential psychological processes and thought mechanisms that underlie human behavior.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written or oral test.



Name: *Psychometrics*

ECTS Credits: 12

SSD: PSIC-01/C (ex M-PSI/03)

Modules: Unimodular

Learning outcomes: The aim of the course is to provide the basic knowledge necessary to understand the measurement of psychological constructs and quantify, describe, interpret the data associated with them. The course also aims to provide knowledge and skills relating to: quantification in psychology; data distributions and their description; relationships between variables; the general principles of probability theory and the related theoretical distributions; the general principles for testing hypotheses and the related procedures using the main parametric and non-parametric statistical tests; the concept of reliability and its estimate; the standard error of measurement of the tests.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written test.

Notes: None.

Name: *Methodology of psychological research*

ECTS Credits: 6

SSD: PSIC-01/C (ex M-PSI/03)

Modules: Unimodular

Learning outcomes: The course aims to provide the basic knowledge necessary to understand the scientific method and the various stages of planning a research design, from identifying the research problem, to data collection, analysis, and interpretation, up to communicating the results. The course also intends to provide knowledge and skills related to ethical aspects of research; the identification of qualitative and quantitative study designs; and the characteristics of different types of investigation (descriptive, correlational, and experimental studies); observation and inquiry; designs with independent groups, matched groups, repeated measures, factorial designs; single-case studies, true experiments, and quasi-experiments.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written test.

Notes: None.



Name: *Developmental processes and education in early childhood*

ECTS Credits: 6

SSD: PSIC-02/A (ex M-PSI/04)

Modules: Unimodular.

Learning outcomes: The course aims to investigate the development of children in the first three years of life, with a focus on the analysis of psychological and educational processes. Specifically, it will illustrate sensorimotor, cognitive, linguistic-communicative and emotional-affective development, focusing on the changes that occur during early childhood (0-3 years). The classical theories of Piaget, Vygotsky, Bowlby and the developments and innovations brought about by some contemporary theoretical positions will be taken as reference. Furthermore, the contexts in which infants are placed will be analysed. Finally, the methodologies through which psychological development in the first years of life can be observed in different educational contexts will be presented. The learner at the end of the course will not only be able to know the processes of psychological development in early childhood (0-3 years) analysed through the tools and techniques of observing child behaviour in educational contexts, but will have developed a critical understanding of the social and cultural influences on psychological development in the early years, acquiring an in-depth knowledge of the fundamental psychological and educational needs of children.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists of a written or oral test.

Notes: None.



Name: *Professional deontology*

ECTS Credits: 2

SSD: –

Modules: Unimodular

Learning outcomes: The course aims at offering an overview on all deontological aspects associated with the profession of Psychologist.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written test.

Notes: Eligibility assessment without grade.

Name: *Applied Biology*

ECTS Credits: 6

SSD: BIO/09

Modules: Unimodular

Learning outcomes: The course aims at offering a good knowledge on structure and functioning of living organisms. In the first part of the course the focus will be on elementary biological units and on basic cellular processes of living organisms. In the second part of course, the contents will be directed to promote knowledge on the organization of genetic information, on its transmission and expression in the eukaryotes cells. Furthermore, the course deepens the main analytic methods applied to nucleic acids and proteins and to the manipulation of plant genome. Finally, the course offers an overview on fundamental principles of heritability and evolution.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written or oral test.

Notes: None



Name: *Sociology of Sport and Health*

ECTS Credits: 6

SSD: SPS/08

Modules: Unimodular

Learning outcomes: The course examines the role of sport and physical activity in contemporary society, focusing on their cultural, social, and health-related implications. It explores concepts such as health, well-being, active lifestyles, and social inclusion, analyzing how sports practices influence social dynamics, inequalities, and public policies in health and education. Moreover, the course aims to provide an in-depth analysis of sport as a social phenomenon, taking into account its historical roots and social dimensions, while also introducing the main interdisciplinary approaches of Sport Studies at the international level.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Design and evaluation of pre-school educational contexts*

ECTS Credits: 6

SSD: PAED-02/B (ex M-PED/04)

Modules: 3 modules.

Learning outcomes: The course will be divided into three parts in order to provide students with the correct interpretation of the identity of the pre-school child and, especially, the 0-3 year old child. The lectures in the first module will focus on the young child, the Montessori concept of the 'spiritual embryo', the relationship with mother and father, sensory and developmental periods relating especially to language, movement, and imitation. The lessons of the second module will instead be devoted to the developmental environment with detailed references to its characteristics, materials, furnishings and the quality of the adult-child and child-child relationships that it allows and structures. The lectures in the last module will be devoted to the presentation and analysis of the various tools for assessing child development, prerequisites in the educational environment and more closely related to performance in the pre-school environment. To conclude, some of the examination texts will be presented, especially some works dedicated to the relationship between education and neuroscience, as a prefiguration of a possible "neuro-pedagogy". The course aims to make the learner understand the issues related to the design and evaluation of educational intervention in the 0-3 age group, with a focus on the development of the individual from intrauterine life, to birth, to life and the related developmental stages, using the theories expressed by the most important authors who have dealt with the subject, as well as understanding the developmental stages of language, movement and social development and getting to know the links between neuroscience and pedagogy studies in the 0-3 age group.

Prerequisites: A general knowledge of pedagogy, psychology and sociology is recommended.

Language: Italian.

Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Sociology of work*

ECTS Credits: 6

SSD: GSPS-08/A (ex SPS/09)

Modules: The course is divided into four modules: 1. Basic concepts and classic sociological theories; 2. Companies and actors in the world of production; 3. Labour market and professional skills; 4. Work today and tomorrow.

Learning outcomes: The course, part of the scientific-disciplinary sector Sociology of Economic and Labour Processes (GSPS-08/A), aims to provide students with the theoretical and methodological tools to critically analyse transformations in the world of work and their social implications. Through a structure of four modules, the course explores topics such as the origins and development of capitalism, post-Fordism and flexible production models, processes of modernisation and technological innovation, the future of work, the role of education and skills requirements. The course promotes the acquisition of the skills necessary to understand socio-economic and labour systems, inequalities, industrial relations and regulatory processes, adopting a multidisciplinary approach focused on critical analysis and the design of policies and interventions.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Sociology of deviance*

ECTS Credits: 6

SSD: GSPS 07/B (ex SPS/12)

Modules: 2 modules.

Learning outcomes: The course aims to provide students with an overview of the main sociological theories of deviance through the different approaches to enable them to critically navigate between the different definitions of deviance, crimes, victims and to understand the interpretative paradigms of the causes of these phenomena. Furthermore, it offers the necessary tools to understand the relationships between the interpretative models of the analysed phenomena, their social representation, the criminal policy choices as well as the control policies adopted to counter them.

Prerequisites: None.



Name: *Sociology of education and childhood*

ECTS Credits: 6

SSD: 14/GSPS-06/A (ex SPS/08)

Modules: (Module I – Education: Sociological theories);(Module II- Sociology of childhood: Theories and problems).

Learning outcomes: The objective of the course is to lay the foundations of the sociology of education and childhood through the main classical and contemporary authors and at the same time present the key elements of the culture of childhood, understood as a permanent condition of every community. After a first part on educational processes, the second will focus on the sociology of classical and contemporary childhood, through the reading of authors and case studies.

Prerequisites: General Sociology

Language: Italian

Assessment methods: The exam consists of a written test or an oral interview.

Notes: None.



Name: *Psychobiology and Physiological Psychology*

ECTS Credits: 12

SSD: PSIC-01/B (ex M-PSI/02)

Modules: Unimodular.

Learning outcomes: The course aims to offer basic knowledge on structure and functioning of the human nervous central and peripheral system. To this aim, the course provides a description of the microscopic and macroscopic anatomy of the nervous system and an introduction to basic processes which permit its functioning. This offer of fundamental knowledge on psychobiology and physiological psychology will include teaching activities on the main research techniques which have allowed us to expand our comprehension of the human nervous system functioning. The course will also describe the biological bases of human behavior, including the sensorial systems, the cerebral control of movement, and cerebral mechanisms supporting different aspects of the complex behavior. Acquired knowledge and competences will offer to students basic abilities to adequately collect, interpret, and communicate information associated with the area of psychobiology and physiological psychology.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Developmental Psychology*

ECTS Credits: 12

SSD: PSIC-02/A (ex M-PSI/04)

Modules: Unimodular.



Learning outcomes: The course aims to provide theoretical and empirical information necessary to promote basic knowledge in the main areas of developmental psychology and useful content to extend this knowledge to application and research. The course is organized into modules related to the different psychological domains, and for each domain it is organized into “developmental periods,” to provide a detailed picture of how human beings evolve psychologically, while also delving into topics related to research in developmental psychology, life-span perspective, and atypical development. Each module describes in detail a macro-theme and associated literature, while highlighting its central issues and emerging problems, in a way that promotes the students’ development of theoretical skills related to different age groups and the acquisition of tools that enable the critical evaluation of acquired notions.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Social Psychology*

ECTS Credits: 12

SSD: PSIC-03/A (ex M-PSI/05)

Modules: Unimodular

Learning outcomes: The objective of the course is to familiarize students with the principal theoretical frameworks and methodological approaches within social psychology. It aims to develop an understanding of the dynamic relationships between the self-concept and the social context. Students will also learn and explain the processes involved in attitude formation and modification, as well as the mechanisms of persuasion. Additionally, the course seeks to foster a critical understanding of group dynamics and the processes of mutual influence between individuals and groups. Students will be equipped to identify and accurately describe dynamics relevant to various applied topics within social psychology, including negotiation, aggressive and prosocial behaviors, intimate relationships, and intergroup conflicts. The content of the course refers to scientific evidence in the discipline.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written or oral test.

Notes: None.



Name: *Dynamic Psychology*

ECTS Credits: 6

SSD: PSIC-04/A (ex M-PSI/07)

Modules: Unimodular

Learning outcomes: The aim of the course is to provide a basic knowledge of the main theoretical models of dynamic psychology and develop the ability to understand and apply the fundamental concepts of dynamic psychology in understanding psychic functioning and relational dynamics. In addition, highlight the importance of unconscious processes, psychic conflict and defense mechanisms; explore the role of emotions and motivations in intrapsychic and interpersonal processes, as well as their impact on the therapeutic relationship.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists in a written or oral test.

Notes: None.

Name: *Clinical Psychology*

ECTS Credits: 12

SSD: PSIC-04/B (ex M-PSI/08)

Modules: Unimodular

Learning outcomes: The course has three didactical objectives. It aims at improving the student's skills to correctly understand the complexity of mental disorders. It aims at offering basic knowledge of clinical general psychology necessary to understand psychopathology. It aims at offering useful knowledge to learn diagnostical evaluation of relevant mental disorders and to learn their internal mechanisms. The content of the



course refers to scientific results in the discipline. The course further aims at presenting psychopathological aspects of healthy functions, which may be interpreted as transversal factors for many mental disorders.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Work and Organizational Psychology*

ECTS Credits: 6

SSD: PSIC-03/B (ex MPSI/06)

Modules: Unimodular

Learning outcomes: The course provides a basic knowledge of the main theories and studies that have marked the development of Work and Organizational Psychology since the beginning of the twentieth century, presenting the first research conducted by the then Industrial Psychology, up to the present day, defining the new interests and areas of research dictated by socio-economic and work transformations.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists of a written or oral test.

Notes: None.



Name: *Psychology of adolescence*

ECTS Credits: 6

SSD: PSIC-02/A (ex M-PSI/04)

Modules: Unimodular.

Learning outcomes: The course aims to acquire theoretical and practical skills related to the developmental stage of adolescence, focusing on its developmental tasks (e.g., identity formation, differentiation from parents, future orientation), and on the emotional, behavioral, and relational functioning of this stage (i.e., relations with family, peer relations, relations with school and work; emotional adjustment and internalizing problems; behavioral adjustment and externalizing problems). The course aims to provide students with useful tools to recognize maladjustment in different developmental contexts of adolescents and to evaluate individual resources.

Prerequisites: Exam of Developmental Psychology.

Language: Italian.

Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Economic Psychology*

ECTS Credits: 6

SSD: PSIC-03/B (ex M-PSI/06)

Modules: Unimodular

Learning outcomes: The aim of the course is to provide a basic knowledge of the main theories and experimental results of economic psychology, with particular attention to recent developments. Introduce fundamental concepts of economic psychology, focusing mainly on limited rationality, reasoning bias, intertemporal choice. Analyze the main areas of interest of economic psychology, from consumer choices to price evaluation, from the psychology of money to behavioral finance. Explore further applications of economic psychology: nudging, negotiation, specific application areas.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists of a written or oral test.

Notes: None.



Name: *Psychology of Art*

ECTS Credits: 06

SSD: PSIC-01/A (ex M-PSI/01)

Learning outcomes: The course aims to provide a solid theoretical and practical understanding of psychoanalysis applied to art and literature, with particular focus on the psychological mechanisms involved in the creation and enjoyment of artistic works. Students will gain the ability to understand the relationship between style, form, and content of the works, as well as critically analyze the aesthetic experience, considering perceptual, cognitive, and emotional components. The discipline also develops communication skills, judgment autonomy, and the correct use of the specific language of art psychology. Career opportunities include working as art critics, curators, visual arts psychologists, and in educational and therapeutic contexts, promoting an in-depth reflection on the connection between gesture, mind, and brain in artistic practices.

Language: Italian

Prerequisites: None. Good knowledge of history of art

Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Community Psychology*

Credits: 6

SSD: PSIC-03-A (ex M-PSI/05)

Modules: Unimodular

Prerequisites: None

Language: Italian

Learning outcomes: The course aims to provide an overview of the theoretical, historical and methodological evolution of community psychology from its birth to today. The basic assumption is the evaluation that people (and their problems) can only be understood if considered within the context and broader social system in which they are inserted. The emphasis, therefore, is placed not so much on the personal and subjective dimension, but above all on the social and objective one. The student must therefore know the object of study, the stages of development and the main theoretical reference models of community psychology; understand the main methodologies and tools necessary for the analysis of phenomena affecting different communities and aimed at preventing discomfort and increasing collective health; have the ability to develop and communicate project ideas aimed at community development; acquire the capacity for systemic-complex thinking suitable for identifying the biopsychosocial nature of the discomfort present in the community and for initiating interventions using a multidisciplinary approach.

Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Environmental Psychology*

ECTS Credits: 6

SSD: PSIC-03/A (ex M-PSI/05)

Modules: Unimodular

Learning outcomes: The course provides basic knowledge (but, for some specific topics, also advanced) on the main themes of environmental psychology, the discipline that has, as its object of study, the relationship between man and the physical environment (natural or urban); provides models for the analysis of the influence, both positive and negative, that environmental conditions have on cognition, emotions and human behaviors, as well as on psychological well-being; develops the theme of the psychology of sustainability, illustrating the studies that have investigated the nature and the quality of the human behaviors directed towards the environment and the strategies that scientific literature shows as most promising for promoting sustainable behaviors.

Prerequisites: None

Language: Italian



Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Laboratory of Clinical Psychology*

ECTS Credits: 3

SSD: PSIC-04/B (ex M-PSI/08)

Modules: Unimodular

Learning outcomes: The course aims at offering basic knowledge on the clinical ABC cognitive technique, focusing on emotional processes and their close link with cognitive functions. Theoretical learning will be associated with practical training to practice the technique.

Prerequisites: None

Language: Italian

Assessment methods: Students are asked to present a practical work 15 days before the written test.

Notes: None.

Name: *Laboratory of personality assessment*

ECTS Credits: 3

SSD: PSIC-01/A (ex M-PSI/01)

Modules: Unimodular

Learning outcomes: The laboratory aims to familiarize students with selected tools for personality assessment through practical exercises in data analyses and result interpretation.

Prerequisites: General Psychology

Language: Italian

Assessment methods: The exam consists of a written or oral test.

Notes: None.



Name: *English language*

ECTS Credits: 6

SSD: –

Modules: Unimodular

Learning outcomes: The activity provides a basic knowledge of the elementary grammatical and syntactic structures of the English language as well as a lexical repertoire useful for communicating in different situations that arise in everyday life. The course also allows students to acquire knowledge useful for achieving a good level of comprehension and production both written and oral.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written test.

Notes: Eligibility assessment without grade.

Name: *Computer science skills*

ECTS Credits: 6

SSD: –

Modules: Unimodular

Learning outcomes: The course aims at offering a basic knowledge on computer science and communication and information technologies. The main aim of the course is to offer to students elementary knowledge and skills to use such technologies. It focuses on key aspects of recent developments in the field in the last 10 years.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written test.

Notes: Eligibility assessment without grade.



Name: *Professional deontology*

ECTS Credits: 2

SSD: –

Modules: Unimodular

Learning outcomes: The course aims at offering an overview on all deontological aspects associated with the profession of Psychologist.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists in a written test.

Notes: Eligibility assessment without grade.

Name: *Human anatomy*

ECTS Credits: 6

SSD: BIOS-12/A (ex BIO/16)

Modules: Unimodular

Learning outcomes: Through basic knowledge of human anatomy, starting from general principles to arrive at a detailed description of the apparatuses and systems of the human organism, the course aims to enable the student to acquire those basic skills relating to the organization and functioning of the human body that will allow him/her to complete his/her training path and acquire the technical and didactic skills relating to motor and sports activities.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written test.

Notes: None.



Name: *Applied Biology*

ECTS Credits: 6

SSD: BIO/09

Modules: Unimodular

Learning outcomes: The course aims at offering a good knowledge on structure and functioning of living organisms. In the first part of the course the focus will be on elementary biological units and on basic cellular processes of living organisms. In the second part of course, the contents will be directed to promote knowledge on the organization of genetic information, on its transmission and expression in the eukaryotes cells. Furthermore, the course deepens the main analytic methods applied to nucleic acids and proteins and to the manipulation of plant genome. Finally, the course offers an overview on fundamental principles of hereditability and evolution.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written or oral test.

Name: *Fundamentals of Psychiatry*

CFU: 6

SSD: MED/25

Modules: Unimodular

Learning objectives: The aim of the course is to acquire the basic knowledge for assessment, diagnosis and general lines of treatment in the field of major psychiatric disorders. References to current diagnostic classification systems are used. The main mental disorders are reviewed. The student also acquires



knowledge of the history of psychiatry and current mental health organisations. The subject is dealt with by following the main references in the literature on the proposed topics.

Prerequisites: None

Language of delivery: Italian

Examination methods: The examination takes place in written and/or oral form.

Notes: None.

Name: *Public Health and Community Medicine*

ECTS Credits: 6

SSD: MEDS-24/B

Modules: Unimodular.

Learning outcomes: The Course aims to provide students with convenient tools to analyse and understand, in an up-to-date and critical way, the languages, the organizational criteria and some important topics of public health and community medicine, of epidemiology and health prevention and promotion, from the perspective of healthcare, bio-anthropology, psychology and sociology. The training program conforms to neuroscientific directions and findings, and is functional to the welfare regulatory systems, in place at the national (NHS), regional (SSR) and European settings, including examples, and it develops skills and abilities for analysis and interpretation, usable in a range of application fields.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists of a written or oral test.

Notes: None.



Name: Fundamental physiology

ECTS Credits: 12

SSD: BIO/09

Modules: Unimodular

Learning outcomes: The aim of the course is to provide adequate tools for the evaluation of the Physiology of the main human organs and apparatuses with a focus on the functionality of the nervous system. This course offers a systemic view of human physiology according to the most recent acquisition in the field of Psycho-Neuro-Endocrine-Immunology. Particular emphasis is put on providing the students with elements of systems analysis of stress, inflammation, microbiota, and the gut-brain axis.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written or oral test.

Notes: None.

Name: *Cognitive Processes of the First Infancy*

ECTS: 6

SSD: MPSI-01

Modules: 3 Modules.

Learning outcomes: The course aims to answer some central questions posed by developmental psychology, starting from classical theories (Piaget's behaviorism and constructivism) up to new orientations (the innatist-modular approach, the connectionist approach, neuroconstructivism), with particular attention to the 0-3 age group. The various theoretical approaches that study and explain the development of specific domains of knowledge (emotional processes, the concept of object, the theory of mind) concerning certain cognitive functions (motor function, perception, memory) will be presented.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists in a written or oral test.

Notes: None.



Name: History of Philosophy

ECTS Credits: 6

SSD: PHIL-05/A (formerly M-FIL/06)

Modules: single-module course

Learning outcomes: The course introduces knowledge of the main figures and currents in the history of philosophy, providing an adequate historical and philosophical-critical contextualization. This horizon privileges the analysis and commentary of texts using the critical-philological method. From this perspective, the course aims to provide direct and in-depth knowledge of the main classical philosophers in the history of thought, through a critical approach to their most significant texts, adequately focusing, alongside the context, on their conceptual apparatus, their argumentative techniques and the main problematic horizons of philosophical thought, referring to Greek philosophy, medieval philosophy, modern philosophy and contemporary philosophy.

Prerequisites: None

Language of Instruction: Italian

Examination Format: Written or oral exam

Notes: None.



Name: *Education and pedagogy of play*

ECTS Credits: 6

SSD: PAED-02/A (ex M-PED/03)

Modules: 2 (Module I Pedagogical elements for a teaching of play);(Module II The game in its technical components).

Learning outcomes: The aim of the course is to explore the educational and learning dimension of play in relation to early childhood. The topics will be dealt with through a path of knowledge that starts from the general concept of the body schema to the importance of pedagogical operations in relation to play. Playful activity will then be explored both in its theoretical foundations and in its practical determinations, emphasising the role of the educator valued in its relational, emotional, social component.

Prerequisites: none

Language: Italian

Assessment methods: The exam consists in a written test or an oral interview.

Notes: None.

Name: *Empirical research in Education*

ECTS Credits: 6

SSD: PAED-02/B (ex M-PED/04)

Modules: Unimodular.

Learning outcomes: To distinguish the two main approaches of empirical research in education (nomothetic and idiographic) according to their respective ontological perspectives, the aims of a research, the methodologies typically used; to know the main strategies of research in education, knowing how to frame them according to the epistemological setting of reference and the presence of an intervention, knowing the

principles on which they are based; to know the concept of validity of a research, understanding how it relates to the scientific nature of a research; to know the main effects which lead to a decrease in the validity of research; to understand the complex relationship between empirical research in education and the professional practice of the teacher or educator; to know and understand two particular lines of thought concerning the relationship between educational research and professional practice: Action research and Evidence-Based Education; to know the characteristics of the main data collection techniques, the main data collection tools and the data they are able to collect; to understand the distinctive features of observation as a data collection technique and as a professional practice of the teacher or educator; to know some theoretical constructs concerning the relationship between reflection and professional practice; to know in particular the characteristics of the logbook as a tool for observation, documentation and reflection. At the end of the course, the student will also have the theoretical basis to adopt a research approach in their professional practice.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists in a written or oral test.

Notes: None.

Name: *General Pedagogy*

ECTS Credits: 6

SSD: PAED-01/A (ex M-PED/01)

Modules: Unimodular.

Learning outcomes: The course aims to describe the foundations of general pedagogy and the development of educational-educational models, enabling learners to understand the epistemological foundations of pedagogical disciplines, the main currents of thought and the historical and social dimensions of educational models and policies of social inclusion processes, the foundations, methodology and aims of general pedagogy and educational-educational models, grasping the specificity of educational situations by analysing them from several points of view (social, cultural, etc.) in order to adopt appropriate educational practices.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists in a written or oral test.

Notes: None.



Name: *Special Education*

ECTS Credits: 6

SSD: PAED-01/B (ex M-PED/02)

Modules: Unimodular.

Learning outcomes: The course aims to address some particularly significant aspects of special pedagogy from a dual perspective, both historical-theoretical and from a normative point of view in relation to current school policies, providing students with the tools for understanding the articulated historical path of disability and the various educational strategies related to it, and for acquiring the necessary skills related to disability and the vocabulary related to it in the WHO classifications, in particular the ICF, guaranteeing people with disabilities full and effective participation in human and social development. Particular attention is also given to the analysis of Italian legislation on inclusive education and special educational needs.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists in a written or oral test.

Notes: None.



Name: *General Sociology*

ECTS Credits: 12

SSD: GSPS-05/A (ex SPS/07)

Modules: 3 (**Module I:** Foundations of Sociology; **Module II:** Contemporary Sociological Theory; **Module III:** Monographic Section)

Learning outcomes: The course introduces sociology's foundations, offering a pathway to acquire basic concepts and analytical tools for interpreting social phenomena. Particular attention will be given to understanding key sociological theories, knowledge of the processes and mechanisms that regulate social life, and the analysis of applied themes. These include topics such as power, culture, structure, and social action, as well as more specific issues like inequalities, deviance, gender, and socialization processes, specifically focusing on early childhood socialization. The teaching alternates between theoretical explanations and practical applications of concepts, fostering the development of critical analysis skills and independent judgment. The course aims to provide a solid foundation of knowledge and skills useful for studying social phenomena and problems, with particular attention to the educational needs of pedagogical study programs.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of an oral or written test.

Name: *Social Pedagogy*

ECTS Credits: 6

SSD: PAED-01/A (ex M-PED/01)

Modules: Unimodular.

Learning outcomes: The course aims to reflect on the pathways of social pedagogy in relation to the other sciences of human behaviour against the complex backdrop of contemporary social reality, providing students with the tools to understand the basic language of pedagogy and education, as well as the main concepts of social and relational pedagogy, and those that enable them to critically analyse and rework the concepts of study, appropriately linking authors, themes and currents by connecting the theoretical framework to the contemporary empirical educational context.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists in a written or oral test.

Notes: None.



Name: *History of early childhood education*

ECTS Credits: 6

SSD: MEDF-01/A (ex M-EDF/01)

Modules: Unimodular.

Learning outcomes: The course aims to provide students with the theoretical, technical and practical foundations necessary for knowledge of the methods and didactics of physical activities in educational, recreational and sporting contexts in the various age groups (developmental, adult, elderly), including basic psycho-pedagogical training and the elements necessary for the design and organisation of a training didactic unit. The course aims to provide students with the theoretical, technical and practical bases necessary for knowledge of the methods and didactics of physical activity

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists in a written or oral test.

Notes: None.



Name: *Psychology of socialisation*

ECTS Credits: 6

SSD: PSIC-02/A (ex M-PSI/04)

Modules: Unimodular.

Learning outcomes: The course aims to provide students with an analytical framework of the various theories describing the individual, interpersonal and social development and integration processes of human beings from birth to adulthood. Particular attention will be paid to the correlations between individual development and role in different family and educational contexts from the perspective of school and social group dynamics. The course aims to provide students with knowledge of the relationship between emotions and learning; cognitive, emotional and motivational correlates that mediate the relationship between technological innovations, learning and scholastic adaptation; the construction of the self, the management of group dynamics and interpersonal and intergroup conflicts, knowing the socialisation process in relation to the family, school and social context and in the various stages of the individual's life cycle, as well as knowing how relationships within a group take place.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists in a written or oral test.

Notes: None.

Name: *Fundamentals of nutrition applied to sport*

ECTS Credits: 6

SSD: MED/49

Learning outcomes: The teaching aims to provide guidance on the evaluation of the energy content of foods and their characteristics, the energy required to sustain physical activity, and nutritional needs as a function of training and competition in different sports.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists in a written or oral test.

Notes: None.



Name: *Sociology of cultural processes*

ECTS Credits: 6

SSD: SPS/08

Learning outcomes: The fundamental objective of the course is to develop the evolutionary process of the concept of culture through the examination of the main theories, which inevitably find comparison with other disciplines with which sociology is confronted on various fronts.

Prerequisites: None.

Language: Italian.

Assessment methods: The exam consists in a written or oral test.

Notes: None.

Name: *Laboratory of Clinical Psychology*

ECTS Credits: 4

SSD: PSIC-04/B (ex M-PSI/08)

Modules: Unimodular

Learning Outcomes:

The course has four main didactic objectives:

- To improve the students' understanding of methodology and research design in clinical psychology.
- To provide basic knowledge of the process from research conception to the corresponding statistical operations.
- To define the concepts of assessment, measurement, and evaluation, and to distinguish the differences between them.
- To understand the publication and communication process of submitting a scientific paper.

Additionally, the course aims to enhance understanding of sampling definitions and methods, as well as the characteristics of qualitative and quantitative research.

Prerequisites: None

Language: English

Assessment Methods: The exam consists of a written test.

Notes: None

Name: *Psychology of Socialization*

ECTS Credits: 6

SSD: PSIC-02 (ex M-PSI/04)

Modules: Unimodular

Learning Outcomes:

The course has four main didactic objectives:

- To improve the students' understanding of child development and socialization, as well as the main factors influencing them.
- To provide basic knowledge about family structure and functions.
- To enhance understanding of parenting, including its meaning, key characteristics, main parenting styles, and their impact on child development.
- To define the socializing function of school and examine how it adapts to social and cultural transformations.

Additionally, the course emphasizes the fundamental role of peer groups in the socialization of children and the main patterns of interaction.

Prerequisites: None

Language: English

Assessment Methods: The exam consists of a written test.

Notes: None

Name: *Laboratory of Dynamic Psychology*

ECTS Credits: 4

SSD: PSIC-04/A (ex M-PSI-07)

Modules: Unimodular

Learning outcomes: The course has five didactical objectives. It aims to provide students with a structured and in-depth understanding of the Psychodynamic Diagnostic Manual (PDM) and its clinical relevance. First, it enables students to become familiar with the structure and theoretical foundations of the PDM. Second, it develops their ability to apply psychodynamic diagnostic prototypes by examining their first, second, and third parts in detail. Third, the course trains students to assess mental functioning using Axis M, focusing on core domains such as emotional regulation, self-perception, and interpersonal relationships. Fourth, it emphasises the importance of recognising and interpreting the subjective experience of symptoms, as described in Axis S. Finally, the course fosters the development of integrated psychodynamic case formulations, enhancing students' clinical reasoning and diagnostic precision.

Prerequisites: None

Language: English

Assessment methods: The exam consists in a written test.

Notes: None.

Name: *Psychometrics I*

ECTS Credits: 6

SSD: M-PSI/03

Modules: Unimodular

Learning outcomes: The course has six didactical objectives. It aims to equip students with foundational knowledge and practical skills in statistical reasoning and psychometric analysis essential for psychological research. First, it introduces students to the importance of statistics in psychology, emphasizing how data informs theory and practice. Second, it trains students to describe variables using tables, diagrams, and numerical summaries such as averages, variation, and standard deviation, and to interpret distribution shapes and z-scores. Third, students will explore relationships between variables through introductory correlation and regression analysis. Fourth, the course deepens understanding of sampling principles, distinguishing between samples and populations, and introducing concepts like the standard error. Fifth, students will learn to conduct and interpret key inferential tests, including the t-test for independent samples, chi-square tests, and non-parametric ranking tests. Finally, the course builds a basic understanding of probability theory and its role in psychological research, preparing students to critically evaluate data and statistical findings.

Prerequisites: None

Language: English

Assessment methods: The exam consists in a written test.

Notes: None.

Name: *Occupational and Organizational Psychology*

ECTS Credits: 6

SSD: M-PSI/06

Modules: Unimodular

Learning outcomes: The course has seven didactical objectives. It aims to provide students with a comprehensive understanding of the psychological principles underlying workplace behavior and organisational functioning. First, it introduces the historical foundations of organizational psychology, including scientific management and the social nature of work. Second, students will explore key organizational constructs such as organizational culture, climate, and communication, gaining insight into how these factors influence employee behavior and performance. Third, the course examines core organizational variables that impact structure and functioning. Fourth, students will analyze theories of motivation and leadership,

including the dynamics of motivation, to understand how individuals and teams are driven within the workplace. Fifth, it addresses the psychological challenges of work, including stress, burnout, and mobbing, highlighting strategies for promoting organizational well-being. Sixth, the course covers practical applications such as personnel selection, orientation, and outplacement, focusing on effective workforce management. Finally, students will gain skills in evaluation and training, enabling them to assess organizational needs and implement development programs effectively.

Prerequisites: None

Language: English

Assessment methods: The exam consists of a written test.

Notes: None.

Name: *Cultural Anthropology*

ECTS Credits: 6

SSD: M-DEA/01

Modules: Unimodular

Learning outcomes: By the end of the course, students will be able to:

1. Describe the main stages in the history of cultural anthropology and its key theoretical approaches.
2. Define and explain the fundamental concepts of culture, identity, and religion in anthropology.
3. Recognize the contributions of important anthropologists and different anthropological schools (British, French, American, Italian).
4. Understand the cultural and social role of religion in different societies.
5. Identify and compare various religious traditions, including primitive religions and monotheistic faiths, with reference to sacred texts in Judaism, Christianity, and Islam.
6. Apply basic anthropological methods to analyze cultural and social phenomena.

Prerequisites: None

Language: English

Assessment methods: The exam consists of a written test.

Notes: None.

Name: *Language competence*

ECTS Credits: 6

SSD: –

Modules: Unimodular

Learning outcomes: The course focuses on enhancing students' ability to comprehend and produce English in the context of psychology. This includes developing skills in reading and writing about psychological concepts, research, and theories. Students will also learn to use specialized vocabulary relevant to the field.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written test.

Notes: Eligibility assessment without grade.

Name: *Elements of Psychiatry*

CFU: 6

SSD: MED/25

Modules: Unimodular

Learning objectives: The aim of the course is to acquire the basic knowledge for assessment, diagnosis and general lines of treatment in the field of major psychiatric disorders. References to current diagnostic classification systems are used. The main mental disorders are reviewed. The student also acquires knowledge of the history of psychiatry and current mental health organisations. The subject is dealt with by following the main references in the literature on the proposed topics.



Prerequisites: None

Language of delivery: Italian

Examination methods: The examination takes place in written and/or oral form.

Notes: None.

Name: *Fundamental physiology*

ECTS Credits: 12

SSD: BIO/09

Modules: Unimodular

Learning outcomes: The aim of the course is to provide adequate tools for the evaluation of the Physiology of the main human organs and apparatuses with a focus on the functionality of the nervous system. This course offers a systemic view of human physiology according to the most recent acquisition in the field of Psycho-Neuro-Endocrine-Immunology. Particular emphasis is put on providing the students with elements of systems analysis of stress, inflammation, microbiota, and the gut-brain axis.

Prerequisites: None

Language: Italian

Assessment methods: The exam consists of a written or oral test.

Notes: None.

ANNEX 2 – CURRICULA

Name: Psychological Sciences and Techniques

Admission requirements: None

Curriculum of Basic Process Psychology

The experimental psychology curriculum guides students in acquiring foundational knowledge in the different areas of psychology, with particular attention to general psychology, psychobiology (including in-depth elements in related areas of biology and physiology), and psychometrics and methodology in psychological research. The objective of the curriculum is to provide students with a basic understanding of Psychology in its various areas, with a specific focus on basic research domains.

Table 1 – Indication of the integer number of CFU and the scientific-disciplinary sectors assigned to each training area of the curriculum (including, in particular, the area of related or supplementary activities)

Tipologia	Ambito	SSD	CFU
Attività di base	Fondamenti di Psicologia	PSIC-01/A (ex M-PSI/01) - Psicologia generale PSIC-01/B (ex M-PSI/02) Psicobiologia e psicologia fisiologica PSIC-01/C (ex MPSI/03) - Psicometria	30
	Formazione interdisciplinare	BIO/09 - Fisiologia	12
Attività caratterizzanti	Psicologia generale e fisiologica	PSIC-01/A (ex M-PSI/01) - Psicologia generale PSIC-01/B (ex M-PSI/02) Psicobiologia e psicologia fisiologica PSIC-01/C (ex MPSI/03) - Psicometria	18
	Psicologia dello sviluppo e dell'educazione	PSIC-02/A (ex MPSI/04) - Psicologia dello sviluppo e psicologia dell'educazione M-PED/04 - Pedagogia sperimentale	18
	Psicologia sociale e del lavoro	PSIC-03/A (ex M-PSI/05) - Psicologia sociale PSIC-03/B (ex M-PSI/06) - Psicologia del lavoro e delle organizzazioni	18
	Psicologia clinica e dinamica	PSIC-04/A (ex M-PSI/07) - Psicologia dinamica PSIC-04/B (M-PSI/08) – Psicologia clinica	18
Attività affini o integrative	Fisiologia Anatomia Umana Biologia Sociologia Psicologia sociale	BIOS-06/A (ex BIO/09) Fisiologia BIO/16 Anatomia umana BIO/13 Biologia applicata SPS/08 Sociologia dei processi culturali e comunicativi PSIC-03/A (ex M-PSI/05) Psicologia sociale	18
Altre attività	A scelta dello studente		12
	Per la prova finale e la lingua straniera	Per la prova finale	6
		Per la conoscenza di almeno una lingua straniera	6



	Ulteriori attività formative	Abilità informatiche e telematiche	6
		Ulteriori conoscenze linguistiche	-
		Tirocini formativi e di orientamento	-
		Altre attività utili per l'inserimento nel mondo del lavoro	8
Tirocinio Pratico Valutativo			10
Totale			180

TTable 2 - Distribution of training activities over the course years

Anno	Nome	Tip.	Ambito	SSD	CFU
Primo	Psicologia generale	A	Fondamenti di Psicologia	PSIC-01/A (ex M-PSI/01)	12
	Fondamenti di Fisiologia	A	Formazione interdisciplinare	BIOS-06/A (ex BIO/09)	12
	Psicometria	A	Fondamenti di Psicologia	PSIC-01/C (ex MPSI/03)	12
	Psicobiologia e psicologia fisiologica	B	Psicologia generale e fisiologica	PSIC-01/B (ex M-PSI/02)	12
	Abilità informatiche	F	Informatiche e telematiche		6
	Lingua Inglese	E	Lingua		6
Secondo	Metodologia della ricerca in psicologia (nuovo)	A	Fondamenti di Psicologia	PSIC-01/C (ex MPSI/03)	6
	Psicologia dello sviluppo	B	Psicologia dello sviluppo e dell'educazione	PSIC-02/A (ex MPSI/04)	12
	Psicologia Sociale	B	Psicologia sociale e del lavoro	PSIC-03/A (ex M-PSI/05)	12
	Psicologia Dinamica	B	Psicologia dinamica e clinica	PSIC-04/A (ex M-PSI/07)	6
	Psicologia Clinica	B	Psicologia dinamica e clinica	PSIC-04/B (M-PSI/08)	12
	Psicologia dell'arte	B	Psicologia generale e fisiologica	PSIC-01/A (ex M-PSI/01)	6
	Scelta libera	D			6
Terzo	Psicologia dell'adolescenza (nuovo)	B	Psicologia dello sviluppo e dell'educazione	PSIC-02/A (ex MPSI/04)	6
	Psicologia del lavoro e delle organizzazioni	B	Psicologia sociale e del lavoro	PSIC-03/B (ex M-PSI/06)	6
	Anatomia umana	C	Anatomia Umana	BIOS-12/A (ex BIO/16)	6
	Biologia applicata	C	Biologia applicata	BIO/13	6
	A scelta tra: Sociologia dello sport e della salute Psicologia ambientale	C	Sociologia dei processi culturali e comunicativi oppure Psicologia Sociale	SPS/08 oppure PSIC-03/A (ex M-PSI/05)	6
	Scelta libera	D			6



Ulteriori attività formative: CPG (Corsi Pratici Guidati) Deontologia professionale	F			2
Laboratorio di psicologia clinica	F	Psicologia Clinica	PSIC-04/B (M-PSI/08)	3
Laboratorio di valutazione della personalità (nuovo)	F	Psicologia generale e fisiologica	PSIC-01/A (ex M-PSI/01)	3
Tirocinio pratico valutativo	S			10
Prova finale	E	Prova finale		6

Name: Psychological Sciences and Techniques

Admission requirements: None

Curriculum of Developmental and Educational Psychology

The curriculum of developmental and educational psychology guides students in acquiring foundational knowledge in the different areas of psychology, with particular attention to developmental psychology and related areas of pedagogical studies. The objective of the curriculum is to provide students with a basic understanding of Psychology in its various areas, with specific focus on areas of interest in the study of developmental stages, the life cycle, and educational psychology.

Table 1 – Indication of the integer number of CFU and the scientific-disciplinary sectors assigned to each training area of the curriculum (including, in particular, the area of related or supplementary activities)

Tipologia	Ambito	SSD	CFU
Attività di base	Fondamenti di Psicologia	PSIC-01/A (ex M-PSI/01)- Psicologia generale PSIC-01/B (ex M-PSI/02) Psicobiologia e psicologia fisiologica PSIC-01/C (ex MPSI/03) – Psicometria	30
	Formazione interdisciplinare	BIO/09	12
Attività caratterizzanti	Psicologia generale e fisiologica	PSIC-01/A (ex M-PSI/01)- Psicologia generale PSIC-01/B (ex M-PSI/02) Psicobiologia e psicologia fisiologica PSIC-01/C (ex MPSI/03) – Psicometria	18
	Psicologia dello sviluppo e dell'educazione	PSIC-02/A (ex MPSI/04)- Psicologia dello sviluppo e psicologia dell'educazione M-PED/04 - Pedagogia sperimentale	18
	Psicologia sociale e del lavoro	PSIC-03/A (ex M-PSI/05) - Psicologia sociale PSIC-03/B (ex M-PSI/06) - Psicologia del lavoro e delle organizzazioni	18
	Psicologia clinica e dinamica	PSIC-04/A (ex M-PSI/07) - Psicologia dinamica PSIC-04/B (ex M-PSI/08) – Psicologia clinica	18
Attività affini o integrative	Sociologia dei processi culturali e comunicativi Psicologia clinica Biologia/Fisiologia	SPS/08 – Sociologia dei processi culturali e comunicativi PSIC-04/B (ex M-PSI/08) – Psicologia Clinica BIO/09 - Fisiologia M-PED/04 - Pedagogia sperimentale BIO/13 - Biologia applicata M-PSI/08 - Psicologia clinica	18
Altre attività	A scelta dello studente		12
	Per la prova finale e la lingua straniera	Per la prova finale	6
		Per la conoscenza di almeno una lingua straniera	6
		Abilità informatiche e telematiche	6
	Ulteriori attività formative	Ulteriori conoscenze linguistiche	-



		Tirocini formativi e di orientamento	-
		Altre attività utili per l'inserimento nel mondo del lavoro	8
Tirocinio Pratico Valutativo			10
Totale			180

Table 2 - Distribution of training activities over the course years

Anno	Nome	Tip.	Ambito	SSD	CFU
Primo	Psicologia generale	A	Fondamenti di Psicologia	PSIC-01/A (ex M-PSI/01)	12
	Fondamenti di Fisiologia	A	Formazione interdisciplinare	BIO-09	12
	Psicometria	A	Fondamenti di Psicologia	PSIC-01/C (ex MPSI/03)	12
	Psicobiologia e psicologia fisiologica	B	Psicologia generale e fisiologica	PSIC-01/B (ex M-PSI/02)	12
	Abilità informatiche	F	Informatiche e telematiche		6
	Lingua Inglese	E	Lingua		6
Secondo	Metodologia della ricerca in psicologia (nuovo)	A	Fondamenti di Psicologia	PSIC-01/C (ex MPSI/03)	6
	Psicologia dello sviluppo	B	Psicologia dello sviluppo e psicologia dell'educazione	PSIC-02/A (ex MPSI/04)	12
	Psicologia Sociale	B	Psicologia Sociale	PSIC-03/A (ex M-PSI/05)	12
	Psicologia Dinamica	B	Psicologia Dinamica	PSIC-04/A (ex M-PSI/07)	6
	Psicologia Clinica	B	Psicologia Clinica	PSIC-04/B (M-PSI/08)	12
	Sociologia dell'educazione e dell'infanzia (L19)	C	Sociologia dei processi culturali e comunicativi	SPS/08	6
	Scelta libera	D			6
Terzo	Psicologia dell'adolescenza (nuovo)	B	Psicologia dello sviluppo e psicologia dell'educazione	PSIC-02/A (ex MPSI/04)	6
	Psicologia del lavoro e delle organizzazioni	B	Psicologia sociale e del lavoro	PSIC-03/B (ex M-PSI/06)	6
	Progettazione e valutazione dei contesti educativi prescolari (L19)	C	Pedagogia sperimentale	M-PED/04	6
	Psicologia dell'arte	B	Psicologia generale e fisiologica	PSIC-01/A (ex M-PSI/01)	6
	A scelta tra: Biologia applicata Processi di sviluppo ed educazione nella prima infanzia (L19)	C	Biologia/Psicologia	BIO/13 oppure PSIC-02/A (ex M-PSI/04)	6
	Scelta libera	D			6
	Ulteriori attività formative: CPG (Corsi Pratici Guidati) Deontologia professionale	F			2
	Laboratorio di psicologia clinica	F	Psicologia clinica	PSIC-04/B (ex M-PSI/08)	3
	Laboratorio di valutazione della personalità (nuovo)	F	Psicologia generale	PSIC-01/A (ex M-PSI/01)	3
	Tirocinio pratico valutativo	S			10
	Prova finale	E	Prova finale		6

Name: Psychological Sciences and Techniques

Admission requirements: None

Curriculum of Social, Work, and Organizational Psychology

The curriculum of social, work, and organizational psychology guides students in acquiring foundational knowledge in the different areas of psychology, with particular attention to topics closely related to the reference field, such as economic and environmental psychology, and deepening basic knowledge in relevant sociological areas. The objective of the curriculum is to provide students with a basic understanding of Psychology in its various areas, with specific focus on areas of interest in the study of social and work psychology.

Table 1 – Indication of the integer number of CFU and the scientific-disciplinary sectors assigned to each training area of the curriculum (including, in particular, the area of related or supplementary activities)

Tipologia	Ambito	SSD	CFU
Attività di base	Fondamenti di Psicologia	PSIC-01/A (ex M-PSI/01) - Psicologia generale PSIC-01/B (ex M-PSI/02) Psicobiologia e psicologia fisiologica PSIC-01/C (ex MPSI/03) – Psicometria	30
	Formazione interdisciplinare	BIO/09	12
Attività caratterizzanti	Psicologia generale e fisiologica	PSIC-01/A (ex M-PSI/01) - Psicologia generale PSIC-01/B (ex M-PSI/02) Psicobiologia e psicologia fisiologica PSIC-01/C (ex MPSI/03) – Psicometria	12
	Psicologia dello sviluppo e dell'educazione	PSIC-02/A (ex MPSI/04) - Psicologia dello sviluppo e psicologia dell'educazione M-PED/04 - Pedagogia sperimentale	18
	Psicologia sociale e del lavoro	PSIC-03/A (ex M-PSI/05) - Psicologia sociale PSIC-03/B (ex M-PSI/06) - Psicologia del lavoro e delle organizzazioni	18
	Psicologia clinica e dinamica	PSIC-04/A (ex M-PSI/07) - Psicologia dinamica PSIC-04/B (M-PSI/08)– Psicologia clinica	18
Attività affini o integrative	Psicologia del lavoro e delle organizzazioni Psicologia sociale Sociologia	PSIC-03/B (ex M-PSI/06) – Psicologia del lavoro PSIC-03/A (ex M-PSI/05) – Psicologia sociale SPS/09 – Sociologia dei processi economici e del lavoro SPS/12 – Sociologia giuridica	24
Altre attività	A scelta dello studente		12
	Per la prova finale e la lingua straniera	Per la prova finale	6
		Per la conoscenza di almeno una lingua straniera	6
	Ulteriori attività formative	Abilità informatiche e telematiche	6
		Ulteriori conoscenze linguistiche	-



		Tirocini formativi e di orientamento	-
		Altre attività utili per l'inserimento nel mondo del lavoro	8
Tirocinio Pratico Valutativo			10
Totale			180

Table 2 - Distribution of training activities over the course years

Anno	Nome	Tip.	Ambito	SSD	CFU
Primo	Psicologia generale	A	Fondamenti di Psicologia	PSIC-01/A (ex M-PSI/01)	12
	Fondamenti di Fisiologia	A	Formazione interdisciplinare	BIO-09	12
	Psicometria	A	Fondamenti di Psicologia	PSIC-01/C (ex MPSI/03)	12
	Psicobiologia e psicologia fisiologica	B	Psicologia generale e fisiologica	PSIC-01/B (ex M-PSI/02)	12
	Abilità informatiche	F	Informatiche e telematiche		6
	Lingua Inglese	E	Lingua		6
Secondo	Metodologia della ricerca in psicologia (nuovo)	A	Fondamenti di Psicologia	PSIC-01/C (ex MPSI/03)	6
	Psicologia dello sviluppo	B	Psicologia dello sviluppo e psicologia dell'educazione	PSIC-02/A (ex MPSI/04)	12
	Psicologia Sociale	B	Psicologia Sociale	PSIC-03/A (ex M-PSI/05)	12
	Psicologia Dinamica	B	Psicologia Dinamica	PSIC-04/A (ex M-PSI/07)	6
	Psicologia Clinica	B	Psicologia Clinica	PSIC-04/B (M-PSI/08)	12
	Psicologia economica	C	Psicologia del lavoro e delle organizzazioni	PSIC-03/B (ex M-PSI/06)	6
	Scelta libera	D			6
Terzo	Psicologia dell'adolescenza (nuovo)	B	Psicologia dello sviluppo e psicologia dell'educazione	PSIC-02/A (ex MPSI/04)	6
	Psicologia del lavoro e delle organizzazioni	B	Psicologia del lavoro e delle organizzazioni	PSIC-03/B (ex M-PSI/06)	6
	Psicologia di comunità	C	Psicologia sociale	PSIC-03/A (ex M-PSI/05)	6
	Psicologia ambientale	C	Psicologia sociale	PSIC-03/A (ex M-PSI/05)	6
	A scelta tra: Sociologia del lavoro (L19) Sociologia della devianza (L19: da chiedere una versione da 6 CFU)	C	Psicologia	SPS/09 oppure SPS/12	6
	Scelta libera	D			6
	Ulteriori attività formative: CPG (Corsi Pratici Guidati) Deontologia professionale	F			2
	Laboratorio di psicologia clinica	F	Psicologia clinica	PSIC-04/B (M-PSI/08)	3
	Laboratorio di valutazione della personalità (nuovo)	F	Psicologia generale	PSIC-01/A (ex M-PSI/01)	3
	Tirocinio pratico valutativo	S			10
	Prova finale	E	Prova finale		6



Name: Psychological Sciences and Techniques

Admission requirements: None

Curriculum of Clinical Psychology

The curriculum of clinical psychology guides students in acquiring foundational knowledge in the different areas of psychology, with particular attention to diagnostic assessment, understanding of psychopathology, promotion of well-being, and basic competencies in physiology, biology, and medicine. The objective of the curriculum is to provide students with a basic understanding of Psychology in its various areas, with specific focus on areas of clinical interest.

Table 1 – Indication of the integer number of CFU and the scientific-disciplinary sectors assigned to each training area of the curriculum (including, in particular, the area of related or supplementary activities)

Tipologia	Ambito	SSD	CFU
Attività di base	Fondamenti di Psicologia	PSIC-01/A (ex M-PSI/01) - Psicologia generale PSIC-01/B (ex M-PSI/02) Psicobiologia e psicologia fisiologica PSIC-01/C (ex MPSI/03) – Psicometria	30
	Formazione interdisciplinare	BIO/09 - Fisiologia	12
Attività caratterizzanti	Psicologia generale e fisiologica	PSIC-01/A (ex M-PSI/01) - Psicologia generale PSIC-01/B (ex M-PSI/02) Psicobiologia e psicologia fisiologica PSIC-01/C (ex MPSI/03) – Psicometria	12
	Psicologia dello sviluppo e dell'educazione	PSIC-02/A (ex MPSI/04) - Psicologia dello sviluppo e psicologia dell'educazione M-PED/04 - Pedagogia sperimentale	18
	Psicologia sociale e del lavoro	PSIC-03/A (ex M-PSI/05) - Psicologia sociale PSIC-03/B (ex M-PSI/06) - Psicologia del lavoro e delle organizzazioni	18
	Psicologia clinica e dinamica	PSIC-04/A (ex M-PSI/07) - Psicologia dinamica PSIC-04/B (M-PSI/08) – Psicologia clinica	18
Attività affini o integrative	Medicina Biologia Psicologia generale	MED/25 - Psichiatria MED/42 – Igiene generale applicata BIO/16 - Fisiologia BIO/13- Biologia applicata PSIC-01/A (ex M-PSI/01) - Psicologia generale PSIC-03/A (ex M-PSI/05) - Psicologia sociale	24
Altre attività	A scelta dello studente		12
		Per la prova finale	6
	Per la prova finale e la lingua straniera	Per la conoscenza di almeno una lingua straniera	6
		Abilità informatiche e telematiche	6
	Ulteriori attività formative	Ulteriori conoscenze linguistiche	-
		Tirocini formativi e di orientamento	-



		Altre attività utili per l'inserimento nel mondo del lavoro	8
Tirocinio Pratico Valutativo			10
Totale			180

Anno	Nome	Tip.	Ambito	SSD	CFU
Primo	Psicologia generale	A	Fondamenti di Psicologia	PSIC-01/A (ex M-PSI/01)	12
	Fondamenti di Fisiologia	A	Formazione interdisciplinare	BIO-09	12
	Psicometria	A	Fondamenti di Psicologia	PSIC-01/C (ex MPSI/03)	12
	Psicobiologia e psicologia fisiologica	B	Psicologia generale e fisiologica	PSIC-01/B (ex M-PSI/02)	12
	Abilità informatiche	F	Informatiche e telematiche		6
	Lingua Inglese	E	Lingua		6
Secondo	Metodologia della ricerca in psicologia (nuovo)	A	Fondamenti di Psicologia	PSIC-01/C (ex MPSI/03)	6
	Psicologia dello sviluppo	B	Psicologia dello sviluppo e psicologia dell'educazione	PSIC-02/A (ex MPSI/04)	12
	Psicologia Sociale	B	Psicologia Sociale e del Lavoro	PSIC-03/A (ex M-PSI/05)	12
	Psicologia Dinamica	B	Psicologia Dinamica	PSIC-04/A (ex M-PSI/07)	6
	Psicologia Clinica	B	Psicologia Clinica	PSIC-04/B (M-PSI/08)	12
	Psicologia di comunità	C	Psicologia sociale	PSIC-03/A (ex M-PSI/05)	6
	Scelta libera	D			6
Terzo	Psicologia dell'adolescenza (nuovo)	B	Psicologia dello sviluppo	PSIC-02/A (ex MPSI/04)	6
	Psicologia del lavoro e delle organizzazioni	B	Psicologia sociale e del lavoro	PSIC-03/B (ex M-PSI/06)	6
	Fondamenti di psichiatria	C	Medicina	MED/25	6
	Sanità pubblica e medicina di comunità	C	Medicina	MED/42	6
	A scelta tra: Biologia applicata Psicologia dell'arte Anatomia umana	C	Biologia/Sociologia	BIO/13 - Biologia applicata M-PSI/01 - Psicologia dell'arte BIO/16 - Anatomia umana	6
	Scelta libera	D			6
	Ulteriori attività formative: CPG (Corsi Pratici Guidati) Deontologia professionale	F			2
	Laboratorio di psicologia clinica	F	Psicologia Clinica	PSIC-04/B (M-PSI/08)	3
	Laboratorio di valutazione della personalità (nuovo)	F	Psicologia generale	PSIC-01/A (ex M-PSI/01)	3
	Tirocinio pratico valutativo	S			10
	Prova finale	E	Prova finale		6

Name: Psychological Sciences and Techniques

Admission requirements: None

English-language Curriculum “Psychological Sciences”

The English-language curriculum is aimed at international students.

Table for the English-language curriculum “Psychological Sciences”

Tipologia	Ambito	SSD	CFU
Attività di base	Fondamenti di Psicologia	PSIC-01/A-(ex MPSI/01) Psicologia generale PSIC-01/B (ex MPSI/02) Psicobiologia e psicologia fisiologica PSIC-01/C (ex MPSI/03) – Psicomетria	24
	Formazione interdisciplinare	BIO/09 - Fisiologia	12
Attività caratterizzanti	Psicologia generale e fisiologica	PSIC-01/A (ex MPSI/01) - Psicologia generale PSIC-01/B (ex MPSI/02) Psicobiologia e psicologia fisiologica PSIC-01/C (ex MPSI/03) – Psicomетria	18
	Psicologia dello sviluppo e dell'educazione	PSIC-02/A (ex MPSI/04) - Psicologia dello sviluppo e psicologia dell'educazione M-PED/04 - Pedagogia sperimentale	18
	Psicologia sociale e del lavoro	PSIC-03/A (ex M-PSI/05) - Psicologia sociale PSIC-03/B (ex M-PSi/06) - Psicologia del lavoro e delle organizzazioni	18
	Psicologia clinica e dinamica	PSIC-04/A (ex M-PSI/07)- Psicologia dinamica PSIC-04/B (M-PSI/08) – Psicologia clinica	24
Attività affini o integrative	Medicina Sociologia dei processi economici e del lavoro Antropologia	MED/25 Psichiatria SPS/09 Sociologia dei processi economici e del lavoro M-DEA/01 Discipline demoetnoantropologiche	18
Altre attività	A scelta dello studente		12
	Per la prova finale e la lingua straniera	Per la prova finale	6
		Per la conoscenza di almeno una lingua straniera	6



	Ulteriori attività formative	Abilità informatiche e telematiche	6
		Ulteriori conoscenze linguistiche	-
		Tirocini formativi e di orientamento	-
		Altre attività utili per l'inserimento nel mondo del lavoro	8
Tirocinio Pratico Valutativo			10
Totale			180

**Table 2 - Distribution of training activities over the course years**

Nome	Tip.	Ambito	SSD	CFU
General Psychology	A	Fundamentals of Psychology	PSIC-01/A (ex M-PSI/01)	12
Elements of Human Physiology	A	Interdisciplinary training	BIO-09	12
Psychometrics I	A	Fundamentals of Psychology	PSIC-01/C (ex MPSI/03)	12
Psychobiology and physiological psychology	B	General and Physiological Psychology	PSIC-01/B (ex M-PSI/02)	12
Computer skills	F	Computer Science and Telematics		6
Linguistic competence	E	Foreign language		6
Developmental Psychology	B	Developmental and Educational Psychology	PSIC-02/A (ex MPSI/04)	12
Social Psychology	B	Social and Work Psychology	PSIC-03/A (ex M-PSI/05)	12
Dynamic Psychology	B	Dynamic and Clinical Psychology	PSIC-04/A (ex M-PSI/07)	12
Clinical Psychology I + II	B	Dynamic and Clinical Psychology	PSIC-04/B (M-PSI/08)	12
Psychometrics II	B	General and Physiological Psychology	PSIC-01/C (ex MPSI/03)	6
Electives	D			6
Psychology of socialization	B	Developmental and Educational Psychology	PSIC-02/A (ex MPSI/04)	6
Occupational and Organizational Psychology	B	Social and Work Psychology	PSIC-03/B (ex M-PSi/06)	6
Elements of Psychiatry	C	Medicine	MED/25	6
Sociology of work	C	Social and Work Psychology	SPS/09	6
Cultural Antropology	C	Anthropology	M-DEA/01	6
Electives	D			6
Lab of Clinical Psychology	F	Dynamic and Clinical Psychology	PSIC-04/B (M-PSI/08)	4
Lab of Dynamical Psychology	F	Dynamic and Clinical Psychology	PSIC-01/A (ex M-PSI/01)	4
Internship	S			10
Final exam	E	Final exam		6



ANNEX 4 – STUDENT-SELECTED ACTIVITIES (TAF D)

List of activities whose alignment with the educational plan is automatically verified if included in the Student's TAF D study plan. Some of the courses listed below are mandatory for certain curricula, but not for others.

In this list, courses are considered elective only for students who choose a curriculum in which the course is not included in TAF B or C.

Courses offered by the Degree in Psychological Sciences and Techniques:

Community Psychology – 6 CFU, PSIC-03/A (formerly M-PSI/05)
Economic Psychology – 6 CFU, PSIC-03/B (formerly M-PSI/06)
Environmental Psychology – 6 CFU, PSIC-03/A (formerly M-PSI/05)
Art Psychology – 6 CFU, PSIC-01/A (formerly M-PSI/01)
Developmental and Educational Processes in Early Childhood – 6 CFU, PSIC-02/A (formerly M-PSI/04)
Cognitive Processes in Early Childhood – 6 CFU, PSIC-01/A (formerly M-PSI/01)
Human Anatomy – 6 CFU, BIO/16
Applied Biology – 6 CFU, BIO/13
Foundations of Psychiatry – 6 CFU, MED/25
Public Health and Community Medicine – 6 CFU, MED/42

Courses offered by the Degree in Motor Sciences:

Socialization Psychology – 6 CFU, PSIC-02/A (formerly M-PSI/04)
Social Pedagogy – 6 CFU, PAED-01/A (formerly M-PED/01)
Basics of Applied Sports Nutrition – 6 CFU, MEDS-08/C (formerly MED/49)
Sociology of Cultural Processes – 6 CFU, GSPS-06/A (formerly SPS/08)
Theory, Technique, and Didactics of Physical Activity Across the Lifespan – 12 CFU, M-EDF/01
General and Sport Psychology – 6 CFU, PSIC-01/A (formerly M-PSI/01)

Courses offered by the Degree in Modern Literature:

History of Philosophy – 6 CFU (instead of 12), M-FIL/06

Courses offered by the Degree in Education and Training Sciences:

General Pedagogy – 6 CFU (instead of 12), M-PED/01
General Sociology – 6 CFU (instead of 12), SPS/07
Sociology of Deviance – 6 CFU (instead of 12), SPS/12
Sociology of Work – 6 CFU, SPS/09
Sociology of Education and Childhood – 6 CFU, SPS/08
Experimental Pedagogy – 6 CFU, M-PED/04
Special Pedagogy – 6 CFU, M-PED/03
Teaching and Pedagogy of Play – 6 CFU, M-PED/03
Design and Evaluation of Preschool Educational Contexts – 6 CFU, M-PED/04

STUDENT-SELECTED ACTIVITIES (TAF D) FOR THE ENGLISH-LANGUAGE CURRICULUM

“Psychological Sciences”

Contemporary History (borrowed from L36_E) – 12 CFU, M-STO/04
Statistics (borrowed from L33_E) – 6 CFU, SECS-S/01
Human Resource Management – 6 CFU, SECS-P/08