

FEDERATION FOR EUROPEAN EDUCATION (FEDE)

Technical note

International Call for papers – “Building educational leadership”

The Federation for European Education (FEDE), an international non-governmental organisation with participatory status with the Council of Europe, an official partner of UNESCO and a member of its Teachers’ Task Force, is preparing a **bilingual (French English) collective book on educational leadership**, which will be presented at its next General Assembly in Paris in April 2027. This technical note sets out its scientific and editorial framework.

The book will deliberately bring together two perspectives: feedback from educational institutions — management practices, innovations implemented, and transformations experienced — and analyses by international experts — researchers, policymakers and education policy specialists — who will be called upon to address head-on the issues set out below. The book’s distinctiveness will lie in the dialogue between these two forms of expertise — the one born of practice, the other grounded in research.

Thematic areas

Contributions may address, though not exclusively, the following strands:

- **Leading in the age of generative artificial intelligence (AI): what remains to be decided?** — data governance, pedagogical discernment regarding tools, and the redefinition of professional judgement;
- **Gender, authority, legitimacy: who is entitled to lead education?** — the social construction of leaders’ legitimacy, pathways to leadership positions, women’s representation;
- **The learner as leader: inverting the educational hierarchy** — student agency, co-governance, learner-driven pedagogical initiative;
- **The sustainability of the leadership profession** — preparation and induction, burnout, the attractiveness and meaning of the role;
- **Who leads education when it leaves the school?** — micro-credentials, platforms, new training providers, leadership beyond institutional walls;
- **Is educational leadership an exportable model?** — circulations, resistances and hybridisations of a largely Anglo-American corpus within other educational traditions.

Expected formats

Two registers of contribution are eligible, mirroring the book’s two perspectives:

- **Practice analysis and experience-based articles** (from 800 to 1,000 words), expected primarily from institutions’ leadership and teaching teams: the experience is set in perspective — institutional context, choices made, observed effects, transferable lessons;
- **Expert and research articles** (from 2,000 to 3,000 words), expected from researchers and international experts: the contribution rests on an explicit theoretical framework, a review of the literature and, where relevant, a clearly stated methodology. Papers directly addressing one of the questions above will receive priority editorial attention.

Submission requirements

Submissions are sent by email as a single Word file — title, abstract (from 50 to 100 words), five keywords, full text, bibliography (optional) and biography of the author (75 words maximum) — together with a high-resolution professional picture.

Assessment, ethics and academic integrity

The FEDE Editorial Committee will review all the proposals received. Selection will rest on two criteria: the originality of the contribution and its academic rigour.

The Committee will pay particular attention to the responsible and transparent use of artificial intelligence (AI). Authors undertake to submit original work in which digital tools support — rather than substitute for — reflection. Any use of generative AI must be disclosed in a brief statement at the end of the article, specifying its nature and extent.

Contribution fees

- For testimonial articles, reflective pieces or good practice articles (from 800 to 1,000 words): **50 euros**
- For expert or research articles (from 2,000 to 3,000 words): **100 euros**

Timeline and publication

Full articles, in French or English, must be sent until **15 October 2026** to office@fedede.org

The bilingual collective book will reflect the diversity of approaches to and practices of educational leadership at international level. It will be officially presented at the FEDE General Assembly in Paris, in April 2027.