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Bachelor's degrees

Computer Engineering (L-8)

3-year courses (Bachelor's degree) developed in 3 curricula

Curricula:

Curriculum Cybersecurity (L-8)

Curriculum Artificial Intelligence (L-8)

Curriculum Software Development (L-8)

Objectives

The Bachelor's Degree in Computer Engineering aims to prepare students for the development and use of information technologies by offering a very broad and comprehensive educational path. This distinguishes it from other computer science programs that do not have an engineering-oriented approach.

The program focuses on scientific foundations, through which students learn the fundamental elements of essential engineering disciplines, such as physics and, above all, mathematics (calculus, geometry, algebra, mathematical logic, statistics, and probability). These basic skills are complemented by solid training in computer science, together with the fundamentals of other Information Engineering disciplines, such as Electronics, Telecommunications, as well as aspects of Management Engineering.

Curriculum Overview

Curriculum Cybersecurity (L-8)

Cybersecurity protects computer systems and infrastructure in the real world. The Computer Engineering in Cybersecurity program provides students with the basic principles for identifying the most common malware and general computer system vulnerabilities, along with the main countermeasures, encryption, and authentication techniques. It also provides the knowledge to define appropriate security policies or procedures for protecting IT resources.

The workforce requires experts in this field, such as cybersecurity analysts, penetration testers, and security architects. The program complements theoretical cybersecurity and network security skills with practical knowledge in the cybersecurity lab and management

skills for managing an organization's entire security strategy with the Security Innovation Manager (or Chief Information Security Officer, CISO) program.

Year	Name	Type	Area	SSD	ECTS
First	Mathematics I	A	Mathematics, computer science and statistics	MATH-03 (formerly MAT/05)	6
	Mathematics II	A	Mathematics, computer science and statistics	MATH-03 (formerly MAT/05)	6
	General Physics	A	Physics and chemistry	02/PHYS-01 (formerly FIS/01)	12
	Fundamentals of Computer Science	A	Mathematics, computer science and statistics	IINF-05/A (formerly ING-INF/05)	12
	Formal languages, computability and complexity	A	Mathematics, computer science and statistics	INFO-01/A (formerly INF/01)	6
	Algorithms and Data Structures	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Logic networks and neural networks	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Language proficiency: English	E	Foreign language		6
Second	Computers and operating systems	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Object-oriented programming	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Networks and Internet	B	Telecommunications Engineering	IINF-03/A (formerly ING-INF/03)	12
	Databases and knowledge bases	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Electives among Group 1	B	Management Engineering		6
	Mathematics III	C	Mathematics, computer science and statistics	MATH-02/B (formerly MAT/03)	6
	Cybersecurity Fundamentals	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
Third	Network Security	C	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Cybersecurity Laboratory	C	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Related-integrative activities	C	1 or 2 exams from Group 2		12

	Elective 1	D			6
	Elective 2	D			6
	Further training activities	F	Computer and telematics skills	Virtual laboratories	6
		F	Training and orientation internships	Curricular internships	12
	Final thesis	E	Final thesis		6

Group 1 – 6 ECTS

- Economics and business organization – 6 ECTS, IEGE-01 (ex ING-IND/35)
- Production system models – 6 ECTS, IEGE-01 (ex ING-IND/35)
- Business management – 6 ECTS, IEGE-01 (ex ING-IND/35)
- Operation and project management – 6 ECTS, IIND-05/A (ex ING-IND/17)

Group 2 – 12 ECTS

- Digital Electronics – 6 ECTS, IINF-01/A (ex ING-INF/01)
- Security Innovation Manager – 6 ECTS, IINF-05/A (ex ING-INF/05)
- Fundamentals of Software Engineering – 6 ECTS, IINF-05/A (ex ING-INF/05)
- Fundamentals of Artificial Intelligence – 6 ECTS, IINF-05/A (formerly ING-INF/05)
- Artificial Intelligence – 12 ECTS, IINF-05/A (ex ING-INF/05)

Curriculum Artificial Intelligence (L-8)

The Computer Science Engineering in Artificial Intelligence (AI) program complements traditional Computer Science Engineering knowledge with the concepts and methods underlying Artificial Intelligence, which is revolutionizing nearly every manufacturing sector. Students acquire knowledge of the methods through which machines learn and solve even complex problems, the main programming languages used in AI and Machine Learning, such as Python, R, and Pytorch, and the impact of digital transformation on AI solutions within individual business functions. In addition to knowledge of specific mathematical tools and programming languages, the program also includes a laboratory exam on AI techniques and the ability to integrate AI knowledge and tools available to managers to innovate their companies through the AI Innovation Manager program.

The program prepares highly sought-after professionals who understand the potential of AI techniques and combine them synergistically to create real value, efficiency, and competitiveness.

Year	Name	Type	Area	SSD	ECTS
First	Mathematics I	A	Mathematics, computer science and statistics	MATH-03 (formerly MAT/05)	6
	Mathematics II	A	Mathematics, computer science and statistics	MATH-03 (formerly MAT/05)	6
	General Physics	A	Physics and chemistry	02/PHYS-01 (formerly FIS/01)	12
	Fundamentals of Computer Science	A	Mathematics, computer science and statistics	IINF-05/A (formerly ING-INF/05)	12
	Formal languages, computability and complexity	A	Mathematics, computer science and statistics	INFO-01/A (formerly INF/01)	6
	Algorithms and Data Structures	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Logic networks and neural networks	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Language proficiency: English	E	Foreign language		6
Second	Computers and operating systems	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Object-oriented programming	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Networks and Internet	B	Telecommunications Engineering	IINF-03/A (formerly ING-INF/03)	12
	Databases and knowledge bases	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Electives Between: Group 1	B	Management Engineering		6
	Artificial intelligence	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
Third	Machine Learning Fundamentals	C	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	AI Innovation Manager	C	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	AI Lab	C	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Related-integrative activities	C	1 exam from Group 2		6
	Electives 1	D			6
	Electives 2	D			6
	Further training activities	F	Computer and telematics skills	Virtual laboratories	6

		F	Training and orientation internships	Curricular internships	12
	Final thesis	E	Final thesis		6

Group 1 – 6 ECTS

- Economics and business organization – 6 ECTS, IEGE-01 (ex ING-IND/35)
- Production system models – 6 ECTS, IEGE-01 (ex ING-IND/35)
- Business management – 6 ECTS, IEGE-01 (ex ING-IND/35)
- Operation and project management – 6 ECTS, IIND-05/A (ex ING-IND/17)

Group 2 – 6 ECTS

- Mathematics III – 6 ECTS, MATH-02/B (formerly MAT/03)
- Digital Electronics – 6 ECTS, IINF-01/A (ex ING-INF/01)
- Fundamentals of Cybersecurity – 6 ECTS, IINF-05/A (ex ING-INF/05)
- Network Security – 6 ECTS, IINF-05/A (ex ING-INF/05)

Curriculum Software Development (L-8)

The Computer Science Engineering in Software Development program provides knowledge of complex computer system architectures and the basic principles of software quality. Students acquire the ability to schematize and model complex problems (problem solving), master various programming languages (e.g., Java and C++), manage the software lifecycle using agile methodologies, and design robust architectures capable of supporting services for millions of users without interruption.

Unlike jobs that can be automated, those who design automation are resilient to changes in the labor market. The program prepares students for rapid entry into companies with the Web Applications lab, and provides managerial skills in software development with the SW Innovation Manager course.

Year	Name	Type	Area	SSD	ECTS
First	Mathematics I	A	Mathematics, Computer Science, and Statistics	MATH-03 (ex MAT/05)	6
	Mathematics II	A	Mathematics, Computer Science, and Statistics	MATH-03 (ex MAT/05)	6
	General Physics	A	Physics and Chemistry	02/PHYS-01 (ex FIS/01)	12
	Fundamentals of Computer Science	A	Mathematics, Computer Science, and Statistics	IINF-05/A (ex ING-INF/05)	12
	Formal Languages, Computability, and Complexity	A	Mathematics, Computer Science, and Statistics	INFO-01/A (ex INF/01)	6
	Algorithms and Data Structures	B	Computer Engineering	IINF-05/A (ex ING-INF/05)	6
	Logic Networks and Neural Networks	B	Computer Engineering	IINF-05/A (ex ING-INF/05)	6
	Language Proficiency: English	E	Foreign Language		6
Second	Computers and Operating Systems	B	Computer Engineering	IINF-05/A (ex ING-INF/05)	12
	Object-Oriented Programming	B	Computer Engineering	IINF-05/A (ex ING-INF/05)	6
	Networks and the Internet	B	Telecommunications Engineering	IINF-03/A (ex ING-INF/03)	12
	Databases and Knowledge Bases	B	Computer Engineering	IINF-05/A (ex ING-INF/05)	12
	Electives among Group 1	B	Management Engineering		6
	Mathematics III	C	Mathematics, Computer Science, and Statistics	MATH-02/B (ex MAT/03)	6
	Fundamentals of Software Engineering	B	Computer Engineering	IINF-05/A (ex ING-INF/05)	6
	Web Applications Lab	C	Computer Engineering	IINF-05/A (ex ING-INF/05)	6
	Software Innovation Manager	C	Computer Engineering	IINF-05/A (ex ING-INF/05)	6
	Related and	C	1 or 2 subjects chosen from Group 2		12

Third	Supplementary Activities				
	Electives 1	D		6	
	Electives 2	D		6	
	Additional Educational Activities	F	Computer and telematics skills	Virtual laboratories	6
		F	Training and orientation internships	Curricular internships	12
Final Thesis	E	Final Thesis		6	

Business Administration and Management L-18

3-year courses (Bachelor's degree) developed in 4 curricula

Curricula:

Curriculum Business Economics and Management (L-18)

Curriculum Administration and Finance (L-18)

Curriculum Human Resources Management and Labor Consulting (L-18)

Curriculum Sports and Sports Events Management (L-18)

Objectives

The Bachelor's Degree in Business Administration and Management provides students with the key knowledge needed to understand how public organizations (central administrations, local authorities, international organizations) and private organizations (SMEs, multinational companies, start-ups, and innovative enterprises) operate and are managed. The program takes into account the variety of existing organizational and institutional profiles, the diversity of management models, and the specific features related to organizational size, internationalization, and sector of activity.

Curriculum Overview

Curriculum Business Economics and Management (L-18)

The Economics and Business Management curriculum prepares students for entry into junior roles in key corporate functions, providing a solid foundation for understanding and supporting

the management of public and private organizations.

It develops operational skills to interpret economic and financial data and information, contribute to accounting and analytical activities, support management decisions, and coordinate processes and projects. The program also includes the ability to work in a team and communicate effectively with stakeholders. The program is enhanced by career guidance and networking opportunities through curricular internships and the University's Career Service and Career Connection services.

It offers a cross-disciplinary profile for roles in corporate functions such as administration and control, finance and treasury, sales and marketing, human resources, project management support, and junior consulting roles in public and private companies of various sizes and sectors in an international market context.

Year	Name	Type	Area	SSD	ECTS
First	Political Economy	A	Economic Disciplines	(ex SECS-P/01)	12
	Private Law	A	Legal Disciplines	(ex IUS/01)	6
	Business Administration	A	Business Disciplines	(ex SECS-P/07)	6
	General Mathematics	A	Statistical and Mathematical Disciplines	(ex SECS-S/06)	6
	Business Quantitative Methods and Valuation	B	Business Disciplines	(ex SECS-P/07)	12
	Statistics	B	Quantitative Disciplines	(ex SECS-S/01)	12
	IT Skills	F	IT and Telematics		6
Second	Commercial Law	B	Legal Disciplines	(ex IUS/04)	12
	Tax Law	B	Legal Disciplines	(ex IUS/12)	6
	Economics and Management of Firms	A	Business Disciplines	(ex SECS-P/08)	6
	Financial Mathematics	B	Quantitative Disciplines	(ex SECS-S/06)	6
	Business Organization	B	Business Disciplines	(ex SECS-P/10)	12
	Economic Policy	B	Economic Disciplines	(ex SECS-P/02)	12
	Language Proficiency: English	E			6
	Corporate Finance	B	Business Disciplines	(ex SECS-P/09)	12

Third	Strategy, Management and Innovation Development	B	Business Disciplines	(ex SECS-P/07)	6
	Related / Supplementary Activities	C	18 ECTS chosen from Group 1		18
	Electives	D	Electives		12
	Training and Orientation Internship	F	Additional educational activities		6
	Final Thesis	E	Final Thesis		6

Curriculum Administration and Finance (L-18)

The Administration and Finance curriculum prepares students for entry into junior roles in the Administration, Finance, and Control area, where they support corporate decisions through accounting, budgeting, reporting, and monitoring of economic and financial balance.

It develops operational skills to interpret accounting and financial data, contribute to the preparation and analysis of financial statements, produce financial reports, establish performance control tools, and manage treasury and liquidity aspects. It strengthens mastery of fiscal and tax logic to operate in compliance with regulations. The program is enhanced by career guidance and networking opportunities through curricular internships and the University's Career Service and Career Connection services.

It offers a versatile profile in companies of various sizes and sectors, in professional firms, and in auditing and consulting firms.

Year	Name	Type	Area	SSD	ECTS
First	Political Economy	A	Economic Disciplines	(ex SECS-P/01)	12
	Private Law	A	Legal Disciplines	(ex IUS/01)	6
	Business Economics	A	Business Disciplines	(ex SECS-P/07)	6
	General Mathematics	A	Statistical and Mathematical Disciplines	(ex SECS-S/06)	6
	Methodologies and Quantitative Determinations	B	Business Disciplines	(ex SECS-P/07)	12
	Statistics	B	Quantitative Disciplines	(ex SECS-S/01)	12
	Computer Skills	F	IT and Telematics		6

Second	Commercial Law	B	Legal Disciplines	(ex IUS/04)	12
	Tax Law	B	Legal Disciplines	(ex IUS/12)	6
	Economics and Business Management	A	Business Disciplines	(ex SECS-P/08)	6
	Financial Mathematics	B	Quantitative Disciplines	(ex SECS-S/06)	6
	Business Organization	B	Business Disciplines	(ex SECS-P/10)	12
	Economic Policy	B	Economic Disciplines	(ex SECS-P/02)	12
	Language Proficiency: English	E			6
Third	Corporate Finance	B	Business Disciplines	(ex SECS-P/09)	12
	Characterizing Activities	B	Business Disciplines	6 ECTS chosen from Group 1	6
	Related and Supplementary Activities	C	18 ECTS chosen from Group 2		18
	Electives	D	Electives		12
	Training and orientation internships	F	Additional training activities		6
	Final Thesis	E	Final Thesis		6

Curriculum Human Resources Management and Labor Consulting (L-18)

The Human Resources Management and Labor Consulting curriculum prepares students for entry into junior roles in Human Resources, personnel administration, and labor law support, where they need the skills to manage people, processes, and employment relationships effectively and in compliance with current regulations.

It develops operational skills across the entire Human Resources cycle: selection and onboarding, training and development, role and performance management, as well as tools for addressing organizational change, restructuring, and critical business issues. This is complemented by a solid foundation in labor and union law to manage contracts, industrial relations, and employment-related obligations. The program is enhanced by opportunities for orientation and networking with the world of work through curricular internships and the University's Career Service and Career Connection services.

The program combines managerial skills with knowledge of labor regulations for companies of all sectors and sizes, in consulting firms and firms, employment agencies, employers' and unions' associations, and in the public sector.

Year	Name	Type	Area	SSD	ECTS
First	Political Economy	A	Economic Disciplines	(ex SECS-P/01)	12
	Private Law	A	Legal Disciplines	(ex IUS/01)	6
	Business Economics	A	Business Disciplines	(ex SECS-P/07)	6
	General Mathematics	A	Statistical and Mathematical Disciplines	(ex SECS-S/06)	6
	Methodologies and Quantitative Determinations	B	Business Disciplines	(ex SECS-P/07)	12
	Statistics	B	Quantitative Disciplines	(ex SECS-S/01)	12
	Computer Skills	F	IT and Telematics		6
Second	Commercial Law	B	Legal Disciplines	(ex IUS/04)	12
	Tax Law	B	Legal Disciplines	(ex IUS/12)	6
	Economics and Business Management	A	Business Disciplines	(ex SECS-P/08)	6
	Financial Mathematics	B	Quantitative Disciplines	(ex SECS-S/06)	6
	Business Organization	B	Business Disciplines	(ex SECS-P/10)	12
	Economic Policy	B	Economic Disciplines	(ex SECS-P/02)	12
	Language Proficiency: English	E			6
Third	Corporate Finance	B	Business Disciplines	(ex SECS-P/09)	12
	Labor law	C		(ex IUS/07)	12
	Characterizing Activities	B	Business Disciplines	1 subject chosen from Group 1	6
	Related and Supplementary Activities	C		1 subject chosen from Group 1	6
	Related and Supplementary Activities	D	Electives		12
	Training and orientation internships	F	Additional training activities		6
	Final Thesis	E	Final Thesis		6

Curriculum Sports and Sports Events Management (L-18)

The Sports and Sports Events Management curriculum prepares graduates for junior roles in the management and promotion of sports events and in managerial support for sports organizations, with a focus on budget management for sports events, marketing, communications, and sponsor and media relations.

It develops operational skills to design and coordinate communications and promotion activities, manage sponsorships and partnerships, manage media relations, and establish solid financial planning, cost control, and financial resource management. The program is enhanced by career guidance and networking opportunities through curricular internships and the University's Career Service and Career Connection services.

It offers a valuable profile for roles such as event coordinators, sponsorships and partnerships, sports marketing and communications, public relations and media, and organizational roles in sports clubs and federations, event agencies, facility managers, and businesses investing in sports.

Year	Name	Type	Area	SSD	ECTS
First	Political Economy	A	Economic Disciplines	(ex SECS-P/01)	12
	Private Law	A	Legal Disciplines	(ex IUS/01)	6
	Business Economics	A	Business Disciplines	(ex SECS-P/07)	6
	General Mathematics	A	Statistical and Mathematical Disciplines	(ex SECS-S/06)	6
	Methodologies and Quantitative Determinations	B	Business Disciplines	(ex SECS-P/07)	12
	Statistics	B	Quantitative Disciplines	(ex SECS-S/01)	12
	Computer Skills	F	IT and Telematics		6
Second	Commercial Law	B	Legal Disciplines	(ex IUS/04)	12
	Tax Law	B	Legal Disciplines	(ex IUS/12)	6
	Economics and Business Management	A	Business Disciplines	(ex SECS-P/08)	6
	Financial Mathematics	B	Quantitative Disciplines	(ex SECS-S/06)	6
	Business Organization	B	Business Disciplines	(ex SECS-P/10)	12
	Economic Policy	B	Economic Disciplines	(ex SECS-P/02)	12
	Language Proficiency: English	E			6

Third	Management of Sports Clubs and Facilities	B	Business Disciplines	(ex SECS-P/07)	6
	Characterizing Activities	B	Business Disciplines	12 ECTS chosen from Group 1	12
	Related and Supplementary Activities	C	18 ECTS chosen from Group 2		18
	Electives	D	Electives		12
	Training and orientation internships	F	Additional activities		6
	Final Thesis	E	Final Thesis		6

Psychological Science and Techniques (L-24)

3-year courses (Bachelor's degree) developed in 5 curricula

Curricula:

Curriculum Basic Process Psychology (L-24)

Curriculum Social, Work, and Organizational Psychology (L-24)

Curriculum Developmental and Educational Psychology (L-24)

Curriculum Clinical Psychology (L-24)

Curriculum "Psychological Sciences" (L-24)

Objectives

The Bachelor's Degree in Psychological Science and Techniques fully shares and incorporates all the qualifying educational objectives of the degree class and complies with all its requirements. The programme is therefore aimed at training graduates who:

After professional qualification and registration in Section B of the Register of Psychologists, may obtain the title of Doctor in Psychological Techniques and, in collaboration with and under the supervision of a Psychologist (Section A), are able to develop and apply the principles, knowledge, models, and methods acquired in the various areas of psychology, based on solid ethical, scientific, and professional foundations. Graduates will be capable of promoting development, well-being, and effectiveness in individuals, groups, organizations, and society. They will also be able to contribute to the design and implementation of interventions aimed

at activating personal and family resources and resources within educational and organizational contexts, strengthening protective factors, and promoting individual and collective well-being;

Following the acquisition of a solid foundational education in the various areas of psychological disciplines, are able to orient themselves toward the continuation of their second-level studies, with particular reference to the Master's Degree in Psychology qualifying for the profession of Psychologist (Class LM-51, pursuant to Ministerial Decree no. 654/2022), by deepening specific core areas of psychology and specific fields of professional application.

Curriculum Overview

Curriculum Basic Process Psychology (L-24)

The experimental psychology curriculum guides students in acquiring foundational knowledge in the various areas of psychology, with particular emphasis on general psychology, psychobiology (including in-depth elements related to biology and physiology), psychometrics, and research methodology in psychology. The aim of the curriculum is to provide students with a basic knowledge of psychology in its different areas, with specific emphasis on basic research fields.

Year	Name	Type	Area	SSD	ECTS
First	General psychology	A	Fundamentals of Psychology	PSIC-01/A (formerly M-PSI/01)	12
	Fundamentals of Physiology	A	Interdisciplinary training	BIOS-06/A (formerly BIO/09)	12
	Psychometrics	A	Fundamentals of Psychology	PSIC-01/C (formerly MPSI/03)	12
	Psychobiology and physiological psychology	B	General and physiological psychology	PSIC-01/B (formerly M-PSI/02)	12
	Computer skills	F	IT and telematics		6
	English language	E	Foreign Language		6
Second	Research Methodology in Psychology (new)	A	Fundamentals of Psychology	PSIC-01/C (formerly MPSI/03)	6
	Developmental psychology	B	Developmental and Educational Psychology	PSIC-02/A (formerly MPSI/04)	12
	Social Psychology	B	Social and work psychology	PSIC-03/A (formerly M-PSI/05)	12
	Dynamic Psychology	B	Dynamic and clinical psychology	PSIC-04/A (formerly M-PSI/07)	6
	Clinical Psychology	B	Dynamic and clinical psychology	PSIC-04/B (M-PSI/08)	12
	Psychology of art	B	General and physiological psychology	PSIC-01/A (formerly M-PSI/01)	6
	Electives	D			6
Third	Adolescent Psychology (new)	B	Developmental and Educational Psychology	PSIC-02/A (formerly MPSI/04)	6

Work and Organizational Psychology	B	Social and work psychology	PSIC-03/B (formerly M-PSI/06)	6
Human anatomy	C	Human Anatomy	BIOS-12/A (formerly BIO/16)	6
Applied Biology	C	Applied Biology	BIO/13	6
Electives between: Sociology of sport and health Environmental psychology	C	Sociology of cultural and communicative processes or Social Psychology	SPS/08 or PSIC-03/A (formerly M-PSI/05)	6
Electives	D			6
Further training activities: CPG (Guided Practical Courses) Professional ethics	F			2
Clinical Psychology Laboratory	F	Clinical Psychology	PSIC-04/B (M-PSI/08)	3
Personality Assessment Laboratory (new)	F	General and physiological psychology	PSIC-01/A (formerly M-PSI/01)	3
Practical evaluation internship	S			10
Final Thesis	E	Final Thesis		6

Curriculum Social, Work, and Organizational Psychology (L-24)

The Social, Work, and Organizational Psychology curriculum guides students in acquiring basic knowledge in various areas of psychology, with particular attention to topics closely related to the relevant field, such as economic and environmental psychology, and in-depth study of basic knowledge in relevant sociological fields. The curriculum's objective is to provide students with a basic understanding of psychology in its various areas, with specific focus on areas of interest in the study of social and work psychology.

Year	Name	Type	Area	SSD	ECTS
First	General Psychology	A	Fundamentals of Psychology	PSIC-01/A (ex M-PSI/01)	12
	Fundamentals of Physiology	A	Interdisciplinary Training	BIO-09	12
	Psychometrics	A	Fundamentals of Psychology	PSIC-01/C (ex MPSI/03)	12
	Psychobiology and Physiological Psychology	B	General and Physiological Psychology	PSIC-01/B (ex M-PSI/02)	12
	Computer Skills	F	Computer and Telematics		6
	English Language	E	Foreign Language		6
Second	Research Methodology in Psychology (new)	A	Fundamentals of Psychology	PSIC-01/C (ex MPSI/03)	6
	Developmental Psychology	B	Developmental and Educational Psychology	PSIC-02/A (ex MPSI/04)	12
	Social Psychology	B	Social Psychology	PSIC-03/A (ex M-PSI/05)	12

	Dynamic Psychology	B	Dynamic Psychology	PSIC-04/A (ex M-PSI/07)	6
	Clinical Psychology	B	Clinical Psychology	PSIC-04/B (M-PSI/08)	12
	Economic psychology	C	Work and Organizational Psychology	PSIC-03/B (ex M-PSI/06)	6
	Electives	D			6
Third	Adolescent Psychology (new)	B	Developmental and Educational Psychology	PSIC-02/A (ex MPSI/04)	6
	Social and Work Psychology	B	Work and Organizational Psychology	PSIC-03/B (ex M-PSI/06)	6
	Community psychology	C	Social Psychology	PSIC-03/A (ex M-PSI/05)	6
	Environmental psychology	C	Social Psychology	PSIC-03/A (ex M-PSI/05)	6
	<i>Electives between:</i> Sociology of Work (L19) Sociology of Deviance (L19: a 6 CFU version is required)	C	Psychology	SPS/09 or SPS/12	6
	Electives	D			6
	Additional training activities: CPG (Guided Practical Courses) Professional Ethics	F			2
	Clinical Psychology Laboratory	F	Clinical Psychology	PSIC-04/B (M-PSI/08)	3
	Personality Assessment Laboratory (new)	F	General Psychology	PSIC-01/A (ex M-PSI/01)	3
	Practical Evaluation Internship	S			10
	Final Thesis	E	Final Thesis		6

Curriculum Developmental and Educational Psychology (L-24)

The Developmental and Educational Psychology curriculum guides students in acquiring basic knowledge in various areas of psychology, with particular emphasis on developmental psychology and related areas of pedagogy. The curriculum's objective is to provide students with a basic understanding of psychology in its various fields, with specific focus on areas of interest in the study of developmental age, the life cycle, and educational psychology.

Year	Name	Type	Area	SSD	ECTS
Year	General Psychology	A	Fundamentals of Psychology	PSIC-01/A (ex M-PSI/01)	12
	Fundamentals of Physiology	A	Interdisciplinary Training	BIO-09	12
	Psychometrics	A	Fundamentals of Psychology	PSIC-01/C (ex MPSI/03)	12
	Psychobiology and Physiological Psychology	B	General and Physiological Psychology	PSIC-01/B (ex M-PSI/02)	12
	Computer Skills	F	Computer and Telematics		6
	English Language	E	Foreign Language		6
	Research Methodology in Psychology (new)	A	Fundamentals of Psychology	PSIC-01/C (ex MPSI/03)	6

Second	Developmental Psychology	B	Developmental and Educational Psychology	PSIC-02/A (ex MPSI/04)	12
	Social Psychology	B	Social Psychology	PSIC-03/A (ex M-PSI/05)	12
	Dynamic Psychology	B	Dynamic Psychology	PSIC-04/A (ex M-PSI/07)	6
	Clinical Psychology	B	Clinical Psychology	PSIC-04/B (M-PSI/08)	12
	Sociology of education and childhood (L19)	C	Sociology of cultural and communicative processes	SPS/08	6
	Electives	D			6
Third	Adolescent Psychology (new)	B	Developmental and Educational Psychology	PSIC-02/A (ex MPSI/04)	6
	Work and Organizational Psychology	B	Social and Work Psychology	PSIC-03/B (ex M-PSI/06)	6
	Work and Organizational Psychology	C	Experimental pedagogy	M-PED/04	6
	Art Psychology	B	General and Physiological Psychology	PSIC-01/A (ex M-PSI/01)	6
	Electives between: Applied Biology Developmental Processes and Education in Early Childhood (L19)	C	Biology/Psychology	BIO/13 or PSIC-02/A (ex M-PSI/04)	6
	Electives	D			6
	Additional training activities: CPG (Guided Practical Courses) Professional Ethics	F			2
	Clinical Psychology Laboratory	F	Clinical Psychology	PSIC-04/B (ex M-PSI/08)	3
	Personality Assessment Laboratory (new)	F	General Psychology	PSIC-01/A (ex M-PSI/01)	3
	Practical Evaluation Internship	S			10
	Final Thesis	E	Final Thesis		6

Curriculum Clinical Psychology (L-24)

The Clinical Psychology curriculum guides students in acquiring basic knowledge in various areas of psychology, with particular emphasis on diagnostic assessment, knowledge of psychopathology, promotion of well-being, and basic skills relevant to physiology, biology, and medicine. The curriculum's objective is to provide students with a basic understanding of psychology in its various fields, with specific focus on clinical areas of interest.

Year	Name	Type	Area	SSD	ECTS
First	General Psychology	A	Fundamentals of Psychology	PSIC-01/A (ex M-PSI/01)	12
	Fundamentals of Physiology	A	Interdisciplinary Training	BIO-09	12
	Psychometrics	A	Fundamentals of Psychology	PSIC-01/C (ex MPSI/03)	12
	Psychobiology and Physiological Psychology	B	Physiological Psychology	PSIC-01/B (ex M-PSI/02)	12

	Computer Skills	F	Computer and Telematics		6
	English Language	E	Foreign Language		6
Second	Research Methodology in Psychology (new)	A	Fundamentals of Psychology	PSIC-01/C (ex MPSI/03)	6
	Developmental Psychology	B	Developmental and Educational Psychology	PSIC-02/A (ex MPSI/04)	12
	Social Psychology	B	Social and Work Psychology	PSIC-03/A (ex M-PSI/05)	12
	Dynamic Psychology	B	Dynamic Psychology	PSIC-04/A (ex M-PSI/07)	6
	Clinical Psychology	B	Clinical Psychology	PSIC-04/B (M-PSI/08)	12
	Community psychology	C	Social Psychology	PSIC-03/A (ex M-PSI/05)	6
	Electives	D			6
Third	Adolescent Psychology (new)	B	Developmental and Educational Psychology	PSIC-02/A (ex MPSI/04)	6
	Work and Organizational Psychology	B	Social and Work Psychology	PSIC-03/B (ex M-PSI/06)	6
	Fundamentals of Psychiatry	C	Medicine	MED/25	6
	Public Health and Community Medicine	C	Medicine	MED/42	6
	Electives between: Applied Biology, Psychology of Art, Human Anatomy	C	Biology/Sociology	(BIO/13) - Applied Biology (M-PSI/01) - Psychology of Art BIO/16 - Human Anatomy	6
	Electives	D			6
	Additional training activities: CPG (Guided Practical Courses) Professional Ethics	F			2
	Clinical Psychology Laboratory	F	Clinical Psychology	PSIC-04/B (M-PSI/08)	3
	Personality Assessment Laboratory (new)	F	General Psychology	PSIC-01/A (ex M-PSI/01)	3
	Practical Evaluation Internship	S			10
Final Thesis	E	Final Thesis		6	

Curriculum “Psychological Sciences” (L-24)

The Psychological Sciences program, taught entirely in English, is designed to train graduates with solid psychological training and a strong international outlook. The use of English as the language of instruction enables students to acquire skills that are immediately applicable in global contexts, facilitating access to professional and academic opportunities, including abroad.

The program is characterized by an integrated approach, combining core psychology courses (general, developmental, social, and dynamic) with a solid foundation in clinical and neuroscience, along with a significant methodological and statistical component. The

inclusion of related disciplines, such as sociology, anthropology, and psychiatry, as well as laboratory activities, contributes to the development of applied skills and the ability to analyze psychological phenomena in various contexts.

In terms of career opportunities, the program prepares students both for further studies in psychology, in Italy and abroad, and for entry into organizational, educational, and social contexts, including international ones.

Choosing this major means investing in a modern, international education that integrates psychological knowledge, scientific skills, and proficiency in English.

Year	Name	Type	Area	SSD
General Psychology	A	Fundamentals of Psychology	PSIC-01/A (ex M-PSI/01)	12
Elements of Human Physiology	A	Interdisciplinary training	BIO-09	12
Psychometrics I	A	Fundamentals of Psychology	PSIC-01/C (ex MPSI/03)	12
Psychobiology and physiological psychology	B	General and Physiological Psychology	PSIC-01/B (ex M-PSI/02)	12
Computer skills	F	Computer Science and Telematics		6
Linguistic competence	E	Foreign language		6
Developmental Psychology	B	Developmental and Educational Psychology	PSIC-02/A (ex MPSI/04)	12
Social Psychology	B	Social and Work Psychology	PSIC-03/A (ex M-PSI/05)	12
Dynamic Psychology	B	Dynamic and Clinical Psychology	PSIC-04/A (ex M-PSI/07)	12
Clinical Psychology I + II	B	Dynamic and Clinical Psychology	PSIC-04/B (M-PSI/08)	12
Psychometrics II	B	General and Physiological Psychology	PSIC-01/C (ex MPSI/03)	6
Electives	D			6
Psychology of socialization	B	Developmental and Educational Psychology	PSIC-02/A (ex MPSI/04)	6
Occupational and Organizational Psychology	B	Social and Work Psychology	PSIC-03/B (ex M-PSI/06)	6
Elements of Psychiatry	C	Medicine	MED/25	6
Sociology of work	C	Social and Work Psychology	SPS/09	6

Cultural Anthropology	C	Anthropology	M-DEA/01	6
Electives	D			6
Lab of Clinical Psychology	F	Dynamic and Clinical Psychology	PSIC-04/B (M-PSI/08)	4
Lab of Dynamical Psychology	F	Dynamic and Clinical Psychology	PSIC-01/A (ex M-PSI/01)	4
Internship	S			10
Final Thesis	E	Final Thesis		6

Education and Training Sciences L-19

3-year courses (Bachelor's degree) developed in 3 curricula

Curricula:

Curriculum Social and Community Educator (L-19)

Curriculum Educator in Childhood Services (L-19)

Curriculum Socio-Pedagogical Professional Educator (L-19)

Objectives

The Bachelor's degree in Educational Sciences and Training is designed to prepare professional socio-pedagogical educators for work in educational and training services. The program equips students with essential theoretical, methodological, and practical skills needed to design, plan, and manage educational interventions. Graduates gain knowledge in pedagogy, sociology, and psychology, as well as insights from history and philosophy.

Curriculum Overview

Curriculum Social and Community Educator (L-19)

This curriculum is designed for those who wish to work in complex social and community contexts, intervening in processes of preventing hardship, promoting inclusion, and supporting community development. The program prepares students to understand and address educational phenomena from social, cultural, and relational perspectives, fostering personal growth, autonomy, and social integration, while enhancing local resources.

The training integrates a solid pedagogical foundation with contributions from sociological,

psychological, and historical-anthropological disciplines, enabling critical interpretation of dynamics related to marginalization, social inequalities, gender differences, multiculturalism, migration phenomena, and transitions typical of adolescence and adulthood. The program trains professionals capable of identifying emerging needs, designing community-based educational interventions, working in networks with institutions and services, and promoting participation and active citizenship.

Students acquire skills in social planning, community work, group facilitation, conflict management, cultural mediation, and the promotion of participatory processes, developing a professional profile oriented toward social change and local development.

Aimed at training Social and Community Educators, this curriculum is particularly relevant for those interested in inclusion, participation, multiculturalism, adolescence, and gender equality. It prepares graduates to work in local services, the third sector, non-profit organizations, social cooperatives, community education projects, and social development programs.

The curriculum also provides access to Master's degree programs in the classes LM-50, LM-57, LM-85, LM-87, and LM-93, as well as all programs requiring a Bachelor's degree in class L-19.

It is the ideal curriculum for those who wish to contribute to building inclusive, supportive, and participatory communities, placing education at the service of social justice and human development.

Year	Name	Type	Area	SSD	ECTS
First	General pedagogy	A	Pedagogical and methodological -didactic disciplines	PAED-01/A (formerly M-PED/01)	12
	History of pedagogy	A	Pedagogical and methodological -didactic disciplines	PAED-01/B (formerly M-PED/02)	12
	Political philosophy	A	Psychological, philosophical, sociological and anthropological disciplines	GSPS-01/A (formerly SPS/01)	12
	General Sociology	A	Psychological, philosophical, sociological and anthropological disciplines	GSPS-05/A (formerly SPS/07)	6

	General Psychology	A	Psychological, philosophical, sociological and anthropological disciplines	PSIC-01/A (formerly M-PSI/01)	12
	Language skills	E	Foreign language		6
Second	Social pedagogy	B	Pedagogical and methodological -didactic disciplines	PAED-01/A (formerly M-PED/01)	6
	Teaching	B	Pedagogical and methodological -didactic disciplines	PAED-02/A (formerly M-PED/03)	6
	Special education	B	Pedagogical and methodological -didactic disciplines	PAED-02/A (formerly M-PED/03)	6
	Experimental pedagogy	B	Pedagogical and methodological -didactic disciplines	PAED-02/B (formerly M-PED/04)	6
	Sociology of Work (or Psychology of Work and Organizations)	B	Historical, geographical, economic and legal-organizational disciplines	GSPS-08/A (formerly SPS/09)	6
	Sociology of deviance	B	Historical, geographical, economic and legal-organizational disciplines	GSPS-07/B (formerly SPS/12)	12
	Theory, technique and teaching of physical activity throughout life	B	Other scientific disciplines	MEDF-01/A (formerly M-EDF/01)	6
	Continuing education methodologies and techniques	B	Scientific disciplines for inclusion	PAED-02/A (formerly M-PED/03)	6
	Psychology of socialization	B	Scientific disciplines for inclusion	PSIC-02/A (formerly M-PSI/04)	6

Third	Developmental psychology	B	Scientific disciplines for inclusion	PSIC-02/A (formerly M-PSI/04)	6
	Clinical psychology	B	Scientific disciplines for inclusion	PSIC-04/B (formerly M-PSI/08)	6
	Related-integrative activities	C	exams selected in Group 2		18
	Computer skills	F	Computer and telematics skills		6
	Electives	D			12
	Training or orientation internships	F	Internships		6
	Final thesis	E	Final thesis		6

Curriculum Educator in Childhood Services (L-19)

This curriculum specifically prepares students for the profession of educator in early childhood education services and is designed for those who wish to work with children aged 0–3, supporting their development during the crucial early years of life. The program trains professionals capable of designing high-quality educational environments, supporting children’s emotional, cognitive, relational, and motor development, and building meaningful relationships with families and the community.

The training integrates strong pedagogical, psychological, and didactic foundations with practical and operational skills related to care, education, socialization, and systematic observation of developmental processes. Particular attention is given to the quality of educational environments, inclusivity, multiculturalism, educational design, and documentation of experiences.

The curriculum provides key competencies in pedagogical planning, management of early childhood educational settings, educational relationships with children and families, promotion of well-being, and prevention of developmental vulnerabilities, preparing highly qualified professionals for a rapidly growing sector.

Aimed at training Early Childhood Services Educators, in accordance with current regulations (Legislative Decree 65/2017 and Ministerial Decree no. 378/2018 and subsequent amendments), this curriculum is particularly advantageous for those seeking targeted, professional training directly applicable to the job market. The degree obtained is a requirement for employment in early childhood education services, offering concrete career opportunities.

It is the ideal curriculum for those who feel a calling toward early childhood education and wish to contribute, with competence and sensitivity, to building the foundations of human, relational, and social development.

Year	Name	Type	Area	SSD	ECTS
First	General pedagogy	A	Pedagogical and methodological -didactic disciplines	PAED-01/A (formerly M-PED/01)	12
	History of early childhood education services	A	Pedagogical and methodological -didactic disciplines	PAED-01/B (formerly M-PED/02)	12
	Sociology of education and childhood	A	Psychological, philosophical, sociological and anthropological disciplines	GSPS-06/A (formerly SPS/08)	12
	General Sociology	A	Psychological, philosophical, sociological and anthropological disciplines	GSPS-05/A (formerly SPS/07)	6
	History of Philosophy	A	Psychological, philosophical, sociological and anthropological disciplines	PHIL-05/A (formerly M-FIL/06)	6
	Comparative education	B	Pedagogical and methodological -didactic disciplines	PAED-01/B (formerly M-PED/02)	6
	Design and evaluation of preschool educational contexts	B	Pedagogical and methodological -didactic disciplines	PAED-02/B (formerly M-PED/04)	6
Second	Language skills	A	Foreign language		6
	Teaching	B	Pedagogical and methodological -didactic	PAED-02/A (formerly M-PED/03)	6
	Special education	B	Pedagogical and methodological	PAED-02/A (formerly M-PED/03)	6

			-didactic disciplines		
	Company organization	B	Historical, geographical, economic and legal-organizational disciplines	ECON-08/A (formerly SECS-P/10)	6
	Work and Organizational Psychology	B	Historical, geographical, economic and legal-organizational disciplines	PSIC-03/B (formerly M-PSI/06)	6
	Theory, technique and teaching of physical activity throughout life	B	Other scientific disciplines	MEDF-01/A (formerly M-EDF/01)	12
	Education and learning technologies	B	Scientific disciplines for inclusion	PAED-02/A (formerly M-PED/03)	6
	Teaching and pedagogy of play	B	Scientific disciplines for inclusion	PAED-02/A (formerly M-PED/03)	6
	Developmental and educational processes in early childhood	B	Scientific disciplines for inclusion	PSIC-02/A (formerly M-PSI/04)	6
	Computer skills	F	Computer and telematics skills		6
Third	Electives	D			12
	Early Childhood Developmental Psychopathology or General hygiene	C	Supplementary activities	PSIC-04/A (formerly M-PSI/08) or MEDS-24/B (formerly MED/42)	6
	Philosophical hermeneutics and the theory of multiculturalism	C	Supplementary activities	PHIL-01/A (formerly M-FIL/01)	6
	Cognitive processes in early childhood	C	Supplementary activities	PSIC-01/A (formerly M-PSI/01)	6
	M-PED/01 Early Childhood Education Laboratory – 1 CFU	F	Further activities for entering the world of work		6
	M-PED/02 Laboratory for the Analysis of the				

Social and Territorial Realities of Educational Services and Interventions for Early Childhood – 1 CFU				
M-PED/03 Game Teaching and Pedagogy Laboratory – 1 CFU				
M-PED/04 Laboratory for the design and evaluation of preschool educational contexts – 2 CFU				
M-PSI/04 Child Behavior Observation Laboratory – 1 CFU				
Training or orientation internships	F	Internships		12
Final thesis	A	Final thesis		6

Curriculum Socio-Pedagogical Professional Educator (L-19)

This curriculum is designed for those who wish to become education professionals capable of supporting individuals, groups, and communities in their processes of growth, learning, and social inclusion throughout the entire lifespan. The program prepares graduates to work in socio-educational, social assistance, and socio-health services (limited to educational aspects), as well as in school, community, and local contexts, both public and private.

The training integrates solid theoretical-pedagogical foundations with planning and operational skills aimed at needs analysis and the design, implementation, and evaluation of first-level educational interventions. Particular attention is given to the promotional, preventive, and re-educational dimensions of educational action, encouraging teamwork in multidisciplinary settings and collaboration with various educational agencies in the community.

The curriculum provides essential competencies in educational planning, relationship management, professional communication, intervention evaluation, and support of social inclusion processes, preparing professionals able to operate with flexibility and competence in complex and constantly evolving environments.

Aimed at training Socio-pedagogical Professional Educators, as established by current legislation (Law no. 55 of April 15, 2024, in force since May 8, 2024), this curriculum represents a particularly attractive option for those seeking broad, versatile, and highly employable training. The preparation provided allows access to numerous professional contexts, from school and community education to socio-educational and social assistance services.

The program also provides access to ranking lists for educational staff in state boarding schools and allows continuation of studies in Master's degree programs in the classes LM-50, LM-57, LM-85, LM-87, and LM-93, as well as all programs requiring a Bachelor's degree in class L-19.

It is the ideal curriculum for those who wish to build a solid, flexible educational professional profile oriented toward social change, combining theoretical reflection, practical competence, and ethical responsibility.

Year	Name	Type	Area	SSD	ECTS
First	General pedagogy	A	Pedagogical and methodological-didactic disciplines	PAED-01/A (formerly M-PED/01)	12
	History of pedagogy	A	Pedagogical and methodological-didactic disciplines	PAED-01/B (formerly M-PED/02)	12
	Experimental pedagogy	A	Pedagogical and methodological-didactic disciplines	PAED-02/B (formerly M-PED/04)	6
	General Sociology	A	Psychological, philosophical, sociological and anthropological disciplines	GSPS-05/A (formerly SPS/07)	12
	History of Philosophy	A	Psychological, philosophical, sociological and anthropological disciplines	PHIL-05/A (formerly M-FIL/06)	6
	Sociology of Education and Childhood	A	Psychological, philosophical, sociological and anthropological disciplines	GSPS-06/A (formerly SPS/08)	12
Second	Language skills	E	Foreign language		6
	Social pedagogy	B	Pedagogical and methodological-didactic disciplines	PAED-01/A (formerly M-PED/01)	6
	History of early childhood education services	B	Pedagogical and methodological-didactic disciplines	PAED-01/B (formerly M-PED/02)	12

	Teaching	B	Pedagogical and methodological-didactic disciplines	PAED-02/A (formerly M-PED/03)	6
	Sociology of deviance	B	Historical, geographical, economic and legal-organizational disciplines	GSPS-07/B (formerly SPS/12)	12
	Physiology of human movement	B	Other scientific disciplines	BIOS-06/A (formerly BIO/09)	6
	Theory, technique and teaching of physical activity throughout life	B	Other scientific disciplines	MEDF-01/A (formerly M-EDF/01)	6
	Special education	B	Scientific disciplines for inclusion	PAED-02/A (formerly M-PED/03)	6
Third	Company Organization	B	Historical, geographical, economic and legal-organizational disciplines	ECON-08/A (formerly SECS-P/10)	6
	Psychology of socialization	B	Scientific disciplines for inclusion	PSIC-02/A (formerly M-PSI/04)	6
	Related-integrative activities	C	exams selected in Group 1		18
	Computer skills	F	Computer and telematics skills		6
	Elective	D			12
	Training or orientation internships	F	Internships		6
	Final thesis	E	Final thesis		6

Humanities L-10

3-year courses (Bachelor's degree) developed in 4 curricula

Curricula:

Curriculum Lettere Classiche (L-10)

Curriculum Lettere Moderne (L-10)

Curriculum Lingue e Letterature Moderne (L-10)

Curriculum Letteratura, Filosofia, Arte (L-10)

Objectives

The Program in Humanities provides students with the methodological, critical, and disciplinary tools necessary for an in-depth understanding of European civilization, from its classical and medieval foundations to its contemporary configuration. The primary objective is to develop knowledge in the literary, artistic, linguistic, philological-critical, historical-philosophical, and geographical fields, in order to prepare students for the continuation of their studies at the postgraduate level.

In addition, the program aims to train graduates who are able to contribute to the study and enhancement of the historical, literary, linguistic, philosophical, and artistic heritage of European civilization, and to pursue professional careers in the fields of information, dissemination, and communication.

Curriculum Overview

Curriculum Classical Humanities (L-10)

Provides education centered on Greek and Roman tradition and culture, integrated with philological-critical and historical-archaeological skills. Students acquire a preparation aligned with continuation in graduate studies and entry into professional contexts such as cultural heritage enhancement and publishing. It is a choice that offers a solid and structured theoretical-cultural foundation in classical civilization compared to more general programs.

Year	Name	Type	Area	SSD	ECTS
First	Italian literature	A	Italian literature	ITAL-01/A (ex L-FIL-LET/10)	12
	General linguistics	A	Philology and linguistics	GLOT-01/A (formerly L-LIN/01)	6
	Latin literature	A	Classical languages and literatures	LATI-01/A (ex L-FIL-LET 04)	12
	Roman history	A	History, philosophy, psychology,	STAN-01/B (ex L-ANT/03)	12

			pedagogy, anthropology and geography		
	1 exam in Group 1	B	Modern literatures	Comparative or modern literatures	12
	1 teaching in Rose 2	B	Philology, linguistics and literature	Latin	6
Second	History of the Italian language	A	Philology and linguistics	LIFI-01/A (ex L-FIL-LET/12)	6
	Greek literature	B	Philology, linguistics and literature	HELL-01/B (ex L-FIL-LET/02)	12
	Italian linguistics	B	Philology, linguistics and literature	LIFI-01/A (ex L-FIL-LET/12)	6
	Greek history	B	History, archaeology and art history	STAN-01/A (ex L-ANT/02)	12
	1 exam in Group 3	C		Greek language or Greek grammar	6
	1 exam in Group 4	C		Linguistics, sociology or even classical	6
	1 exam in Group 5	B	Modern literature	Modern literature	6
	Computer skills	F	Computer skills		6
Third	Geography	A	History, philosophy, psychology, pedagogy, anthropology and geography	GEOG-01/A (ex M-GGR/01)	12
	1 exam in Group 6	B	History, archaeology and art history	Medieval history or classical archaeology	12
	Romance philology and linguistics	C		FLMR-01/B (ex L-FIL-LET/09)	6
	1 exam in Group 7	C		Ancient history, classic or other	6
	English proficiency	A	Foreign language		6
	Electives	D			6+6
	Final thesis	E	Final thesis		6

Group 1

Comparative Literature – COMP-01/A (formerly L-FIL-LET/14)

Or 2 courses from:

English Literature I – ANGL-01/A (formerly L-LIN/10)
French Literature I – FRAN-01/A (formerly L-LIN/03)
Spanish Literature I – SPAN-01/A (formerly L-LIN/05)
German Literature I – GERM-01/B (formerly L-LIN/13)

Group 2

Latin Language – LATI-01/A (formerly L-FIL-LET/04)
Latin Philology – LATI-01/A (formerly L-FIL-LET/04)
Latin Grammar – LATI-01/A L-FIL-LET/04

Group 3

Greek Language – HELL-01/B (formerly L-FIL-LET/02)
Greek Grammar – HELL-01/B (formerly L-FIL-LET/02)

Group 4

Greek grammar – HELL-01/B (formerly L-FIL-LET/02)
Latin philology – LATI-01/A (ex L-FIL-LET/04)
Applied Linguistics – GLOT-01/A (ex L-LIN/01)
Phonetics and phonology – GLOT-01/A (formerly L-LIN/01)
Digital cataloging and classification of cultural heritage – HIST-04/C (ex M-STO/08)
Cultural anthropology – SDEA-01/A (formerly M-DEA/01)
Theory and technique of narration – ITAL-01/A (ex L-FIL-LET/10)
Sociology of communication – GSPS-06/A (formerly SPS/08)
Theoretical philosophy – PHIL-01/A (ex M-FIL/01)
History of Philosophy – PHIL-05/A (formerly M-FIL/06)

Group 5

English Literature I – ANGL-01/A (formerly L-LIN/10)
French Literature I – FRAN-01/A (formerly L-LIN/03)
Spanish Literature I – SPAN-01/A (formerly L-LIN/05)
German Literature I – GERM-01/B (formerly L-LIN/13)

Group 6

Medieval History – HIST/01-A (formerly M-STO/01)

Archaeology and History of Classical Art – ARCH-01/D (formerly L-ANT/07)

Group 7

Latin Language – LATI-01/A (formerly L-FIL-LET/04)

Latin Philology – LATI-01/A (formerly L-FIL-LET/04)

Greek Language – HELL-01/B (formerly L-FIL-LET/02)

Greek grammar – HELL-01/B (formerly L-FIL-LET/02)

Latin grammar – LATI-01/A (ex L-FIL-LET/04)

Applied Linguistics – GLOT-01/A (ex L-LIN/01)

Phonetics and phonology – GLOT-01/A (formerly L-LIN/01)

Digital cataloging and classification of cultural heritage – HIST-04/C (ex M-STO/08)

Cultural anthropology – SDEA-01/A (formerly M-DEA/01)

Theory and technique of narration – ITAL-01/A (ex L-FIL-LET/10)

Sociology of communication – GSPS-06/A (formerly SPS/08)

Theoretical philosophy – PHIL-01/A (ex M-FIL/01)

History of philosophy – PHIL-05/A (formerly M-FIL/06)

Curriculum Modern Humanities (L-10)

Provides education in contemporary literatures, linguistics, and historical-philosophical disciplines. Students acquire a preparation aligned with continuation in graduate studies and entry into professional contexts such as publishing, communication, and the enhancement of cultural heritage. It is a choice that may be particularly appealing to students who wish to integrate, within a flexible program, the study of modern literatures with elements of philology, textual criticism, and historical knowledge.

Year	Name	Type	Area	SSD	ECTS
First	Italian literature	A	Italian literature	ITAL-01/A (ex L-FIL-LET/10)	12
	General linguistics	A	Philology and linguistics	GLOT-01/A (formerly L-LIN/01)	6
	Latin literature	A	Classical languages and literatures	LATI-01/A (ex L-FIL-LET 04)	12
	1 exam in the Group 1	A	History, philosophy, psychology, pedagogy, anthropology and geography	History or philosophy	12

	Comparative literature	B	Modern literatures	COMP-01/A (ex L-FIL-LET/14)	12
	Phonetics and phonology	B	Philology, linguistics and literature	GLOT-01/A (formerly L-LIN/01)	6
Second	History of the Italian language	A	Philology and linguistics	LIFI-01/A (ex L-FIL-LET/12)	6
	Italian linguistics	C		LIFI-01/A (ex L-FIL-LET/12)	6
	Romance philology and linguistics	B	Philology, linguistics and literature	FLMR-01/B (ex L-FIL-LET/09)	6
	Theory and technique of narration	C		ITAL-01/A (ex L-FIL-LET/10)	6
	1 exam in Group 2	B	Philology, linguistics and literature	Latin	6
	2 exam in Group 3	B	Modern literatures	Modern literatures	12
	1 exam in Group 4	B	History, archaeology and art history	Art	6
	1 exam in Group 5	C		Anthropology, sociology or philosophy	6
	Computer skills	F	Computer skills		6
Third	Geography	A	History, philosophy, psychology, pedagogy, anthropology and geography	GEOG-01/A (ex M-GGR/01)	12
	1 teaching in Group 6	B	History, archaeology and art history	Ancient history or art history	12
	1 teaching in Group 7	C		Philosophy	12
	English proficiency	E	Foreign language		6
	Electives	D			6+6
	Final thesis	E	Final thesis		6

Group 1, History or Philosophy

Medieval History – HIST/01-A (formerly M-STO/01)

Modern History – HIST/02-A (formerly M-STO/02)

Contemporary History – HIST/03-A (formerly M-STO/04)

Theoretical Philosophy – PHIL-01/A (formerly M-FIL/01)

History of Philosophy – PHIL-05/A (formerly M-FIL/06)

Group 2, Latin

Latin Language – LATI-01/A (formerly L-FIL-LET/04)

Latin Philology – LATI-01/A (formerly L-FIL-LET/04)

Latin Grammar – LATI-01/A (formerly L-FIL-LET/04)

Group 3, Modern Literatures

English Literature I – ANGL-01/A (formerly L-LIN/10)

French Literature I – FRAN-01/A (formerly L-LIN/03)

Spanish Literature I – SPAN-01/A (formerly L-LIN/05)

German Literature I – GERM-01/B (formerly L-LIN/13)

Group 4, Art

History of Modern Art – ARTE-01/B (formerly L-ART/02)

History of Contemporary Art – ARTE-01/C (formerly L-ART/03)

Group 5, Sociology

Cultural Anthropology – SDEA-01/A (formerly M-DEA/01)

Sociology of Communication – GSPS-06/A (formerly SPS/08)

Theoretical Philosophy – PHIL-01/A (formerly M-FIL/01)

History of Philosophy – PHIL-05/A (formerly M-FIL/06)

Group 6, Ancient History or History of Art

Roman History – STAN-01/A (formerly L-ANT/02)

Greek History – STAN-02/A (formerly L-ANT/03)

History of Modern Art – ARTE-01/A (formerly L-ART/01)

History of Contemporary Art – ARTE-01/C (formerly L-ART/03)

Group 7, Philosophy

Aesthetics of Communication - PHIL-04/A (formerly M-FIL/04)

Theoretical Philosophy – PHIL-01/A (formerly M-FIL/01)

History of Philosophy – PHIL-05/A (formerly M-FIL/06)

Curriculum Modern Languages and Literature (L-10)

Provides an international linguistic and literary education, focused on the comparative study of languages and literatures. Students acquire a preparation aligned with continuation in graduate studies and entry into professional contexts related to publishing, communication, and national and international cultural cooperation.

This curriculum integrates the study of languages, literatures, and cultures from a more flexible and interdisciplinary perspective compared to programs focused solely on Italian literary tradition. Students gain opportunities in the fields of culture, education, publishing, cultural heritage, communication, and cultural project development.

Year	Name	Type	Area	SSD	ECTS
First	Italian literature	TO	Italian literature	ITAL-01/A (ex L-FIL-LET/10)	12
	General linguistics	TO	Philology and linguistics	GLOT-01/A (formerly L-LIN/01)	6
	Latin literature	TO	Classical languages and literatures	LATI-01/A (ex L-FIL-LET 04)	12
	1 exam in Group 1	TO	History, philosophy, psychology, pedagogy, anthropology and geography	History	12
	1 exam in Group 2	B	Modern literatures	Literature I (language A)	6
	1 exam in Group 3	B	Philology, linguistics and literature	Language I	12
Second	History of the Italian language	TO	Philology and linguistics	LIFI-01/A (ex L-FIL-LET/12)	6
	1 exam in Group 4	B	Modern literatures	Literature I (language B)	6
	1 exam in Group 5	C		Linguistics general or applied	6
	1 exam in Group 6	B	Philology, linguistics and literature	Language II (language A) or Language I (language B)	12
	Comparative literature	B	Modern literatures	COMP-01/A (ex L-FIL-LET/14)	12
	1 exam in Group 7	B	History, archaeology and art history	History of art or history	12
	Computer skills	F	Computer skills		6
Third	Geography	TO	History, philosophy, psychology, pedagogy, anthropology	GEOG-01/A (ex M-GGR/01)	12

			and geography		
	1 exam in Group 8	B	History, archaeology and art history	History of art	6
	1 exam in Group 9	C		Sociology, anthropology, philosophy or other	6
	Romance philology and linguistics	C		FLMR-01/B (formerly L-FIL-LET/09)	6
	Italian linguistics	C		L-FIL-LET/12	6
	English proficiency	E	Foreign language		6
	Electives	D			6+6
	Final test	E	Final test		6

Group 1, History or Philosophy

Medieval History – HIST/01-A (formerly M-STO/01)

Modern History – HIST/02-A (formerly M-STO/02)

Contemporary History – HIST/03-A (formerly M-STO/04)

Group 2, Literature I (Language A)

English Literature – ANGL-01/A (formerly L-LIN/10)

French Literature – FRAN-01/A (formerly L-LIN/03)

Spanish Literature – SPAN-01/A (formerly L-LIN/05)

German Literature – GERM-01/B (formerly L-LIN/13)

Group 3, Language I

Language and Translation: English – ANGL-01/C (formerly L-LIN/12)

Language and Translation: French – FRAN-01/B (formerly L-LIN/04)

Language and Translation: Spanish – SPAN-01/B (ex L-LIN/07)

Language and translation: German language – GERM-01/C (ex L-LIN/14)

Group 4, Literature I (language B)

English literature – ANGL-01/A (formerly L-LIN/10)

French literature – FRAN-01/A (ex L-LIN/03)

Spanish literature – SPAN-01/A (formerly L-LIN/05)

German literature – GERM-01/B (formerly L-LIN/13)

Group 5, Linguistics

Applied Linguistics – GLOT-01/A (ex L-LIN/01)

Phonetics and phonology – GLOT-01/A (formerly L-LIN/01)

Group 6, Language II (language A) or Language I (language B)

Language and translation: English – ANGL-01/C (ex L-LIN/12)

Language and Translation: French – FRAN-01/B (formerly L-LIN/04)

Language and Translation: Spanish – SPAN-01/B (formerly L-LIN/07)

Language and Translation: German – GERM-01/C (formerly L-LIN/14)

Group 7, Art or History

History of Medieval Art – ARTE/01-A (formerly L-ART/01)

History of Modern Art – ARTE/01-B (formerly L-ART/02)

History of Contemporary Art – ARTE/01-C (formerly L-ART/03)

Group 8, Art

History of Modern Art – ARTE/01-B (formerly L-ART/02)

History of Contemporary Art – ARTE/01-C (formerly L-ART/03)

Group 9, Sociology, Anthropology, Philosophy, or Other

Sociology of Communication – GSPS-06/A (formerly SPS/08)

Cultural Anthropology – SDEA-01/A (formerly M-DEA/01)

Theoretical Philosophy – PHIL-01/A (formerly M-FIL/01)

History of Philosophy – PHIL-05/A (formerly M-FIL/06)

Aesthetics of Modern and Contemporary Communication PHIL-04/A (formerly M-FIL/04)

Curriculum Literature, Philosophy, and Art (L-10)

Prepares students with a background focused on understanding literary texts, philosophical thought, and artistic expressions within their historical and cultural contexts. Students acquire a preparation aligned with continuation in graduate studies and tools to work in cultural, publishing, artistic, and communication sectors.

It is a particularly appealing choice for students who wish to integrate literary, philosophical, and artistic skills within a single program, offering a more interdisciplinary approach compared to specialized curricula focused on a single disciplinary field.

Year	Name	Type	Area	SSD	ECTS
First	Italian literature	A	Italian literature	ITAL-01/A (ex L-FIL-LET/10)	12
	General linguistics	A	Philology and linguistics	GLOT-01/A (formerly L-LIN/01)	6
	Latin literature	A	Classical languages and literatures	LATI-01/A (ex L-FIL-LET 04)	12
	1 exam in Group 1	A	History, philosophy, psychology, pedagogy, anthropology and geography	Philosophy	12
	1 exam in Group 2	B	Modern literatures	Literature I	6
	Digital cataloging and classification of cultural heritage	B	Philology, linguistics and literature	HIST-04/C (ex M-STO/08)	6
	Romance philology and linguistics	B	Philology, linguistics and literature	FLMR-01/B (ex L-FIL-LET/09)	6
Second	History of the Italian language	A	Philology and linguistics	LIFI-01/A (ex L-FIL-LET/12)	6
	1 exam in Group 3	B	Philology, linguistics and literature	Linguistics	6
	1 exam in Group 4	C		Philosophy II	6
	2 exam in Group 5	B	History, archaeology and art history	Art	12
	Comparative literature	B	Modern literatures	COMP-01/A (ex L-FIL-LET/14)	12
	1 exam in Group 6	B	History, archaeology and art history	History	12
	Computer skills qualification	F	Computer skills		6
Third	Geography	A	History, philosophy, psychology, pedagogy, anthropology and geography	GEOG-01/A (ex M-GGR/01)	12
	1 exam in Group 7	C		Philosophy or art	12

	1 exam in Group 8	C		Anthropology, art or semiotics	6
	Sociology of communication	C		GSPS-06/A (formerly SPS/08)	6
	English proficiency	E	Foreign language		6
	Electives	D			6+6
	Final thesis	E	Final thesis		6

Group 1, Philosophy

Theoretical Philosophy – PHIL-01/A (formerly M-FIL/01)

History of Philosophy – PHIL-05/A (formerly M-FIL/06)

Group 2, Literature I

English Literature – ANGL-01/A (formerly L-LIN/10)

French Literature – FRAN-01/A (formerly L-LIN/03)

Spanish Literature – SPAN-01/A (formerly L-LIN/05)

German Literature – GERM-01/B (formerly L-LIN/13)

Group 3, Linguistics

Applied Linguistics – GLOT-01/A (formerly L-LIN/01)

Phonetics and Phonology – GLOT-01/A (formerly L-LIN/01)

Group 4, Philosophy II

Semiotics and Inclusive Communication – PHIL-04/B (formerly M-FIL/05)

History of Philosophy – PHIL-05/A (formerly M-FIL/06)

Theoretical Philosophy – PHIL-01/A (formerly M-FIL/01)

Aesthetics of Modern and Contemporary Communication – PHIL-04/A (formerly M-FIL/04)

Group 5, Art

History of Contemporary Art – ARTE-01/C (formerly L-ART/03)

History of Medieval Art – ARTE-01/B (formerly L-ART/02)

History of Modern Art – ARTE-01/B (formerly L-ART/02)

Group 6, History

Medieval History – HIST/01-A (formerly M-STO/01)

Modern History – HIST/02-A (formerly M-STO/02)

Contemporary History – HIST/03-A (formerly M-STO/04)

Group 7, Philosophy or Art

History of Medieval Art – ARTE-01/B (formerly L-ART/02)

Theoretical Philosophy – PHIL-01/A (formerly M-FIL/01)

History of Philosophy – PHIL-05/A (formerly M-FIL/06)

Group 8, Anthropology, Art, or Semiotics

History of Contemporary Art – ARTE-01/C (formerly L-ART/03)

History of Modern Art – ARTE-01/A (formerly L-ART/01)

Cultural Anthropology – SDEA-01/A (formerly M-DEA/01)

Semiotics and Inclusive Communication – PHIL-04/B (formerly M-FIL/05)

Engineering for Innovation and Sustainability (Interclass L-7 L-9)

3-year courses (Bachelor's degree) developed in 5 curricula

Curricula:

Civil Engineering

Industrial Engineering – Aerospace Track

Industrial Engineering – Mechanical Track

Industrial Engineering – Management Track

Industrial Engineering – Sustainability and Energy Transition Track

Objectives

With the interclass Bachelor's degree in Engineering for Innovation and Sustainability, you will build a solid technical-scientific foundation to tackle the challenges of ecological and digital transition.

The program prepares you as a junior engineer capable of designing and managing sustainable and innovative technological solutions in civil or industrial fields, operating in dynamic and interdisciplinary professional environments.

During the program, you will acquire a strong scientific background in mathematics, physics, and computer science, and develop cross-disciplinary engineering skills related to technological innovation, environmental sustainability, energy efficiency, and responsible resource use. At the same time, you will strengthen practical and communication skills essential for teamwork, project management, and interaction with the professional world.

The educational structure is designed to offer flexible and up-to-date training, also focusing on the development of soft skills such as teamwork, effective communication, and the ability to consciously address the environmental, ethical, and social challenges of the engineering profession.

The program is structured as an interclass pathway and allows you to choose between two tracks: Civil and Environmental Engineering (Class L-7) or Industrial Engineering (Class L-9), obtaining the corresponding degree qualification.

Curriculum Overview

Curriculum – Civil Engineering (L-7 L-9)

With this track, you will be trained to work in the design, construction, and management of civil works and infrastructure, with constant attention to environmental sustainability, safety, and resilience to climate change. You will acquire skills in hydraulics, geotechnics, structural mechanics, technical architecture, and spatial planning, developing an integrated vision of the construction process.

You will also learn to use Building Information Modeling (BIM) tools for project coordination, information management, and decision support throughout the entire lifecycle of works, improving quality, efficiency, and process control.

Year	Name	Type	Area	SSD	ECTS
First	Chemical foundations of technologies	A	Physics and Chemistry	CHEM/07	6
	General physics	A	Physics and Chemistry	FIS/01	9
	Informatics	A	Mathematics Computer Science Statistics	INF/01	6
	Geometric Methods	A	Mathematics Computer	MAT/03	6

			Science Statistics		
	Mathematical Analysis I and II	A	Mathematics Computer Science Statistics	MAT/05	12
	Rational Mechanics	A	Mathematics Computer Science Statistics	MAT/07	12
	Language proficiency	E	Foreign language		6
Second	Hydraulics	B	Engineering civil	ICAR/01	6
	Building Science	B	Engineering civil	ICAR/08	12
	Principles of technology and materials for engineering	B	Safety and Security Engineering civil, environmental and territorial	ING-IND/22	9
	Electrical engineering	B	Environmental and Territorial Safety and Civil Protection Engineering	ING-IND/31	6
	Innovative energy systems	B	environmental and territorial engineering	ING-IND/09	6
	Environmental Technical Physics	B	Civil, environmental and territorial engineering	ING-IND/11	9
	Safety and hygiene in the workplace	B	Engineering for the management of civil and environmental systems	ING-IND/35	6
Third	Urban planning and technique	C	Related and complementary activities	ICAR/20	9
	Topography and cartography	C	Related and complementary activities	ICAR/06	6
	Technical architecture	C	Related and complementary activities	ICAR/10	6
	Geotechnics	C	Related and complementary activities	ICAR/07	6
	Methodologies and tools for the energy and environmental sustainability of buildings	C	Related and complementary activities	ING-IND/11	6

	Construction of roads, railways and airports	C	Related and complementary activities	ICAR/04	6
	Electives	D	2 exams chosen by the student		12
	Other useful knowledge for entering the world of work	F			6
	Training and orientation internship	F	Internships		6
	Final thesis	E	Final thesis		6

Curriculum – Industrial Engineering – Aerospace Track (L-7 L-9)

With this track, you will build a solid technical foundation to work in the design, production, maintenance, and management of industrial plants and systems.

The program prepares you as a junior engineer capable of addressing complex problems, improving the efficiency of production processes, and contributing to technological innovation in companies. During your studies, you will acquire both basic and applied engineering skills useful for working in dynamic and interdisciplinary industrial environments.

This profile is designed to meet the diverse needs of the job market.

Aerospace: focuses on the study of aeronautical and space systems, with particular attention to operating principles, performance, and the integration of different subsystems. You will develop skills useful for further specialization in the aerospace sector, contributing to the design, analysis, and management of aircraft, satellites, and space systems in a technologically advanced and constantly evolving context.

Year	Name	Type	Area	SSD	ECTS
First	Chemical foundations of technologies	A	Physics and Chemistry	CHEM/07	6
	General physics	A	Physics and Chemistry	FIS/01	9
	Informatics	A	Mathematics Computer Science Statistics	INF/01	6
	Geometric Methods	A	Mathematics Computer Science Statistics	MAT/03	6
	Mathematical Analysis I and II	A	Mathematics Computer Science Statistics	MAT/05	12

	Rational Mechanics	A	Mathematics Computer Science Statistics	MAT/07	12
	Language proficiency	E	Foreign language		6
Second	Hydraulics	B	Industrial Safety and Security Engineering	ICAR/01	6
	Building Science	B	Industrial Safety and Security Engineering	ICAR/08	12
	Principles of technology and materials for engineering	B	Industrial Safety and Security Engineering	ING-IND/22	9
	Electrical engineering	B	Industrial Safety and Security Engineering	ING-IND/31	6
	Innovative energy systems	B	Energy Engineering	ING-IND/09	6
	Environmental Technical Physics	B	Energy Engineering	ING-IND/11	9
	Safety and hygiene in the workplace	B	Management Engineering	ING-IND/35	6
Third	Fluid dynamics and machines	C	Related and complementary activities	ING-IND/08	6
	Machine construction	C	Related and complementary activities	ING-IND/14	6
	Cybersecurity Fundamentals	C	Related and complementary activities	ING-INF/05	6
	Fundamentals of propulsion	C	Related and complementary activities	ING-IND/07	7
	Fundamentals of Aerospace Structures	C	Related and complementary activities	ING-IND/04	7
	Avionics Fundamentals	C	Related and complementary activities	ING-IND/05	7
	Electives	D	2 exams chosen by the student		12
	Other useful knowledge for entering the world of work	F			6
	Training and orientation internship	F	Internships		6
	Final thesis	E	Final thesis		6

Curriculum – Industrial Engineering – Mechanical Track (L-7 L-9)

With this track, you will build a solid technical foundation to work in the design, production, maintenance, and management of industrial plants and systems.

The program prepares you as a junior engineer capable of addressing complex problems, improving the efficiency of production processes, and contributing to technological innovation in companies. During your studies, you will acquire both basic and applied engineering skills useful for working in dynamic and interdisciplinary industrial environments.

This profile is designed to meet the diverse needs of the job market.

Mechanical: focuses on the design and management of components, machines, and mechanical processes, with particular attention to system behavior analysis, performance, and optimization of technical solutions. You will develop skills useful for further specialization in the mechanical sector, contributing to the design, analysis, and improvement of products and industrial processes in production contexts characterized by innovation and continuous technological evolution.

Year	Name	Type	Area	SSD	ECTS
First	Chemical foundations of technologies	A	Physics and Chemistry	CHEM/07	6
	General physics	A	Physics and Chemistry	FIS/01	9
	Informatics	A	Mathematics Computer Science Statistics	INF/01	6
	Geometric Methods	A	Mathematics Computer Science Statistics	MAT/03	6
	Mathematical Analysis I and II	A	Mathematics Computer Science Statistics	MAT/05	12
	Rational Mechanics	A	Mathematics Computer Science Statistics	MAT/07	12
	Language proficiency	E	Foreign language		6
Second	Hydraulics	B	Industrial Safety and Security Engineering	ICAR/01	6
	Building Science	B	Industrial Safety and Security Engineering	ICAR/08	12
	Principles of technology and materials for engineering	B	Industrial Safety and Security Engineering	ING-IND/22	9
	Electrical engineering	B	Industrial Safety and Security Engineering	ING-IND/31	6
	Innovative energy systems	B	Energy Engineering	ING-IND/09	6
	Environmental Technical Physics	B	Energy Engineering	ING-IND/11	9

	Safety and hygiene in the workplace	B	Management Engineering	ING-IND/35	6
Third	Fluid dynamics and machines	C	Related and complementary activities	ING-IND/08	6
	Applied Mechanics	C	Related and complementary activities	ING-IND/13	9
	Machine construction	C	Related and complementary activities	ING-IND/14	6
	CAD CAE Drawing	C	Related and complementary activities	ING-IND/15	6
	Circular economy: life cycle of products and industrial processes	C	Related and complementary activities	ING-IND/14	6
	Industrial plants	C	Related and complementary activities	ING-IND/17	6
	Free choice	D	2 courses chosen by the student		12
	Other useful knowledge for entering the world of work	F			6
	Training and orientation internship	F	Internships		6
	Final thesis	E	Final thesis		6

Curriculum – Industrial Engineering – Management Track (L-7 L-9)

With this track, you will build a solid technical foundation to work in the design, production, maintenance, and management of industrial plants and systems.

The program prepares you as a junior engineer capable of addressing complex problems, improving the efficiency of production processes, and contributing to technological innovation in companies. During your studies, you will acquire both basic and applied engineering skills useful for working in dynamic and interdisciplinary industrial environments.

This profile is designed to meet the diverse needs of the job market.

Management: focuses on the organization, planning, and control of production processes, with particular attention to operational efficiency, resource management, and the improvement of industrial system performance. You will develop skills useful for further specialization in management engineering, contributing to the analysis, coordination, and optimization of production and logistics processes in complex and continuously evolving business environments.

Year	Name	Type	Area	SSD	ECTS
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First	Chemical foundations of technologies	A	Physics and Chemistry	CHEM/07	6
	General physics	A	Physics and Chemistry	FIS/01	9
	Informatics	A	Mathematics Computer Science Statistics	INF/01	6
	Geometric Methods	A	Mathematics Computer Science Statistics	MAT/03	6
	Mathematical Analysis I and II	A	Mathematics Computer Science Statistics	MAT/05	12
	Rational Mechanics	A	Mathematics Computer Science Statistics	MAT/07	12
	Language proficiency	E	Foreign language		6
Second	Hydraulics	B	Industrial Safety and Security Engineering	ICAR/01	6
	Building Science	B	Industrial Safety and Security Engineering	ICAR/08	12
	Principles of technology and materials for engineering	B	Industrial Safety and Security Engineering	ING-IND/22	9
	Electrical engineering	B	Industrial Safety and Security Engineering	ING-IND/31	6
	Innovative energy systems	B	Energy Engineering	ING-IND/09	6
	Environmental Technical Physics	B	Energy Engineering	ING-IND/11	9
	Safety and hygiene in the workplace	B	Management Engineering	ING-IND/35	6
Third	Circular economy: life cycle of products and industrial processes	C	Related and complementary activities	ING-IND/14	6
	Business economics	C	Related and complementary activities	SECS-P07	6
	Machine construction	C	Related and complementary activities	ING-IND/14	6
	Innovation Management	C	Related and complementary activities	ING-IND/35	6
	Company organization	C	Related and complementary activities	ING-IND/35	3
	Logistics and Supply Chain Management	C	Related and complementary activities	ING-IND/17	6

	Industrial plants	C	Related and complementary activities	ING-IND/17	6
	Electives	D	2 exams chosen by the student		12
	Other useful knowledge for entering the world of work	F			6
	Training and orientation internship	F	Internships		6
	Final thesis	A	Final thesis		6

Curriculum – Industrial Engineering – Sustainability and Energy Transition Track (L-7 L-9)

With this track, you will build a solid technical foundation to work in the design, production, maintenance, and management of industrial plants and systems.

The program prepares you as a junior engineer capable of addressing complex problems, improving the efficiency of production processes, and contributing to technological innovation in companies. During your studies, you will acquire both basic and applied engineering skills useful for working in dynamic and interdisciplinary industrial environments.

This profile is designed to meet the diverse needs of the job market.

Sustainability and Energy Transition: focuses on energy efficiency, renewable energy, and the circular economy, with particular attention to responsible resource use and reducing the environmental impact of industrial systems. You will develop skills useful for further specialization in the energy and environmental sector, contributing to the design, analysis, and management of technological solutions oriented toward sustainability and the transition to more efficient and resilient production models.

Year	Name	Type	Area	SSD	ECTS
First	Chemical foundations of technologies	A	Physics and Chemistry	CHEM/07	6
	General physics	A	Physics and Chemistry	FIS/01	9
	Informatics	A	Mathematics Computer Science Statistics	INF/01	6
	Geometric Methods	A	Mathematics Computer Science Statistics	MAT/03	6
	Mathematical Analysis I and II	A	Mathematics Computer	MAT/05	12

			Science Statistics		
	Rational Mechanics	A	Mathematics Computer Science Statistics	MAT/07	12
	Language proficiency	E	Foreign language		6
Second	Hydraulics	B	Industrial Safety and Security Engineering	ICAR/01	6
	Building Science	B	Industrial Safety and Security Engineering	ICAR/08	12
	Principles of technology and materials for engineering	B	Industrial Safety and Security Engineering	ING-IND/22	9
	Electrical engineering	B	Industrial Safety and Security Engineering	ING-IND/31	6
	Innovative energy systems	B	Energy Engineering	ING-IND/09	6
	Environmental Technical Physics	B	Energy Engineering	ING-IND/11	9
	Safety and hygiene in the workplace	B	Management Engineering	ING-IND/35	6
Third	Circular economy: life cycle of products and industrial processes	C	Related and complementary activities	ING-IND/14	6
	Safety of energy conversion and distribution systems	C	Related and complementary activities	ING-IND/10	6
	Machine construction	C	Related and complementary activities	ING-IND/14	6
	Fluid dynamics and machines	C	Related and complementary activities	ING-IND/08	6
	Industrial plants	C	Related and complementary activities	ING-IND/17	6
	Electrical machines and systems for energy	C	Related and complementary activities	ING-IND/33	3
	Energy transition and renewable energy	C	Related and complementary activities	ING-IND/09	6
	Free choice	D	2 examss chosen by the student		12
	Other useful knowledge for entering the world of work	F			6
	Training and orientation internship	F	Internships		6
	Final Thesis	E	Final Thesis		6

Communication Sciences and Digital Media L-20

3-year courses (Bachelor's degree)

Objectives

The program in Communication Sciences and Digital Media aims to provide students with theoretical, methodological, and technical knowledge to understand communication processes, with a particular focus on the changes brought about by digital media.

Given the rapidly evolving professional world and the skills required by the digital revolution, the program prepares graduates with practical skills in production, information management, and communication. These professionals will be able to meet the needs of companies, public, and private entities in various communication fields.

Furthermore, the program aims to train professionals capable of using specialized communication languages, with a focus on inclusiveness issues. These professionals will be prepared to address the challenges of inclusion in the workplace and to promote the adoption and enhancement of inclusive practices.

Curriculum Overview

Year	Name	Type	Area	SSD	ECTS
First	Semiotics and inclusive communication	A	Semiotic, linguistic and computer science disciplines	PHIL-04/B (formerly M-FIL05)	6
	General sociology	A	Social and media disciplines	GSPS-05/A (formerly SPS/07)	6
	Sociology of communication	A	Social and media disciplines	GSPS-06/A (formerly SPS/08)	6
	Digital Media Theories	A	Social and media disciplines	GSPS-06/A (formerly SPS/08)	6
	Contemporary history	A	Social and media disciplines	HIST-03/ A (ex M-STO/04)	12
	Basic computer science	A	Semiotic disciplines, linguistic and computer science	IINF-05/A (formerly ING-INF/05)	6
	Aesthetics of modern and contemporary communication	A	Communication methodologies,	PHIL/04A (formerly M-FIL04)	6

			analyses and techniques		
	Cultural anthropology	A	Humanities and social economics	SDEA-01/A (formerly M-DEA/01)	6
	English language proficiency - B1	E		ANGL-01/C (formerly L-LIN/12)	6
Second	Social psychology	B	Humanities and social economics	PSIC-03/A (formerly M-PSI/05)	6
	Interactive media	A	Social and media disciplines	GSPS-06/A (formerly SPS/08)	6
	Semiotics of cinema and audiovisuals	B	Communication methodologies, analyses and techniques	PHIL-04/B (formerly M-FIL05)	12
	Marketing and corporate communication strategies	B	Humanities and social economics	ECON-07/A (formerly SECS-P/08)	12
	AI for digital communication	B	Communication methodologies, analyses and techniques	IINF-05/A (formerly ING-INF/05)	6
	Contemporary Italian Literature	A	Semiotic, linguistic and computer science disciplines	LICO-01/A (formerly L-FIL-LET/11)	6
	Environmental psychologist or Media Education	C	Psycho-pedagogical disciplines	PSIC-03/A (formerly M-PSI/05) PAED-01/B (formerly M-PED/02)	6
	Institutions of public law or Media, social media and internet law	B	Legal, historical-political and philosophical disciplines	GIUR-05/A (formerly IUS/09)	6
Third	Political philosophy or Ethics of communication or Political theory and gender studies	C	Legal, historical-political and philosophical disciplines Social and media disciplines	GSPS-01/A (formerly SPS/01) PHIL-03/A (formerly M-FIL/03) GSPS-05/A (formerly SPS/07)	6
	Sociolinguistics or Sign Language Linguistics and Deaf Culture	C	Semiotic, linguistic and computer science disciplines	GLOT-01/A (formerly L-LIN/01)	6
	History of contemporary art	B	Communication methodologies, analyses and techniques	ARTE-01/C (formerly L-ART/03)	6
	Company organization or Sociology of deviance or	C	Business economics disciplines	ECON-08/A (formerly SECS-P/10)	6

Sociology of education and childhood or History of contemporary political thought or Political communication or Sociology of political phenomena or Sociology of cultural processes or Theories and techniques of advertising communication		Legal, historical-political and philosophical disciplines	GSPS-07/B (formerly SPS/12)	
			GSPS-06/A (formerly SPS/08)	
		Social and media disciplines	GSPS-03/A (formerly SPS/02)	
			GSPS-06/A (formerly SPS/08)	
			GSPS-07/A (formerly SPS/11)	
			GSPS-06/A (formerly SPS/08)	
			GSPS-06/A (formerly SPS/08)	
Electives	D			6+6
Storytelling workshop				6
Transmedia design laboratory	F			6
Training internship				6
Final thesis	E			6

Sports Sciences L-22

3-year courses (Bachelor's degree)

Objectives

The Program aims to train a professional in motor and sports activities with methodological knowledge and skills designed to independently plan and conduct training and physical education programs, both individual and group-based.

The program, which is delivered mainly online with open access, aims to train professionals in the fields of sport and fitness. It provides solid scientific, technical, and methodological foundations to operate in various areas of the productive system, in both the profit and non-profit sectors.

The cultural focus of the program is primarily on person-centered services: improving well-being, protecting health, and promoting physical and sports activity in educational, recreational, and competitive settings. Topics related to social integration and inclusion are also addressed, in both public and private facilities and across various social contexts.

Programs are tailored according to gender, age, physical condition, and other characteristics of the participants.

During the program, students will acquire fundamental knowledge of the biological and physiological aspects of physical exercise and human movement, as well as the psychopedagogical and social foundations of physical and sports education. They will also learn about the legal and economic aspects related to this sector. The main teaching methodologies, training techniques, and functional assessment methods will be taught, enabling students to plan, conduct, and manage physical and sports activities.

Online learning is integrated with in-person practical activities amounting to at least 25 ECTS credits, which will take place in partner facilities. These facilities will be suitable in terms of size and technical characteristics, ensuring an effective and safe practical experience, also in relation to the number of students.

Curriculum Overview

FIRST YEAR		
Area	Activity	ECTS
A	BIO/13 Applied Biology	6
A	BIO/16 Human anatomy	6
A	M-PED/01 General Pedagogy	6
A	MED/42 Elements of hygiene and lifestyle	6
F	Computer skills	6
A	M-EDF/01 Theory, Technique and Teaching of Physical Activity in the Ages of Life	12
TO	M-PSI/01 General and Sports Psychology	6
TO	IUS/09 Sports Law	6
TO	FIS/07 Physics and elements of biomechanics	6
		60

SECOND YEAR		
Area	Activity	ECTS
B	BIO/09 Physiology of human movement	9
B	M-EDF/02 Technique and teaching of individual and team sports	6
	with Technical-Practical Activities 1	9
E	English language	6
B	M-EDF/02 Training theory and measurement and evaluation methods	6
	with Technical-Practical Activities 2	6
B	MED/09 Sports Medicine	6
B	MED/33 Traumatology and diseases of the musculoskeletal system	6
D	Electives	6
		60

THIRD YEAR		
Area	Activity	ECTS
B	M-PED/03 Special Education and Sports Pedagogy	6
B	M-EDF/02 Preventive and adapted motor activities	6
	with Technical-Practical Activities 3	4

B	SECS-P/08 Management of sports businesses	6
C	Related-integrative courses (3 to choose from List 1)	18
B	M-EDF/01 Technical-practical activities 4: preventive and adapted physical activity or M-EDF/02 Technical-practical activities 4: sports activities	6
D	Electives	6
F	External practical internship	3
E	Final Thesis	5
		60

Political Science and International Relations L-36

3-year courses (Bachelor's degree)

Curricula:

Orientamento Statutario (L-36)

Orientamento Consulente del Lavoro (L-36)

Objectives

The Bachelor's Degree in Political Science and International Relations, structured around a single curriculum, aims to provide graduates with qualified cultural and professional knowledge in the fields of history, politics, social science, political science, economics, and law. This knowledge is complemented by appropriate language skills and is oriented towards a comparative and interdisciplinary perspective, characterized by international perspectives and aimed at understanding the complex political and institutional innovations linked to the transformations brought about by evolving global structures and digitalization processes.

Curriculum Overview

The statutory track of the Bachelor's Degree in Political Science and International Relations (L-36) is designed to provide graduates with solid cultural and professional knowledge in the fields of historical-political and social disciplines, political science, economics, and law, complemented by adequate language skills.

The program places particular emphasis on the development of a comparative and interdisciplinary perspective, characterized by a strong international outlook and oriented toward understanding political, institutional, and social transformations linked to changes in global structures and ongoing digitalization processes.

The degree aims to provide theoretical and methodological competencies suitable for the

study of political and social phenomena, also through tools of empirical research in sociology, statistics, and economics. Graduates will develop the ability to analyze institutional frameworks and decision-making processes of political organizations, interpret forms of government and European and international political systems, as well as evaluate public policies and the activities of contemporary political and social systems, also from a comparative and supranational perspective.

The objective is to train graduates with multidisciplinary competencies, equipped with critical analysis, evaluation, and policy and project management skills, capable of understanding and interpreting the public and private dynamics of modern societies.

Career opportunities include roles in private companies and national and multinational organizations, public bodies and administrations, national, supranational, and international organizations, as well as in the third sector, and in the cultural and communication sectors.

Year	Name	Type	Area	SSD	ECTS
First	History of political doctrines	A	Historical, political and social education	GSPS-03/A (formerly SPS/02)	12
	Institutions of public law	A	Economic and legal training	GIUR-05/A (formerly IUS/09)	6
	Political Science	A	Historical, political and social education	GSPS-02/A (formerly SPS/04)	12
	Political economy	A	Economic and legal training	ECON-01/A (formerly SECS-P/01)	12
	Language and translation: English	A	Language training	ANGL-01/C (formerly L-LIN/12)	12
	English Language Laboratory	F	Language training		6
Second	Political philosophy	B	Political science education	GSPS-01/A (formerly SPS/01)	12
	Contemporary history	A	Historical-political education	HIST-03/A (formerly M-STO/04)	12
	History of political institutions	B	Historical-political education	GSPS-03/B (formerly SPS/03)	6
	General sociology	A	Historical, political and social education	GSPS-05/A (formerly SPS/07)	12
	History of contemporary political thought	B	Historical-political education	GSPS-03/A (formerly SPS/02)	6

	Sociology of political phenomena	B	Sociological training	GSPS-07/A (formerly SPS/11)	6
	Computer skills	F	IT and telematics		6
Third	Economic policy	B	Economic and statistical training	ECON-02/A (formerly SECS-P/02)	12
	International law	B	Legal training	GIUR-09/A (formerly IUS/13)	12
	Comparative public law	C		GIUR-11/B (formerly IUS/21)	6
	Economic geopolitics	C		GEOG-01/B (formerly M-GGR/02)	6
	History of International Relations	C		GSPS-04/B (formerly SPS/06)	6
	Electives	D			12
	Final thesis	E			6

Curriculum Labour Consultant (L-10)

The Labour Consultant track of the Bachelor's Degree in Political Science and International Relations (L-36) is designed to provide specific training in the legal, economic, and social disciplines related to the labour market, human resource management, and labour consultancy.

The program combines a solid multidisciplinary foundation with specialized competencies in labour law, trade union law, social legislation, labour economics, and business organization, enabling students to acquire theoretical and practical tools for analyzing and managing employment relationships in both public and private contexts.

The track is aimed at preparing graduates for the two-year professional traineeship in a labour consultancy firm and for the subsequent State examination required to qualify as a Labour Consultant, in accordance with Law no. 12/1979 and subsequent amendments.

Graduates develop competencies in personnel administration, consultancy for companies and workers, evaluation of labour policies and employment dynamics, as well as understanding the relevant national and European regulatory framework.

Career opportunities include professional labour consultancy firms, private companies, public institutions, trade unions, and employers' associations.

Year	Name	Type	Area	SSD	ECTS
First	History of political doctrines	A	Historical, political and social education	GSPS-03/A (formerly SPS/02)	12
	Institutions of public law	A	Economic and legal training	GIUR-05/A (formerly IUS/09)	6
	Political Science	A	Historical, political and social education	GSPS-02/A (formerly SPS/04)	12
	Political economy	A	Economic and legal training	ECON-01/A (formerly SECS-P/01)	12
	Language and translation: English	A	Language training	ANGL-01/C (formerly L-LIN/12)	12
	English Language Laboratory	F	Language training		6
Second	Political philosophy	B	Political science education	GSPS-01/A (formerly SPS/01)	12
	Contemporary history	A	Historical-political education	HIST-03/A (formerly M-STO/04)	12
	History of political institutions	B	Historical-political education	GSPS-03/B (formerly SPS/03)	6
	General sociology	A	Historical, political and social education	GSPS-05/A (formerly SPS/07)	12
	History of contemporary political thought	B	Historical-political education	GSPS-03/A (formerly SPS/02)	6
	Sociology of political phenomena	B	Sociological training	GSPS-07/A (formerly SPS/11)	6
	Computer skills	F	IT and telematics		6
Third	Economic policy	B	Economic and statistical training	ECON-02/A (formerly SECS-P/02)	12
	International law	B	Legal training	GIUR-09/A (formerly IUS/13)	12
	Comparative public law	C		GIUR-11/B (formerly IUS/21)	6
	Economic geopolitics	C		GEOG-01/B (formerly M-GGR/02)	6

	History of International Relations	C		GSPS-04/B (formerly SPS/06)	6
	Electives	D			12
	Final thesis	E			6

Cultural Heritage: Knowledge, Management, Enhancement L-1

3 Y course

Description

This program prepares professionals with a strong humanistic foundation, capable of bridging the cultural sector with emerging technologies. Its goal is to innovate the ways in which cultural heritage is managed, promoted, protected, and preserved—by integrating traditional knowledge with the opportunities offered by the digital revolution and new media. This evolving landscape calls for multidisciplinary skills that combine classical studies with modern disciplines, shaping flexible professionals ready to operate across diverse areas of the cultural field.

Following a solid grounding in the humanities—through core courses in history, literature, linguistics, and anthropology—the curriculum progressively expands in the second and third years to include a wide range of specialized subjects. These focus on the study, enhancement, conservation, and protection of cultural heritage in its broadest sense, covering archaeology, art history, archival and library sciences, demo-ethno-anthropology, environmental heritage, and the relevant legal frameworks.

The curriculum's structure, which includes internal tracks and a wide selection of elective courses, allows students to deepen their knowledge and skills in areas aligned with their personal interests. This is further supported by virtual labs focused on current topics, designed to reflect the evolving professional competencies required by the job market.

Curriculum

Art-Historical

Ideal for those interested in historical studies, art history, and the protection and promotion of artistic heritage. This path offers comprehensive training in visual arts from antiquity to the contemporary era, with dedicated courses in cataloging and classification of cultural assets, as well as the use of digital technologies for their preservation.

Year 1

Type	Subject Area (SSD) & Course Title	ECTS
A	L-FIL-LET/10 – Italian Literature	12
A	Choose one of the following:	12
	– L-FIL-LET/02 Greek Literature	
	– L-FIL-LET/04 Latin Literature	
	– L-FIL-LET/05 Classical Philology (6 ECTS)	
	– L-FIL-LET/04 Latin Philology (6 ECTS)	
	– L-FIL-LET/04 Latin Language (6 ECTS)	
	– L-FIL-LET/02 Greek Language (6 ECTS)	
A	Choose one of the following:	12
	– L-ANT/02 Greek History	
	– L-ANT/03 Roman History	
A	Choose one of the following:	6
	– M-DEA/01 Cultural Anthropology	
	– M-GGR/01 Geography	
B	IUS/10 – Cultural and Environmental Heritage Law	6
B	SPS/08 – Communication Sociology	6
F	Computer Skills	6
	Total	60

Year 2

Type	Subject Area (SSD) & Course Title	ECTS
A	Choose one of the following:	12
	– M-STO/01 Medieval History	
	– M-STO/02 Modern History	
	– M-STO/04 Contemporary History	
B	L-ART/01 – Medieval Art History	12
B	L-ART/02 – Modern Art History	12
B	M-STO/08 – Digital Cataloguing and Classification of Cultural Heritage	6
C	Choose one of the following:	12
	– INF/01 Digital Communication	
	– ING-INF/05 Digital Design for Cultural Heritage	
	– ING-INF/05 Information Systems for Cultural Heritage	
E	English Language Proficiency – B1	6
	Total	60

Year 3

Type	Subject Area (SSD) & Course Title	ECTS
B	L-ART/04 – Protection and Promotion of Artistic Heritage	12
B	L-ART/03 – Contemporary Art History	12
C	Choose one of the following:	6
	– SECS-P/08 Cultural Heritage Economics and Management	
	– SECS-P/08 Marketing and Business Communication Strategies	
D	Elective Course	6+6
F	Lab: English for Cultural Heritage	6
F	Choose one of the following:	6
	– Internship	
	– Lab: Storytelling	
	– Lab: Transmedia Design	
	– Lab: Digital Design for Cultural Heritage	
	– Lab: Cultural Heritage Digitization	
	– Lab: Soft Skills (Problem-solving, Time Management, Team Building)	
E	Final Thesis	6
	Total	60

Archaeological Track

Designed for students who wish to explore past civilizations through the study of material remains. This track combines archaeological disciplines with literary, historical, and anthropological sources—from classical antiquity to the Middle Ages—emphasizing research methodology and the use of digital tools to document, preserve, and promote archaeological findings.

Year 1

Type	Subject Area (SSD) & Course Title	ECTS
A	L-FIL-LET/10 – Italian Literature	12
A	Choose one of the following:	12
	– L-FIL-LET/02 Greek Literature	

	- L-FIL-LET/04 Latin Literature	
	- L-FIL-LET/05 Classical Philology (6 ECTS)	
	- L-FIL-LET/04 Latin Philology (6 ECTS)	
	- L-FIL-LET/04 Latin Language (6 ECTS)	

	– L-FIL-LET/02 Greek Language (6 ECTS)	
A	Choose one of the following:	12
	– L-ANT/02 Greek History	
	– L-ANT/03 Roman History	
A	Choose one of the following:	6
	– M-DEA/01 Cultural Anthropology	
	– M-GGR/01 Geography	
B	IUS/10 – Cultural and Environmental Heritage Law	6
B	SPS/08 – Communication Sociology	6
F	Computer Skills	6
	Total	60

Year 2

Type	Subject Area (SSD) & Course Title	ECTS
A	M-STO/01 – Medieval History	12
B	L-ANT/07 – Classical Archaeology and Art History	12
B	L-ANT/08 – Christian and Medieval Archaeology	12
B	M-STO/08 – Digital Cataloguing and Classification of Cultural Heritage	6
C	Choose one of the following:	12
	– INF/01 Digital Communication	
	– ING-INF/05 Digital Design for Cultural Heritage	
	– ING-INF/05 Information Systems for Cultural Heritage	
E	English Language Proficiency – B1	6
	Total	60

Year 3

Type	Subject Area (SSD) & Course Title	ECTS
B	L-ANT/10 – Archaeological Research Methodology	12
B	L-ANT/07 – Archaeological Heritage and Virtual Museum	12
C	Choose one of the following:	6
	– SECS-P/08 Cultural Heritage Economics and Management	
	– SECS-P/08 Marketing and Business Communication Strategies	
D	Elective Course	6+6
F	Lab: English for Cultural Heritage	6
F	Choose one of the following:	6
	– Internship	
	– Lab: Storytelling	
	– Lab: Transmedia Design	
	– Lab: Digital Design for Cultural Heritage	
	– Lab: Cultural Heritage Digitization	
	– Lab: Soft Skills (Problem-solving, Time Management, Team Building)	
E	Final Thesis	6
	Total	60

Demo-Ethno-Anthropological

Focused on the study of popular cultures and traditions, with particular attention to intangible heritage, social practices, and cultural diversity. This path integrates anthropological training with historical, artistic, archival, and digital skills, providing tools

to analyze and promote collective memory and community knowledge.

Year 1

Type	Subject Area (SSD) & Course Title	ECTS
A	L-FIL-LET/10 – Italian Literature	12
A	Choose one of the following:	12
	– L-FIL-LET/02 Greek Literature	
	– L-FIL-LET/04 Latin Literature	
	– L-FIL-LET/05 Classical Philology (6 ECTS)	
	– L-FIL-LET/04 Latin Philology (6 ECTS)	
	– L-FIL-LET/04 Latin Language (6 ECTS)	
	– L-FIL-LET/02 Greek Language (6 ECTS)	
A	Choose one of the following:	12
	– L-ANT/02 Greek History	
	– L-ANT/03 Roman History	
A	Choose one of the following:	6
	– M-DEA/01 Cultural Anthropology	
	– M-GGR/01 Geography	
B	IUS/10 – Cultural and Environmental Heritage Law	6
B	SPS/08 – Communication Sociology	6
F	Computer Skills	6
	Total	60

Year 2

Type	Subject Area (SSD) & Course Title	ECTS
A	M-STO/01 – Medieval History	12
B	M-DEA/01 – Ethnology and Popular Traditions	12
B	M-DEA/01 – Anthropology of Cultural Heritage	12
B	M-STO/08 – Digital Cataloguing and Classification of Cultural Heritage	6
C	Choose one of the following:	12
	– INF/01 Digital Communication	
	– ING-INF/05 Digital Design for Cultural Heritage	
	– ING-INF/05 Information Systems for Cultural Heritage	
E	English Language Proficiency – B1	6
	Total	60

Year 3

Type	Subject Area (SSD) & Course Title	ECTS
B	M-DEA/01 – Anthropology and Diversity	12
B	M-DEA/01 – Anthropology of Memory and Intangible Heritage	12
C	Choose one of the following:	6
	– SECS-P/08 Cultural Heritage Economics and Management	
	– SECS-P/08 Marketing and Business Communication Strategies	
D	Elective Course	6+6
F	Lab: English for Cultural Heritage	6
F	Choose one of the following:	6
	– Internship	
	– Lab: Storytelling	
	– Lab: Transmedia Design	
	– Lab: Digital Design for Cultural Heritage	
	– Lab: Cultural Heritage Digitization	
	– Lab: Soft Skills (Problem-solving, Time Management, Team Building)	
E	Final Thesis	6

	Total	60
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Archival

Tailored for those seeking expertise in the preservation, management, and promotion of documentary and archival heritage. This track combines a strong foundation in historical and literary studies with specialized courses in archival science, library science, and the digitization of cultural and documentary assets.

The program equips students with the essential tools to enter the workforce immediately or pursue further studies—such as master’s degrees or postgraduate programs—allowing them to specialize according to their passions and aptitudes.

Year 1

Type	Subject Area (SSD) & Course Title	ECTS
A	L-FIL-LET/10 – Italian Literature	12
A	Choose one of the following:	12
	– Greek Literature (L-FIL-LET/02)	
	– Latin Literature (L-FIL-LET/04)	
	– Classical Philology (6 ECTS)	
	– Latin Philology (6 ECTS)	
	– Latin Language (6 ECTS)	
	– Greek Language (6 ECTS)	
A	Choose one of the following:	12
	– Greek History (L-ANT/02)	
	– Roman History (L-ANT/03)	
A	M-DEA/01 – Cultural Anthropology	6
B	IUS/10 – Cultural and Environmental Heritage Law	6
B	SPS/08 – Communication Sociology	6
F	Computer Skills	6
	Total	60

Year 2

Type	Subject Area (SSD) & Course Title	ECTS
A	Choose one of the following:	12
	– Medieval History (M-STO/01)	
	– Modern History (M-STO/02)	
	– Contemporary History (M-STO/04)	
B	M-STO/08 – Archival Science and Library Studies	12
B	Choose one of the following:	12
	– Medieval Art History (L-ART/01)	
	– Modern Art History (L-ART/02)	
	– Classical Archaeology and Art History (L-ANT/07)	
	– Christian and Medieval Archaeology (L-ANT/08)	
	– Visual Anthropology and Ethnographic Cinema (M-DEA/01)	
B	M-STO/08 – Digital Cataloguing and Classification of Cultural Heritage	6
C	Choose one of the following:	12
	– Digital Communication (INF/01)	
	– Digital Design for Cultural Heritage (ING-INF/05)	
	– Information Systems for Cultural Heritage (ING-INF/05)	
E	English Language Proficiency – B1	6
	Total	60

Year 3

Type	Subject Area (SSD) & Course Title	ECTS
B	Choose one of the following:	12
	– Contemporary Art History (L-ART/03)	
	– Digital Archaeology (L-ANT/10)	
	– Archaeological Heritage and Virtual Museum (L-ANT/07)	
	– Demo-Ethno-Anthropological Heritage (M-DEA/01)	
	– Archaeological Research Methodology (L-ANT/10)	
B	M-STO/08 – Digital Archiving	12
C	Choose one of the following:	6
	– Cultural Heritage Economics and Management (SECS-P/08)	
	– Marketing and Business Communication Strategies (SECS-P/08)	
D	Elective Course	6+6
F	Lab: English for Cultural Heritage	6
F	Choose one of the following:	6
	– Internship	
	– Lab: Storytelling across media (Print, Radio, TV, Cinema, Web)	
	– Lab: Transmedia Design	
	– Lab: Digital Design for Cultural Heritage	
	– Lab: Cultural Heritage Digitization	
	– Lab: Soft Skills (Problem-solving, Time Management, Team Building)	
E	Final Thesis	6
	Total	60

Bachelor's Degree in Law

3Y degree

Curricula

The program aims to train professionals with a solid legal foundation, enriched by interdisciplinary knowledge and methodological tools to understand and analyze contemporary legal dynamics. The curriculum is broad, flexible, and multidisciplinary, structured into six specialized tracks:

1. Legal Sciences for Administrative Professions
2. Criminological, Forensic, and Investigative Sciences
3. Real Estate Law and Asset Management
4. Labor Consultant
5. Third Sector Legal Expert
6. Legal Sciences for Territory, Environment, and Energy

Legal Sciences for Administrative Profession

Year 1

Type	Subject Area	Course Title	ECTS
A	IUS/01	Private Law	12
A	IUS/08	Constitutional Law	12
B	IUS/19	History of Medieval and Modern Law	12

C	SECS-P/01	Political Economy	9
C	IUS/20	General Theory of Law or Legal Informatics	6
B	SPS/12	Sociology of Law and Deviance	6
F	—	Computer Skills	5
		Total	62

Year 2

Type	Subject Area	Course Title	ECTS
B	IUS/04	Commercial Law	8
B	IUS/07	Labor Law	12
B	IUS/10	Administrative Law	9
B	IUS/14	European Union Law	12
C	IUS/21	Comparative Public Law	9
B	SECS-P/03	Public Finance	6
E	—	Foreign Language (English or French)	3
E	—	Legal English	4
		Total	63

Year 3

Type	Subject Area	Course Title	ECTS
B	IUS/13	International Law	12
B	IUS/10	Administrative Procedural Law	9
B	IUS/10	Public Contracts Law or Cultural Heritage Law or Public Companies Law	6
B	IUS/12	Tax Law	6
C	—	Related/Integrative Activity (choose from Rosa 1)	6
D	—	Free Elective	12
F	—	Legal Writing Workshop	1
E	—	Final Thesis	3
		Total	55

Related/Integrative Electives

Subject Area	Course Title	ECTS
IUS/05	Economic Law	6
IUS/08	Regional and Local Autonomy Law	6
IUS/10	Urban Planning Law	6
IUS/10	State and Public Entity Accounting	6

Free Electives (examples)

Subject Area	Course Title	ECTS
IUS/01	Property, Contracts, and Rights Circulation	6
IUS/07	European and International Labor Law	6
IUS/05	Banking Law	6
IUS/07	Trade Union and Corporate Relations Law	6
IUS/07	Complementary Pension Law	6
IUS/07	Social Security Law	6
IUS/08	Health Law	6
IUS/08	Sports Law and Fair Play	6
IUS/08	Public Safety and Investigation Legislation	6
IUS/15	Real Estate Enforcement Law	6
SECS-P/01	Real Estate Market Economics	6
SECS-P/02	Economic Policy	6
SECS-P/07	Business Economics	6
SECS-P/11	Financial Intermediaries Economics	6
SECS-P/11	Asset Property Management	6
SECS-S/01	Statistics	6
SPS/02	History of Political Doctrines	6
SPS/04	Political Science	6

Criminological, Forensic, and Investigative Science

Year 1

Type	Subject Area	Course Title	ECTS
A	IUS/01	Private Law	12
A	IUS/08	Constitutional Law	12
B	IUS/19	History of Medieval and Modern Law	12
C	SECS-P/01	Political Economy	9
C	IUS/20	General Theory of Law or Legal Informatics	6
B	SPS/12	Sociology of Law and Deviance	6
F	—	Computer Skills	5
		Total	62

Year 2

Type	Subject Area	Course Title	ECTS
B	IUS/04	Commercial Law	8
B	IUS/07	Labor Law	12
B	IUS/10	Administrative Law	9
B	IUS/14	European Union Law	12
C	IUS/21	Comparative Public Law	9
B	SECS-P/03	Public Finance	6
E	—	Foreign Language (English or French)	3
E	—	Legal English	4

	Total	63
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Year 3

Type	Subject Area	Course Title	ECTS
B	IUS/13	International Law	12
B	IUS/16	Criminal Procedure	9
B	IUS/17	Criminal Law	9
B	M-PSI/05	Criminal Psychology <i>or</i> SPS/12 Criminology	6
C	—	Related/Integrative Activity (choose from Rosa 1)	6
D	—	Free Elective	12
F	—	Legal Writing Workshop	1
E	—	Final Thesis	3
		Total	58

Related/Integrative Electives

Subject Area	Course Title	ECTS
IUS/17	Juvenile Criminal Law	6
IUS/17	Penitentiary Law	6
IUS/17	Environmental Criminal Law	6
IUS/17	Economic Criminal Law	6

Real Estate Law and Asset Management

Year 1

Type	Subject Area	Course Title	ECTS
A	IUS/01	Private Law	12
A	IUS/08	Constitutional Law	12
B	IUS/19	History of Medieval and Modern Law	12
C	SECS-P/01	Political Economy	9
C	IUS/20	General Theory of Law <i>or</i> Legal Informatics	6
B	SPS/12	Sociology of Law and Deviance	6
F	—	Computer Skills	5
		Total	62

Year 2

Type	Subject Area	Course Title	ECTS
B	IUS/04	Commercial Law	8
B	IUS/07	Labor Law	12
B	IUS/10	Administrative Law	9
B	IUS/14	European Union Law	12
C	IUS/21	Comparative Public Law	9
B	SECS-P/03	Public Finance	6
E	—	Foreign Language (English or French)	3
E	—	Legal English	4
		Total	63

Year 3

Type	Subject Area	Course Title	ECTS
B	IUS/15	Real Estate Enforcement Law	6
B	SECS-P/01	Real Estate Market Economics	6
B	SECS-P/11	Financial Intermediaries Economics	6
B	SECS-P/11	Asset Property Management	6
C	—	Related/Integrative Activity (choose from Rosa 1)	6

		1)	
D	—	Free Elective	12
F	—	Legal Writing Workshop	1
E	—	Final Thesis	3

	Total	46
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Related/Integrative Electives

Subject Area	Course Title	ECTS
IUS/01	Property, Contracts, and Rights Circulation	6
IUS/05	Banking Law	6
IUS/12	Tax Law	6
IUS/10	Urban Planning Law	6

Labor Consultant

Year 1

- Private Law (12 CFU)
- Constitutional Law (12 CFU)
- History of Medieval and Modern Law (12 CFU)
- Political Economy (9 CFU)
- Choice between: General Legal Theory or Legal Informatics (6 CFU)
- Sociology of Law and Deviance (6 CFU)
- Computer Skills (5 CFU) **Total: 62**

Year 2

- Commercial Law (8 CFU)
- Labor Law (12 CFU)
- Administrative Law (9 CFU)
- European Union Law (12 CFU)
- Comparative Public Law (9 CFU)
- Public Finance (6 CFU)
- Foreign Language (English or French – 3 CFU)
- Legal English (4 CFU) **Total: 63**

Year 3

- International Law (6 CFU)
- Social Security Law (9 CFU)
- Trade Union and Corporate Relations Law (9 CFU)
- General Procedural Law, Labor Procedures, and Bankruptcy Law (9 CFU)
- One elective from the “Rosa 4” list (6 CFU)
- Free-choice exam (12 CFU)
- Legal Writing Lab (1 CFU)
- Final Thesis (3 CFU) **Total: 55**

CFU Elective Courses

Examples include:

- European and International Labor Law
- Sociology of Work

- Work and Organizational Psychology

Free-choice Exams

A wide selection including:

- Banking Law, Health Law, Sports Law, Urban Planning Law
- Investigative Techniques, Criminology, Public Contracts
- Environmental and Climate Law, Economic Policy, Statistics
- Psychology of Organizations, Political Science, and more

Third Sector Legal Expert

Year 1

Type	Subject Area	Course Title	ECTS
A	IUS/01	Private Law	12
A	IUS/08	Constitutional Law	12
B	IUS/19	History of Medieval and Modern Law	12
C	SECS-P/01	Political Economy	9
C	IUS/20	General Theory of Law <i>or</i> Legal Informatics	6
B	SPS/12	Sociology of Law and Deviance	6
F	—	Computer Skills	5
		Total	62

Year 2

Type	Subject Area	Course Title	ECTS
B	IUS/04	Commercial Law	8
B	IUS/07	Labor Law	12
B	IUS/10	Administrative Law	9
B	IUS/14	European Union Law	12
C	IUS/21	Comparative Public Law	9
B	SECS-P/03	Public Finance	6
E	—	Foreign Language (English or French)	3
E	—	Legal English	4
		Total	63

Year 3

Type	Subject Area	Course Title	ECTS
B	IUS/13	International Law	9
B	IUS/07	Law of Third Sector Entities	12
B	IUS/12	Third Sector Taxation and Non-Profit Accounting	6
B	IUS/08	Health Law <i>or</i> Sports Law and Fair Play	6
C	—	Related/Integrative Activity (choose from Rosa 5)	6
D	—	Free Elective	12
F	—	Legal Writing Workshop	1
E	—	Final Thesis	3
		Total	55

Related/Integrative Electives

Subject Area	Course Title	ECTS
IUS/01	Law of Banking Foundations	6

IUS/05	Economic Law	6
IUS/11	Law of Religious Organizations	6
SECS-P/11	Economics of Financial Intermediaries	6

Legal Sciences for Territory, Environment, and Energy

Year 1:

- Private Law, Constitutional Law, History of Medieval and Modern Law
- Political Economy, Legal Theory or Legal Informatics
- Sociology of Law and Deviance, Computer Skills

Year 2:

- Commercial Law, Labor Law, Administrative Law, EU Law
- Comparative Public Law, Public Finance
- Foreign Language (English or French), Legal English

Year 3:

- International Law, Environmental and Climate Law, Tax Law and Environmental Taxation
- Environmental Criminal Law, Legal Writing Lab, Electives, Final

Exam Specialization Focus

This orientation emphasizes legal frameworks related to:

- Environmental protection
- Climate change
- Sustainable development
- Energy transition
- Territorial

governance Electives &

Special Topics

Students can choose from a wide range of specialized subjects such as:

- Urban Planning Law
- Cultural Heritage Law
- Public Contract Law
- Investigative Techniques
- Labor and Social Security Law
- Economic and Political Sciences

Master's Degrees

International Economics and Management for Innovation and Sustainability LM-77

2-year course (Master's degree) developed in 2 curricula

Curricula:

Curriculum Management and Business Consulting (LM-77)

Curriculum Financial Markets and Fintech (LM-77)

Objectives

The Master's Degree in International Economics and Management for Innovation and Sustainability aims to train professionals capable of working as entrepreneurs, managers, or consultants in public and private organizations. The program aims to provide advanced knowledge and skills in the main business functional areas, paying particular attention to the evolution of business models driven by environmental and social sustainability, as well as digital innovation.

The goal is to provide the knowledge and skills necessary to address the challenges of global markets in the context of the digital and ecological transition, while also seizing the opportunities offered by major economic and social trends.

Curriculum Overview

Curriculum Management and Business Consulting (L-10)

The Management and Business Consulting curriculum provides advanced preparation for entering positions of responsibility within companies and for consultancy activities, offering analytical and interpretative tools to understand and manage decision-making and organizational processes in competitive and constantly evolving environments.

It develops key skills required by the labor market, such as strategic evaluation, data analysis and interpretation of economic and managerial indicators, risk management, and understanding of markets and business models, with particular attention to sustainability and organizational change. Opportunities for practical application and engagement with the professional world are also enhanced through the university's Career Service and Career Connection services.

Main career opportunities include management and functional consulting, management control and corporate governance, organizational development, and roles in transformation

and innovation projects, as well as managerial positions across key business functions in small and medium-sized enterprises and in public and private organizations, including companies operating in global markets.

Year	Name	Type	Area	SSD	ECTS
First	Innovation and Sustainability Management	B	Business Disciplines	SECS-P/08	12
	Organization and management of human resources	B	Business Disciplines	SECS-P/10	6
	Global Market Economics	B	Economic disciplines	SECS-P/01	6
	Corporate Finance and Risk Management	B	Business Disciplines	SECS-P/09	6
	Related-integrative activities	C	12 CFU of your choice in Group 1		12
	Characterizing activities (Economic disciplines)	B	6 CFU of your choice in Group 2		6
	Characterizing activities (Statistical and Mathematical disciplines)	B	6 CFU of your choice in Group 3		6
	Workshop: Business English	F			6
Second	Characterizing activities (Business disciplines)	B	12 CFU of your choice in Group 4		12
	Principal Investing	B	Business Disciplines	SECS-P/09	6
	Characterizing activities (Legal disciplines)	B	6 CFU of your choice in Group 5		6
	Related-integrative activities	C	6 CFU of your choice in Group 6		6
	Free choice	D			12
	Other useful activities for entering the world of work (workshops, external internships, case studies)	F			3
	Final Thesis	E			15

Curriculum Financial Markets and Fintech (LM-77)

The Financial Markets and FinTech curriculum prepares students for roles in traditional finance and emerging digital industries, shaping a profile capable of operating across markets, financial intermediaries, and the opportunities offered by technological innovation applied to finance, with attention also to regulatory aspects.

It develops quantitative and data-driven skills for investment and risk management, combined with the ability to interpret the impact and opportunities of fintech, the growing role of digital currencies and blockchain, as well as the related institutional and regulatory framework, enabling graduates to work effectively at the intersection of traditional finance and digital innovation. The program is supported by career guidance and connections with the professional world through the university's Career Service and Career Connections services, as well as practical activities such as internships and workshops.

Main career opportunities include banks and financial intermediaries, investment and consulting firms, as well as fintech operators and international financial institutions and organizations.

Year	Name	Type	Area	SSD	ECTS
First	Innovation and Sustainability Management	B	Business Disciplines	SECS-P/08	12
	Organization and management of human resources	B	Business Disciplines	SECS-P/10	6
	Global Market Economics	B	Economic disciplines	SECS-P/01	6
	Corporate Finance and Risk Management	B	Business Disciplines	SECS-P/09	6
	Related-integrative activities	C	12 CFU of your choice in Group 1		12
	Characterizing activities (Economic disciplines)	B	6 CFU of your choice in Group 2		6
	Characterizing activities (Statistical and Mathematical disciplines)	B	6 CFU of your choice in Group 3		6
	Workshop: Business English	F			6
Second	Financial Innovation and Fintech	B	Business Disciplines	SECS-P/11	6
	Digital currency and cryptocurrencies	B	Economic disciplines	SECS-P/01	6
	Corporate & Investment Banking	B	Business Disciplines	SECS-P/11	6
	Characterizing activities (Legal disciplines)	B	6 CFU of your choice in Group 4		6
	Related-integrative activities	C	6 CFU of your choice in Group 5		6
	Electives	D			12
	Other useful activities for entering the world of work (workshops, external internships, case studies)	F			3
	Final thesis	E			15

Group 1 (12 CFU to be chosen from):

Economics of International Financial Institutions – 6 CFU, SECS-P/11

Principal Investing – 6 CFU, SECS-P/09

Knowledge Management – 6 CFU, SECS-P/08

Management Control – 6 CFU, SECS-P/07

Auditing – 6 CFU, SECS-P/07

For ODCEC credits: at least 6 CFU must be chosen between “Management Control” and “Auditing”

Group 2 (6 CFU to be chosen from):

European Economic Policy – 6 CFU, SECS-P/02

Environmental Policy – 6 CFU, SECS-P/02
Development Economics and Policy – 6 CFU, SECS-P/06

Group 3 (6 CFU to be chosen from):

Big Data and Corporate Databases – 6 CFU, SECS-S/06
Economic Statistics – 6 CFU, SECS-S/03

Group 4 (6 CFU to be chosen from):

Commercial Law of New Technologies – 6 CFU, IUS/04
Intellectual and Industrial Property Law – 6 CFU, IUS/04
Markets, Regulation and Competition – 6 CFU, IUS/04
Bankruptcy Law – 6 CFU, IUS/04

Group 5 (6 CFU to be chosen from):

Blockchain – 6 CFU, ING-INF/05
Information Processing Systems – 6 CFU, ING-INF/05

Philology and Modern Literature LM-14

2-year course (Master's degree) developed in 3 curricula

Curricula:

Curriculum Italian Studies (LM-14)

Curriculum Philology and Linguistics (LM-14)

Curriculum Literature, Philosophy, and Communication (LM-14)

Objectives

The Master's Degree in Philology and Modern Literatures aims to develop advanced competencies in the fields of philology, literature, and linguistics. Its primary objective is to promote a mature and critical study of knowledge related to Italian studies in its various dimensions—including literary criticism and philology, also within a comparative framework—as well as linguistics, literary theory, and, more broadly, the history of culture and historical-philosophical disciplines.

Thanks to its three curricula, the program offers a broad and multidisciplinary academic pathway, structured to meet students' interests and educational needs.

Curriculum Overview

Curriculum Italian Studies (LM-14)

Students develop a solid humanities profile in Italian studies, with particular emphasis on literature, philology, and the history of the Italian language. They acquire preparation aligned with access to teaching qualification classes and with career opportunities in publishing, cultural heritage, communication, and research. A distinctive feature of this curriculum is the systematic in-depth study of Italian culture and language, compared to more general or international study paths.

Year	Name	Type	Area	SSD	ECTS
First	Italian Renaissance Literature	B	Italian language and literature	ITAL-01/A (ex L-FIL-LET/10)	12
	Sociolinguistics	B	Linguistic, philological and methodological disciplines	GLOT/01-A (formerly L-LIN/01)	12
	1 exam in Group 1	B	Italian language and literature	LIFI-01/A (ex L-FIL-LET/12)	6
	1 exam in Group 2	B	Modern languages and literatures	Modern languages and literatures	12
	1 exam in Group 3	C		Latin philology or foreign literatures	12
Second	Contemporary Italian Literature	C	Italian language and literature	LICO-01/A (ex L-FIL-LET/11)	12
	1 exam in Group 4	B	Historical, philosophical, anthropological and sociological disciplines	Philosophy	12
	Sociology of cultural processes	B	Historical, philosophical, anthropological and sociological disciplines	GSPS-06/A (formerly SPS/08)	6
	1 exam in Group 5	C		Philosophy, Geography, Document Sciences or other	6
	Electives	D			6+6
	Further training activities	F	1 laboratory in Group 6		6
	Final thesis	E	Final thesis		12

Curriculum Philology and Linguistics (LM-14)

Offers a master's-level education in linguistics (general and applied), philology, and the history of language, integrated with modern literatures. Students acquire preparation aligned with access to teaching qualification classes and with employment opportunities in research, publishing, cultural communication, and educational design. It is a particularly interesting track for students who aim to achieve a highly technical-scientific and methodological profile that is specialized and professionally oriented.

Year	Name	Type	Area	SSD	ECTS
First	1 exam in Group 1	C		LIFI-01/A (ex L-FIL-LET/12)	6
	1 exam in Group 2	B	Italian language and literature	Italian literature	12
	Sociolinguistics	B	Linguistic, philological and methodological disciplines	GLOT-01/A (formerly L-LIN/01)	12
	English language with elements of technical-scientific translation	B	Modern languages and literatures	ANGL-01/B (formerly L-LIN/12)	12
	History of the Medieval Latin Language and Literature	C		FLMR-01/A (ex L-FIL-LET/08)	12
	1 exam in Group 3	C		Latin or other	6
Second	Philosophy and theory of languages	B	Historical, philosophical, anthropological and sociological disciplines	PHIL-04/B (formerly M-FIL/05)	12
	Glottodidactics	B	Modern languages and literatures	GLOT-1B (formerly L-LIN/02)	12
	1 exam in Group 4	C		Philology or other	6
	Electives	D			6+6
	Further training activities	F	1 laboratory in Rosa 5		6
	Final thesis	E	Final thesis		12

Curriculum Literature, Philosophy, and Communication (LM-14)

Provides an interdisciplinary humanities education focused on the study of literature, philosophy, and communication, with particular attention to the cultural, symbolic, and social processes of cultural production and communication in the contemporary world. Students acquire preparation aligned with access to teaching qualification classes and to work in the fields of culture, education, and publishing. It is a suitable choice for students who wish to combine theoretical reflection with communication skills, achieving a more cross-disciplinary and modern profile compared to traditional humanities pathways.

Year	Name	Type	Area	SSD	ECTS
First	1 teaching in the Group 1	B	Italian language and literature	Italian linguistics	6
	1 teaching in Group 2	B	Italian language and literature	Italian literature	12
	1 teaching in Group 3	B	Linguistic, philological and methodological disciplines	Linguistics, philology or comparative studies	12
	1 teaching in Group 4	B	Historical, philosophical, anthropological and sociological disciplines	Philosophy	12
	Theory and methods of school evaluation	C		PAED-02/B (ex M-PED 04)	6
	1 teaching in Group 5	B	Historical, philosophical, anthropological and sociological disciplines	Sociology	6
	1 teaching in Group 6	C		Geography or modern literatures	6
Second	1 teaching in Group 7	B	Modern languages and literatures	Glottodidactics or modern literatures	12
	1 teaching in Group 8	C		Philosophy	6
	1 teaching in Group 9	C		Philosophy, anthropology and pedagogy	12
	Electives	D			6+6
	Further training activities	F	1 laboratory in Group 10		6
	Final thesis	E	Final thesis		12

Group 1

Italian Grammar – LIFI-01/A (formerly L-FIL-LET/12)

Teaching of the Italian Language – LIFI-01/A (formerly L-FIL-LET/12)

Group 2

Contemporary Italian Literature – LICO-01/A (formerly L-FIL-LET/11)

Italian Renaissance Literature – ITAL-01/A (formerly L-FIL-LET/10)

Group 3

Sociolinguistics – GLO-01/A (formerly L-LIN/01)

History of the Medieval Latin Language and Literature – FLMR-01/A (formerly L-FIL-LET/08)

Group 4

Aesthetics of Communication – PHIL-04/A (formerly M-FIL/04)

Philosophy and Theory of Languages – PHIL-04/B (formerly M-FIL/05)

History of Philosophy – PHIL-05/A (formerly M-FIL/06)

History of Modern Philosophy – PHIL-05/A (formerly M-FIL/06)

Group 5

Sociology of Cultural Processes – GSPS-06/A (formerly SPS/08)

Theory and Techniques of Mass Communication – GSPS-06/A (formerly SPS/08)

Group 6

Geography of Landscape in Artistic Representation – GEOG-01/A (formerly M-GGR/01)

Human Geography – GEOG-01/A (formerly M-GGR/01)

Theoretical Philosophy – PHIL-01/A (formerly M-FIL/01)

Italian Grammar – LIFI-01/A (formerly L-FIL-LET/12)

French Literature I – FRAN-01/A (formerly L-LIN/03) [if not already taken in the Bachelor's degree]

German Literature I – GERM-01/B (formerly L-LIN/13) [if not already taken in the Bachelor's degree]

Spanish Literature I – SPAN-01/A (formerly L-LIN/05) [if not already taken in the Bachelor's degree]

Theory and Techniques of Narrative – 6 CFU, ITAL-01/A (formerly L-FIL-LET/10) [if not already taken in the Bachelor's degree]

Group 7

Language Teaching (Glottodidactics) – GLO-01/B (formerly L-LIN/02), 12 CFU

Or

Postcolonial English Literature – ANGL-01/A (formerly L-LIN/10) + Language Teaching (Glottodidactics) – GLO-01/B (formerly L-LIN/02), 6 CFU

Group 8

History of Aesthetics – PHIL-04/B (formerly M-FIL/04)

Philosophy of Education – PAED-01/A (formerly M-PED/01)

Theoretical Philosophy – PHIL-01/A (formerly M-FIL/01)

Group 9

Theoretical Philosophy – PHIL-01/A (formerly M-FIL/01)

History of Philosophy – PHIL-05/A (formerly M-FIL/06)

Or 2 courses chosen from:

Aesthetics of Modern and Contemporary Communication – PHIL-04/A (formerly M-FIL/04)

History of Aesthetics – PHIL-04/B (formerly M-FIL/04)

Philosophy of Education – PAED-01/A (formerly M-PED/01)

Italian Grammar – LIFI-01/A (formerly L-FIL-LET/12)

Theory and Techniques of Mass Communication – GSPS-06/A (formerly SPS/08)

Organization and Management of Human Resources – ECON-08/A (formerly SECS-P/10)

Classical Philology – FICP-01/A (formerly L-FIL-LET/05)

History of the Latin Language – LATI-01/A (formerly L-FIL-LET/05)

Archival Science and Library Science – HIST-04/C (formerly M-STO/08) [if not already taken in the Bachelor's degree]

Cultural Anthropology – SDEA-01/A (formerly M-DEA/01) [if not already taken in the Bachelor's degree]

Paleography and History of Writing – HIST-04/D (formerly M-STO/09)

Group 10 – workshops (see here)

Virtual Seminar: Instructional and Learning Technologies

Transmedia Design Workshop

Storytelling Workshop: Narrative across genres – Print, Radio, TV, Cinema, and Web

Language proficiency – English (if not completed in the Bachelor's degree)

Language proficiency – French (if not completed in the Bachelor's degree)

English Language Workshop

Civil Engineering for Eco-Sustainable Design LM-23

2-year course (Master's degree) developed in 2 curricula

Curricula:

Curriculum Eco-Sustainable Building Design (LM-23)

Curriculum Seismic Risk Mitigation (LM-23)

Objectives

With the Master's Degree in Civil Engineering for Eco-Sustainable Design, you will be trained as a professional capable of designing eco-compatible, efficient buildings and infrastructures that are resilient to climate change, responding to the challenges of sustainability and ecological transition in the construction sector. The program provides a solid and up-to-date education that integrates engineering expertise, technological innovation, and attention to environmental impact.

After a first year dedicated to strengthening the foundations of civil engineering, you will be able to choose between two specialization tracks designed to develop advanced skills in strategic areas for the future of the sector.

Curriculum Overview

Curriculum Eco-Sustainable Building Design (LM-23)

With this track, you will focus on low environmental impact design solutions, the use of innovative materials, and the optimization of energy and environmental performance in buildings. You will develop skills to integrate energy efficiency, comfort, durability, and architectural quality, applying sustainability criteria throughout the entire life cycle of the work, from design to management.

Year	Name	Type	Area	SSD	ECTS
First	Construction Techniques	B	Civil Engineering	CEAR-07/A (formerly ICAR/09)	12
	Structural design	B	Civil Engineering	CEAR-07/A (formerly ICAR/09)	12
	Foundations	B	Civil Engineering	CEAR-05/A (formerly ICAR/07)	12
	Typological and distributive characteristics of the buildings	B	Civil Engineering	CEAR-08/A (formerly ICAR/10)	6
	Hydraulic constructions	B	Civil Engineering	CEAR-01/B (formerly ICAR/02)	6
	Construction in seismic zones	B	Civil Engineering	CEAR-07/A (formerly ICAR/09)	12
Second	Building thermophysics	C		IIND-07/B (formerly ING-IND/11)	9
	Architectural and urban design	C		CEAR-09/A (formerly ICAR/14)	6
	Renewable energy in urban areas	C		IIND-06/B (formerly ING-IND/09)	6
	Green building design	C		IIND-07/B (formerly ING-IND/11)	9
	Electives	D	2 exams chosen by the student		12
	Other useful knowledge for entering the world of work	F			6
	Final thesis	E			12

Curriculum Seismic Risk Mitigation (LM-23)

With this track, you will specialize in improving structural safety through the use of advanced analysis and design techniques and the application of innovative materials for structural protection and strengthening. You will develop skills to assess seismic

vulnerability, design retrofitting and upgrading interventions, and contribute to the resilience of the built environment and infrastructure heritage.

Year	Name	Type	Area	SSD	ECT S
First	Construction Techniques	B	Civil Engineering	CEAR-07/A (formerly ICAR/09)	12
	Structural design	B	Civil Engineering	CEAR-07/A (formerly ICAR/09)	12
	Foundations	B	Civil Engineering	CEAR-05/A (formerly ICAR/07)	12
	Applied Geology	C		GEOS-03/B (formerly GEO/05)	6
	Hydraulic constructions	B	Civil Engineering	CEAR-01/B (formerly ICAR/02)	6
	Construction in seismic zones	B	Civil Engineering	CEAR-07/A (formerly ICAR/09)	12
Second	Seismic Risk for the Territory and the Built Environment	C		CEAR-05/A (formerly ICAR/07)	6
	Land Consolidation and Support	B	Civil Engineering	CEAR-05/A (formerly ICAR/07)	12
	Seismic Vulnerability of Buildings and Intervention Techniques	C		CEAR-07/A (formerly ICAR/09)	12
	Advanced Satellite SAR Interferometry Laboratory	F		CEAR-04/A	6
	Electives	D	2 exams chosen by the student		12
	Final thesis	E			12

Industrial Engineering for Sustainable Innovation LM-33

2-year course (Master's degree) developed in 3 curricula

Curricula:

Curriculum Mechanical Engineering (LM-33)

Curriculum Management Engineering (LM-33)

Curriculum Sustainability and Energy Transition (LM-33)

Objectives

The Master's Degree in Industrial Engineering for Sustainable Innovation trains highly qualified professionals with a solid and versatile educational background. Graduates are able to understand and manage industrial and technological environments by combining advanced technical expertise with a broader perspective on production processes.

Graduates are equipped to analyze and manage industrial and technological contexts with strong preparation in multiple areas, including: machinery, processes, and industrial plants in the era of Industry 4.0; measurement and testing systems; supervision, automation, and control systems; energy and mobility; technological innovation; energy sustainability; optimization of energy systems; technology management and innovation; corporate economics and sustainability; and optimization of production processes.

The program is structured into three curricula, each aimed at developing a multifaceted professional profile with high-level strategic and operational competencies, capable of leading innovation in their respective fields.

Curriculum Overview

Curriculum Mechanical Engineering (LM-33)

This curriculum aims to train professionals capable of operating in interconnected industrial and service sectors, promoting innovation in the transition from Industry 4.0 to the Industry 5.0 paradigm. Particular emphasis is placed on the integration of humans and technology (collaborative industry), leveraging Artificial Intelligence as an enabling tool.

Year	Name	Type	Area	SSD	ECTS
First	Operational Excellence and Lean Six Sigma	B	Mechanical Engineering	ING-IND/14	6
	Computer-aided design	B	Mechanical Engineering	ING-IND/14	6
	Mechanical technology and production systems	B	Mechanical Engineering	ING-IND/16	6
	Functional mechanical design	B	Mechanical Engineering	ING-IND/13	12
	Design and construction of machines	B	Mechanical Engineering	ING-IND/14	12
	Thermochemical, biochemical and electrochemical energy conversion systems	B	Mechanical Engineering	ING-IND/09	12
	Production system models	C	Related and complementary activities	ING-IND/35	6
Second	Mechanical and thermal measurements	B	Mechanical Engineering	ING-IND/12	12
	Advanced design methods	C	Related and complementary activities	ING-IND/14	12
	Additive Manufacturing	C	Related and complementary activities	ING-IND/15	6
	Other training activities	F			6
	Electives	D			12
	Final thesis	E	Final thesis		12

Curriculum Management Engineering (LM-33)

With this curriculum, you'll develop the skills needed to address the challenges of digital transition, sustainable supply chain management, and Industry 4.0, developing a global and interdisciplinary vision of production and logistics systems. You'll learn to design, analyze, and optimize industrial processes and organizations, supporting companies on their journeys towards innovation, efficiency, and competitiveness.

Year	Name	Type	Area	SSD	ECTS
First	Operational Excellence and Lean Six Sigma	B	Mechanical Engineering	ING-IND/14	6
	Mechanical technology and production systems	B	Mechanical Engineering	ING-IND/16	6
	Functional mechanical design	B	Mechanical Engineering	ING-IND/13	12
	Design and construction of machines	B	Mechanical Engineering	ING-IND/14	12
	Operations and Project Management	B	Mechanical Engineering	ING-IND/17	12
	Digital platforms for business process management	C	Related and complementary activities	ING-INF/05	6
	Quality Models and Lean Management	B	Management Engineering	ING-IND/17	6
Second	Mechanical and thermal measurements	B	Mechanical Engineering	ING-IND/12	12
	Production system models	C	Related and complementary activities	ING-IND/35	6
	Data Science and Analytics	C	Related and complementary activities	ING-INF/05	6
	Energy efficiency	C	Related and complementary activities	ING-IND/09	6
	Other training activities	F			6
	Electives	D			12
	Final thesis	E	Final thesis		12
					120

Curriculum Sustainability and Energy Transition (LM-33)

With this curriculum, you'll delve into the challenges of energy transition and sustainable technological innovation, focusing on developing the skills to design, develop, and manage sustainable energy systems, including complex and innovative ones. You'll learn to integrate these systems into digital energy ecosystems, focusing on efficient energy production, distribution, and use, and sustainable mobility.

Year	Name	Type	Area	SSD	ECTS
First	Energy production from renewable sources	B	Mechanical Engineering	ING-IND/09	6
	Energy efficiency	B	Mechanical Engineering	ING-IND/09	6
	Mechanical technology and production systems	B	Mechanical Engineering	ING-IND/16	6
	Functional mechanical design	B	Mechanical Engineering	ING-IND/13	12
	Design and construction of machines	B	Mechanical Engineering	ING-IND/14	12
	Thermochemical, biochemical and electrochemical energy conversion systems	B	Mechanical Engineering	ING-IND/09	12
	Energy conversion plants	C	Related and complementary activities	ING-IND/0 8	6
Second	Mechanical and thermal measurements	B		ING-IND/12	12
	Environmental policies	C	Related and complementary activities	SECS-P/02	6
	Integrated management systems for sustainable development	C	Related and complementary activities	ING-IND/35	6
	Energy systems for mobility	C	Related and complementary activities	ING-IND/09	6
	Other training activities	F			6
	Electives	D			12
	Final thesis	E	Final thesis		12

Computer Engineering LM-32

2-year course (Master's degree) developed in 3 curricula

Curricula:

Curriculum Digital Innovation Engineering (LM-32)

Curriculum Internet of Things Engineering (LM-32)

Curriculum Artificial Intelligence Engineering (LM-32)

Objectives

The Master's Degree in Computer Engineering (LM-32) aims to train highly qualified professionals in the design and management of complex systems in the fields of computer engineering, mathematical and statistical sciences, and, more broadly, across the traditional engineering sector. To this end, the educational offering is expanded through three curricula focused on highly topical areas:

Digital Innovation Engineering:

This curriculum covers the entire field of Information Technology, including software development methodologies (based on microservices, distributed architectures, and cloud computing), the ability to design and optimize algorithms for solving complex problems, and the development of solutions to address vulnerabilities and system failures.

Internet of Things Engineering:

This curriculum provides knowledge for the design and development of intelligent systems and Internet of Things (IoT) technologies, such as sensors and actuators, smartphones and wearable devices (e.g., smartwatches, medical devices, augmented and virtual reality headsets), vehicles, and drones, thereby creating a link between the cyber world and the physical world.

Artificial Intelligence Engineering:

This curriculum focuses on the principles and methodologies underlying artificial intelligence and machine learning, while also fostering awareness of the ethical and social impacts of AI, including issues related to privacy and sustainability.

Curriculum Overview

Curriculum Digital Innovation Engineering (LM-32)

The curriculum covers the entire field of Information Technology, including software development methodologies (based on microservices, distributed architecture, and the cloud), the ability to develop and optimize algorithms for solving complex problems, and solutions to vulnerabilities and failures.

The cross-disciplinary nature of the program prepares students for career opportunities such as Digital Transformation Manager, who leads companies in the transition to cutting-edge technologies; Cloud Architect, who designs globally distributed systems; Solution Architect, responsible for designing end-to-end technology solutions for large clients; and Chief

Technology Officer (CTO), responsible for the overall technology strategy of a startup or large enterprise.

Given its comprehensive nature compared to other programs, the Digital Innovation Engineering curriculum stands out because it enables students to design highly scalable systems, provides the tools to integrate AI and cybersecurity into corporate digital systems, and provides methodologies for adopting upcoming emerging technologies.

Year	Name	Type	Area	SSD	ECTS
First	Human- Centered AI and Design	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Data Science and Analytics	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Software Engineering and Quality	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Architectures for the Internet of Things	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Digital Government	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Wireless Networks and Systems	C	Telecommunications Engineering	IINF-03/A (formerly ING-INF/03)	6
	Engineering for embedded software	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
Second	Security in computer systems	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Blockchain	C	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	LTE, 5G and the Internet of Things	C	Telecommunications Engineering	IINF-03/A (formerly ING-INF/03)	6
	Related-integrative activities	C	1 teaching chosen in Group 1		6
	Electives 1	D			6
	Electives 2	D			6
	Further training activities	F	Training and orientation internships	Curricular internships	6
	Final thesis	E	Final thesis		18

Internet of Things Engineering (LM-32)

This area provides knowledge for the design and development of intelligent systems and the Internet of Things (IoT), such as sensors and actuators, smartphones and wearables (e.g., smartwatches, medical devices, augmented and virtual reality headsets), vehicles, and drones, thus establishing a link between the cyber world and the real world.

The program provides training in the entire connected ecosystem: from data collection techniques to the design of embedded systems with limited processing and energy capabilities, from the integration of software and machines such as vehicles, drones, or industrial robots to the design of IT systems for the provision of advanced services in diverse environments (automotive, healthcare, industry, smart cities). Career opportunities include designers of complex systems such as factories and smart cities (IoT Solution

Architect) and developers of wearable, medical, automotive, and unmanned vehicle devices.

It differs from other programs in that it develops solutions that bridge the digital and real worlds, while always maintaining the sustainability of the proposed solutions.

Year	Name	Type	Area	SSD	ECTS
First	Human- Centered AI and Design	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Data Science and Analytics	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Big Data Analytics in Internet of Things architectures	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Architectures for the Internet of Things	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Engineering for embedded software	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Wireless Networks and Systems	C	Telecommunications Engineering	IINF-03/A (formerly ING-INF/03)	6
	Systems for information retrieval	C	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
Second	Cybersecurity Threats Analysis	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Blockchain	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	LTE, 5G and the Internet of Things	C	Telecommunications Engineering	IINF-03/A (formerly ING-INF/03)	6
	Related-integrative activities	C	1 teaching chosen in Group 1		6
	Electives 1	D			6
	Electives 2	D			6
	Further training activities	F	Training and orientation internships	Curricular internships	6
	Final thesis	E	Final thesis		18

Curriculum Artificial Intelligence Engineering (LM-32)

Students acquire knowledge of AI and machine learning methodologies, while also developing an awareness of the ethical and social impact of artificial (or human-centered) intelligence, including privacy and sustainability issues. In addition to mathematical modeling and strategic Big Data analysis skills, they learn fundamental AI techniques such as deep learning, natural language processing, and large language models.

The program prepares the world's most sought-after professionals, such as Machine Learning Researchers in Big Tech research and development labs; AI Architects, specializing in the design of AI-based corporate infrastructures and ensuring that corporate AI is legal and ethical; and traditional Data Scientists, for transforming complex and disorganized data into strategic business predictions.

The greatest advantages lie in the ability to abstract, address problems that lack a predefined logical solution, and in mastering a technology that will shape the evolution of the industry for decades to come.

Year	Name	Type	Area	SSD	ECTS
First	Human- Centered AI and Design	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Data Science and Analytics	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Big Data Analytics in Internet of Things architectures	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	12
	Semantic Technologies	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Deep Learning	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Natural Language Processing	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Statistical Data Analysis	C	Mathematics, Computer Science and Statistics	MATH-03/B (formerly MAT/06)	12
Second	Systems for information retrieval	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	Security in Information Systems	B	Computer Engineering	IINF-05/A (formerly ING-INF/05)	6
	LTE, 5G and the Internet of Things	C	Telecommunications Engineering	IINF-03/A (formerly ING-INF/03)	6
	Related-integrative activities	C	1 teaching chosen in Group 1		6
	Electives 1	D			6
	Electives 2	D			6
	Further training activities	F	Training and orientation internships	Curricular internships	6
	Final thesis	E	Final thesis		18

Group 1

- Simulation Methods and Languages – 6 credits, IINF-05/A (formerly ING-INF/05)
- Digital Government – 6 credits, IINF-05/A (formerly ING-INF/05)
- Wireless Networks and Systems – 6 credits, IINF-03/A (formerly ING-INF/03)
- [NEW] Vertical Applications for AI – 6 credits, IINF-05/A (formerly ING-INF/05)

Modern Languages for International Communication LM-38

2-year course (Master's degree) developed in 2 curricula

Curricula:

Curriculum European Languages and Literature (LM-38)

Curriculum Modern Languages for International Cooperation (LM-38)

Objectives

The Master's Degree program trains highly qualified specialists in interlinguistic communication, with competencies that include translation, revision, and adaptation of texts (technical or literary/artistic, including for publishing purposes), multilingual communication for cultural or tourism and commercial purposes, as well as information and international cooperation at the Italian, European, and international levels.

The primary objective of the program is therefore to provide advanced competencies in at least two modern languages, with particular attention to specialized discourse and terminology. Advanced linguistic and metalinguistic knowledge in the selected languages is complemented by technical, methodological, and critical skills in the fields of literature, linguistics, language teaching methodology, and international relations. This includes in-depth study of the cultural issues related to the geographical areas connected to the selected languages, as well as the necessary analytical tools for communication and translation practices in both general and professional contexts.

Curriculum Overview

Curriculum European Languages and Literature (LM-38)

This curriculum allows students to deepen their theoretical reflection on the nature and implications of language, as well as on the historical, cultural, and literary issues related to the areas in which the reference languages are spoken.

Year	Name	Type	Area	SSD	ECTS
	1 Exam from Group 1	B	Modern languages	Language II or Language III or Language IV	12
	Philosophy And theory of the languages	B	Semiotic, linguistic and IT	PHIL-04/B (former M-FIL/05)	12

First	1 Exam from Group 2	B	Economic, legal, historical, geographical, and social sciences	Sociology	6
	1 Exam from Group 3	B	Economic, legal, historical, geographical, and social sciences	Economy or right	6
	1 Exam from Group 4	C		Literature II	12
	Sociolinguistics	C		GLO- 01/A (former L- LIN/01)	12
Second	1 Exam from Group 5	B	Modern languages	Language II or Language III or Language IV	12
	Glottodidactics	B	Semiotic , linguistic and IT	GLO- 01/B (former (L- LIN/02)	12
	1 Exam from Group 6	C		Geography, literature or other	6
	Electives	D			6+6
	Further training activities	F	1 laboratory from Group 7		6
	Final thesis	E	Final thesis		12

Group 1 – Language II, III, IV

Language and Translation: English – ANGL-01/C (ex L-LIN/12)

Language and Translation: French – FRAN-01/B (ex L-LIN/04)

Language and Translation: Spanish – SPAN-01/C (ex L-LIN/07)

Language and Translation: German – GERM-01/C (ex L-LIN/14)

Group 2

Theory and Techniques of Mass Communication – GSPS-06/A (ex SPS/08)

Sociology of Cultural Processes – GSPS-06/A (ex SPS/08)

Group 3

History of International Relations – GSPS-4/B (ex SPS/06)

International Organizations – GIUR-09/A (ex IUS/13)

European Union Law – GIUR-10/A (ex IUS/14)

Environmental Policy – ECON-02/A (ex SECS-P/02)
European Economic Policy – ECON-02/A (ex SECS-P/02)
Organization and Human Resource Management – ECON-08/A (ex SECS-P/10)

Group 4 – Literature II

English Literature – ANGL-01/A (ex L-LIN/10)
French Literature – FRAN-01/A (ex L-LIN/03)
Spanish Literature – SPAN-01/A (ex L-LIN/05)
German Literature – GERM-01/B (ex L-LIN/13)

Group 5 – Language II, III, IV

Language and Translation: English – ANGL-01/C (ex L-LIN/12)
Language and Translation: French – FRAN-01/B (ex L-LIN/04)
Language and Translation: Spanish – SPAN-01/B (ex L-LIN/07)
Language and Translation: German – GERM-01/C (ex L-LIN/14)

Group 6

Human Geography – GEOG-01/A (ex M-GGR/01)
Geography of Landscape and Artistic Communication – GEOG-01/A (ex M-GGR/01)
Teaching of the Italian Language – LIFI-01/A (ex L-FIL-LET/12)
Cultural Anthropology – SDEA-01/A (ex M-DEA/01)
Archival Science and Library Science – 12 CFU, HIST-04/C (ex M-STO/08)
Aesthetics of Modern and Contemporary Communication – PHIL-04/A (ex M-FIL/04)
History of International Relations – GSPS-4/B (ex SPS/06)
International Organizations – GIUR-09/A (ex IUS/13)
Environmental Policy – ECON-02/A (ex SECS-P/02)
Economic Geopolitics – GEOG-01/B (ex M-GGR/02) – 6 CFU
English Literature III – ANGL-01/A (ex L-LIN/10)
French Literature III – FRAN-01/A (ex L-LIN/03)

Curriculum Modern Languages for International Cooperation (LM-38)

It prepares students to work in complex international contexts, such as cooperation and relations between national and supranational institutions. It develops skills in intercultural communication and international planning and cooperation. Students acquire a foundation in teaching and career opportunities in international cooperation, international organizations and NGOs, cultural diplomacy, and global relations. This curriculum offers a more socially and globally impactful approach than predominantly linguistic and literary programs. It offers in-depth theoretical reflection on the nature and implications of language and the historical, cultural, and literary themes associated with the areas where the target languages are spoken.

The Modern Languages for International Cooperation curriculum provides in-depth study of the social and cultural conditions of the target areas, as well as the legal and economic

tools required to operate transnationally in the management, design, implementation, and evaluation of intervention, support, and development policies in multicultural contexts.

Year	Name	Type	Area	SSD	ECTS
First	1 Exam from Group 1	B	Modern Languages	Language II or Language III or Language IV	12
	1 Exam from Group 2	B	Semiotic, linguistic and IT	Linguistics or theory of the languages	12
	1 Exam from Group 3	B	Economic, legal, historical, geographical, and social sciences	Sociology	6
	1 Exam from Group 4	C		Literature II	12
	1 Exam from Group 5	B	Economic, legal, historical, geographical, and social sciences	Law or political science	6
	1 Exam from Group 6	B	Economic, legal, historical, geographical, and social sciences	Economics	6
	Teaching of Italian language	C		LIFI- 01/A (former L-FIL- LET/12)	6
	Second	1 Exam from Group 7	B	Modern languages	Language II or Language III or Language IV
Glottodidactics		B	Semiotic, linguistic and IT	GLO-01/B (former L-LIN/01)	12
1 Exam from Group 8		C		Geography or other	6
Electives		D			6+6
Further training activities		F	1 laboratory in the Group 9		6
Final thesis		E	Final thesis		12

Group 1 – Language II, III, IV

Language and Translation: English – ANGL-01/C (ex L-LIN/12)
Language and Translation: French – FRAN-01/B (ex L-LIN/04)
Language and Translation: Spanish – SPAN-01/C (ex L-LIN/07)
Language and Translation: German – GERM-01/C (ex L-LIN/14)

Group 2

Sociolinguistics – GLO-01/A (ex L-LIN/01)
Philosophy and Theory of Language – PHIL-04/B (ex M-FIL/05)

Group 3

Theories and Techniques of Mass Communication – GSPS-06/A (ex SPS/08)
Sociology of Cultural Processes – GSPS-06/A (ex SPS/08)

Group 4 – Literature II

English Literature – ANGL-01/A (ex L-LIN/10)
French Literature – FRAN-01/A (ex L-LIN/03)
Spanish Literature – SPAN-01/A (ex L-LIN/05)
German Literature – GERM-01/B (ex L-LIN/13)

Group 5 – Law

History of International Relations – GSPS-4/B (ex SPS/06)
International Organizations – GIUR-09/A (ex IUS/13)
European Law – GIUR-10/A (ex IUS/14)

Group 6 – Economics

Environmental Policy – ECON-02/A (ex SECS-P/02)
European Economic Policy – ECON-02/A (ex SECS-P/02)
Organization and Human Resource Management – ECON-08/A (ex SECS-P/10)

Group 7 – Language II, III, IV

Language and Translation: English – ANGL-01/C (ex L-LIN/12)
Language and Translation: French – FRAN-01/B (ex L-LIN/04)
Language and Translation: Spanish – SPAN-01/B (ex L-LIN/07)
Language and Translation: German – GERM-01/C (ex L-LIN/14)

Group 8

Geography of Landscape in Artistic Representation – GEOG-01/A (ex M-GGR/01)
Human Geography – GEOG-01/A (ex M-GGR/01)
Cultural Anthropology – SDEA-01/A (ex M-DEA/01)
European Union Law – GIUR-10/A (ex IUS/14)
Aesthetics of Modern and Contemporary Communication – PHIL-04/A (ex M-FIL/04)
European Economic Policy – ECON-02/A (ex SECS-P/02)
International and Digital Marketing – ECON-07/A (ex SECS-P/08)
Economic Geopolitics – GEOG-01/B (ex M-GGR/02) – 6 CFU
English Literature III – ANGL-01/A (ex L-LIN/10)
French Literature III – FRAN-01/A (ex L-LIN/03)
Spanish Literature III – SPAN-01/A (ex L-LIN/05)
German Literature III – GERM-01/B (ex L-LIN/13)

Group 9 – Workshops (see reference)

Virtual Seminar: Instructional and Learning Technologies

Transmedia Design Workshop

Storytelling Workshop: Narrative Across Genres (Press, Radio, TV, Cinema, and Web)

Language Proficiency – English (if not completed during the bachelor's degree)

Language Proficiency – French (if not completed during the bachelor's degree)

English Language Workshop

Psychology LM-51

2-year course (Master's degree) developed in 4 curricula

Curricula:

Curriculum Psychology of Basic Processes and Research Foundations (LM-51)

Curriculum Developmental and Educational Psychology (LM-51)

Curriculum Social, Work, and Organizational Psychology (LM-51)

Curriculum Clinical Psychology (LM-51)

Objectives

The Master's Degree in Psychology has the educational objectives set forth in the Ministerial Decree of March 16, 2007, as supplemented by Ministerial Decree 654/2022 for the qualifying master's degree program in psychology (LM-51) and Ministerial Decree no. 1649 of December 19, 2023, and complies with all applicable requirements.

This Master's Degree program aims to develop theoretical knowledge, technical skills, and methodological expertise with reference to the understanding and critical interpretation of the most current psychological research findings and the building and management of relationships between psychologists, their clients, and their clients, aimed at promoting research, assessment, prevention, development, and treatment objectives. The cultural and educational approach of the degree program aims to develop psychological competence in students, considering the interface between the individual and the social context, and thus to provide skills for intervention that integrates multiple levels.

Curriculum Overview

Curriculum Psychology of Basic Processes and Research Foundations (LM-51)

The Experimental Psychology curriculum guides students in acquiring advanced knowledge

across the various areas of psychology, with particular attention to the study of fundamental processes and aspects of human functioning, including cognitive processes, emotional processes, personality, and identity. In addition, the curriculum provides advanced training in psychological research methodology. This pathway is intended for those who wish to develop advanced and rigorous expertise in experimental psychology, either to pursue further training in research activities—such as a PhD program—or to work in applied psychological settings with strong methodological and scientific skills.

Year	Name	Type	Area	SSD	ECTS
First	Psychology of cognitive processes (formerly Cognitive Psychology)	B	General, physiological psychology and psychometry	PSIC-01/A (EX M-PSI/01)	6
	Neuropsychology	B	General, physiological psychology and psychometry	PSIC-01/B (formerly M-PSI/02)	6
	Advanced data measurement and interpretation techniques	B	General, physiological psychology and psychometry	PSIC-01/C (formerly M-PSI/03)	6
	Choice between: 1) Developmental Psychology (advanced course): The study of temperament across the lifespan 2) Psychology of socialization	B	Developmental and Educational Psychology	PSIC-02/A (formerly M-PSI/04)	6
	Choice between: 1) Social Psychology (advanced course): The psychology of sex and gender 2) Theoretical and operational models of community psychology	B	Social and work psychology	PSIC-03/A (formerly M-PSI/05)	6
	Health psychology	B	Dynamic and clinical psychology	PSIC-04/B (formerly M-PSI/08)	6
	Cognitive processes in early childhood	B	General, physiological psychology and psychometry	PSIC-01/A (EX M-PSI/01)	6
	Sociolinguistics	C	Related and Complementary Activities	L-LIN/01	6
	Electives between: 1) School psychology laboratory 2) Advanced Dynamic Psychology Laboratory (the therapeutic relationship)	F	General psychology	PSIC-02/A (formerly MPSI/04) PSIC-04/A (formerly M-PSI/07)	3
	Neuropsychological assessment laboratory	F	Physiological psychology	PSIC-01/B (formerly M-PSI/02)	3
Elective exam	D			6	
Second	Developmental Psychopathology (formerly Cognitive Disorders in Developmental Age)	B	Developmental and Educational Psychology	PSIC-02/A (formerly M-PSI/04)	6
	Evidence-based clinical psychology: elements of clinical methodology (formerly Clinical Methodology)	B	Dynamic and clinical psychology	PSIC-04/B (formerly M-PSI/08)	6
	Related-integrative activities	C	1 elective course in Group 1		6

Scientific English Lab	F		4
Elective exam	D		6
Practical evaluation internship	S		20
Final thesis	E		12

Curriculum Developmental and Educational Psychology (LM-51)

The Developmental and Educational Psychology curriculum guides students in acquiring advanced knowledge across the various areas of psychology, with particular focus on developmental psychology and the life-span perspective. The program also emphasizes the study of educational psychology, with specific attention to school psychology.

Year	Name	Type	Area	SSD	ECTS
<i>First</i>	Psychology of cognitive processes (formerly Cognitive Psychology)	B	General, physiological, psychometric psychology	PSIC-01/A (formerly M-PSI/01)	6
	Neuropsychology	B	General, physiological, psychometric psychology	PSIC-01/B (formerly M-PSI/02)	6
	Advanced data measurement and interpretation techniques	B	General, physiological, psychometric psychology	PSIC-01/C (formerly M-PSI/03)	6
	Electives between: 1) Developmental Psychology (advanced course): The study of temperament across the lifespan 2) Psychology of socialization	B	Developmental and Educational Psychology	PSIC-02/A (formerly M-PSI/04)	6
	Electives between: 1) Social Psychology (advanced course): The psychology of sex and gender 2) Theoretical and operational models of community psychology	B	Social and work psychology	PSIC-03/A (formerly M-PSI/05)	6
	Health psychology	B	Dynamic and clinical psychology	PSIC-04/B (formerly M-PSI/08)	6
	Theory and methods of school planning and evaluation	C	Experimental pedagogy	M-PED/04	6
	Cognitive processes in early childhood	B	General, physiological, psychometric psychology	PSIC-01/A (formerly M-PSI/01)	6
	<i>Electives between:</i> 1) Neuropsychological assessment laboratory 2) Advanced Dynamic Psychology Laboratory (the therapeutic relationship)	F	General psychology and physiological psychology	PSIC-01/B (ex M-PSI/02) PSIC-04/A (ex M-PSI/07)	3

	School Psychology Laboratory	F	Developmental psychology	PSIC-02/A (formerly M-PSI/04)	3
	Elective exam	D			6
<i>Second</i>	Developmental Psychopathology (formerly Cognitive Disorders in Developmental Age)	B	Developmental and Educational Psychology	PSIC-02/A (formerly M-PSI/04)	6
	Evidence-based clinical psychology: elements of clinical methodology (formerly Clinical Methodology)	B	Dynamic Psychology and clinic	PSIC-04/B (formerly M-PSI/08)	6
	Related-integrative activities	C	1 elective course in Group 1		6
	Scientific English Lab	F			4
	Elective exam	D			6
	Practical evaluation internship	S			20
	Final thesis	E			12

Curriculum Social, Work, and Organizational Psychology (LM-51)

The Social, Work, and Organizational Psychology curriculum guides students in acquiring advanced knowledge across the various areas of psychology, with particular attention to social and occupational psychology. This pathway aims to train professionals capable of working in group, community, organizational, and institutional contexts—such as companies, schools, and public administrations—to conduct psychological and psychosocial assessments and/or interventions. The curriculum also provides foundational preparation for further study in a doctoral research program.

The Master's degree program aims to develop theoretical knowledge, technical skills, and methodological competencies related to the understanding and critical interpretation of the most recent findings in psychological research, as well as to the establishment and management of the professional relationship between the psychologist, clients, and commissioning bodies. These competencies are oriented toward the promotion of research, assessment, prevention, development, and care objectives.

The cultural and educational framework of the program seeks to foster in students a psychological competence that considers the interface between the individual and the social context, thereby providing skills for interventions that integrate multiple levels of analysis.

<i>Year</i>	<i>Name</i>	<i>Type</i>	<i>Area</i>	<i>SSD</i>	<i>ECTS</i>
First	Psychology of cognitive processes (formerly Cognitive Psychology)	B	General, physiological, psychometric psychology	PSIC-01/A (formerly M-PSI/01)	6
	Neuropsychology	B	General, physiological, psychometric psychology	PSIC-01/B (formerly M-PSI/02)	6

	Advanced data measurement and interpretation techniques	B	General, physiological, psychometric psychology	PSIC-01/C (formerly M-PSI/03)	6
	Electives between: 1) Developmental Psychology (advanced course): The study of temperament across the lifespan 2) Psychology of socialization	B	Developmental and Educational Psychology	PSIC-02/A (formerly M-PSI/04)	6
	Electives between: 1) Social Psychology (advanced course): The psychology of sex and gender 2) Theoretical and operational models of community psychology	B	Social and work psychology	PSIC-03/A (formerly M-PSI/05)	6
	Cognitive processes in early childhood	B	General, physiological, psychometric psychology	PSIC-01/A (formerly M-PSI/01)	6
	Organization and management of human resources	C	Company organization	SECS-P/10	6
	Related-integrative activities	C	1 elective course in Group 1		6
	Neuropsychological assessment laboratory	F	General psychology	PSIC-01/B (formerly M-PSI/01)	3
	Electives between: School Psychology Laboratory Advanced Dynamic Psychology Laboratory (the therapeutic relationship)	F	Dynamic psychology Developmental psychology	PSIC-04/B (formerly M-PSI/08) PSIC-04/A (formerly M-PSI/07)	3
	Elective exam	D			6
Second	Health psychology	B	Dynamic and clinical psychology	PSIC-04/B (formerly M-PSI/08)	6
	Evidence-based clinical psychology: elements of clinical methodology (formerly Clinical Methodology)	B	Dynamic and clinical psychology	PSIC-04/B (formerly M-PSI/08)	6
	Related-integrative activities	C	1 elective course in Group 2		6
	Scientific English Lab	F			4
	Elective exam	D			6
	Practical evaluation internship	S			20
	Final thesis	E			12

Curriculum Clinical Psychology (LM-51)

The Clinical Psychology curriculum guides students in acquiring advanced knowledge across the various areas of psychology, with particular emphasis on the study of mental health and psychopathology, as well as on the identification and assessment of mental disorders. The curriculum prepares graduates both to promote psychological well-being and to pursue professional roles associated with clinical interventions in the field of mental health.

Year	Name	Type	Area	SSD	ECTS
<i>First</i>	Psychology of cognitive processes (formerly Cognitive Psychology)	B	General, physiological, psychometric psychology	PSIC-01/A (formerly M-PSI/01)	6
	Neuropsychology	B	General, physiological, psychometric psychology	PSIC-01/B (formerly M-PSI/02)	6
	Advanced data measurement and interpretation techniques	B	General, physiological, psychometric psychology	PSIC-01/C (formerly M-PSI/03)	6
	Choice between: 1) Developmental Psychology (advanced course): The study of temperament across the lifespan 2) Psychology of socialization	B	Developmental and Educational Psychology	PSIC-02/A (formerly M-PSI/04)	6
	Electives between: 1) Social Psychology (advanced course): The psychology of sex and gender 2) Theoretical and operational models of community psychology	B	Social and work psychology	PSIC-03/A (formerly M-PSI/05)	6
	Evidence-based clinical psychology: elements of clinical methodology (formerly Clinical Methodology)	B	Dynamic and clinical psychology	PSIC-04/B (formerly M-PSI/08)	6
	Health psychology	C	Clinical Psychology	PSIC-04/B (formerly M-PSI/08)	6
	Psychiatry and psychopathology	C	Related and Complementary Activities	MED/25	6
	<i>Electives between:</i> 1) Neuropsychological assessment laboratory 2) School psychology laboratory	F	General psychology	PSIC-01/B (ex M-PSI/02) or PSIC-02/A (ex M-PSI/04)	3
	Advanced Dynamic Psychology Laboratory (the therapeutic relationship)	F	Dynamic psychology	PSIC-04/A (formerly M-PSI/07)	3
Elective exam	D			6	
<i>Second</i>	Developmental Psychopathology (formerly Cognitive Disorders in Developmental Age)	B	Developmental and Educational Psychology	PSIC-02/A (formerly M-PSI/04)	6
	Theoretical models, research techniques and intervention in dynamic psychology	B	Dynamic and clinical psychology	PSIC-04/A (formerly M-PSI/07)	6
	Related-integrative activities	C	1 elective course in Group 1		6
	Scientific English Lab	F			4
	Elective exam	D			6
	Practical evaluation internship	S			20
	Final thesis	E			12

Educational Sciences and Teaching Strategies LM-85

2-year course (Master's degree) developed in 2 curricula

Curricula:

Curriculum Management of Educational Processes and Inclusion (LM-85)

Curriculum Philosophy of Inclusion and Education for Diversity (LM-85)

Objectives

The Master's Degree in Pedagogical Sciences and Teaching Strategies aims to provide competencies in the management of educational processes and inclusion. Students will learn how to plan, develop, and manage educational projects, with particular attention to inclusion. In addition, they will acquire skills to supervise and coordinate socio-educational teams in various educational and training contexts.

The program promotes the development of critical thinking and reflective skills by combining philosophy and pedagogy, in order to foster active and dialogic education. Finally, students will learn how to apply neuroscientific knowledge through innovative methodologies based on cognitive neuroscience, with the aim of creating personalized, inclusive educational interventions focused on optimizing learning.

Curriculum Overview

Curriculum Management of Educational Processes and Inclusion (LM-85)

This curriculum focuses on education in increasingly multicultural and multiethnic contexts, cultural diversity, and individual differences, in order to ensure effective inclusion and

equitable educational policies.

Year	Name	Type	Area	SSD	ECTS
First	Special Teaching	B	Pedagogical and methodological teaching	PAED-02/A (former M-PED/03)	12
	Theory and methods of school planning and assessment	B	Pedagogical and methodological teaching	PAED-02/B (former M-PED/04)	12
	Assessment of disability	C	Pedagogical and sociological	PAED-02/B (former M-PED/04)	6
	History of modern and contemporary philosophy	B	Philosophical And historical	PHIL-05/A (former M-FIL/06)	12
	Electives Group 1	D			6
	Philosophy of education	C	Pedagogical and sociological	PAED-01/A (former M-PED/01)	6
	Intercultural pedagogy	C	Sociological Pedagogical	PAED-01/A (former M-PED/01)	6
Second	Pedagogy and Social Marginalization	B	Pedagogical and methodological didactic	PAED-01/A (former M-PED/01)	6
	Media Education	B	Pedagogical and methodological didactic	PAED01/B (former M-PED/02)	6
	Developmental Psychopedagogy or Theoretical and Operational Models of Community Psychology	B	Psychological, sociological, anthropological, physical and sports	PSIC-02/A (former M-PSI/04) PSIC-03/A (former M-PSI/05)	12 12
	Electives Group 1	D			6
	Criminology	C	Sociological Pedagogical	GSPS-07/B (former SPS/12)	6
	Cognitive Disorders in Developmental Age	C	Psychological, sociological, anthropological, physical and sports	PSIC-02/A (former M-PSI/04)	6

3 credits to choose from: Digital Citizenship and Combating Digital Crime Laboratory or Laboratory Of Macro Educational Planning or Intercultural Education and Inclusion Pedagogy Laboratory or English for Pedagogical Design and Research Laboratory or Democratic School and Legislative Projects Laboratory	F			1
				1
				1
				1
Internship				3
Final thesis	E			12

Group 1

History of Aesthetics – 6 CFU, PHIL-04/A (ex M-FIL/04)

Philosophy of Education – 6 CFU, PAED-02/A (ex M-PED/01)

Pedagogy of Information – 6 CFU, PAED-02/A (ex M-PED/03)

Ethics of Communication – 6 CFU, PHIL-03/A (ex M-FIL/03)

Internet and Social Media Studies – 6 CFU, GSPS-06/A (ex SPS/08)

Methodology of Intervention in Emotional Distress – 6 CFU, MEDS-11/A (ex MED/25)

Organization and Human Resource Management – 6 CFU, ECON-08/A (ex SECS-P/10)

Counselling Methods and Techniques – 6 CFU, PSIC-04/B (ex M-PSI/08)

Public Health and Community Medicine – 6 CFU, MEDS-24/B (ex MED/42)

Language Teaching (Glottodidactics) – 6 CFU, GLOT-1B (ex L-LIN/02)

Curriculum Philosophy of Inclusion and Education for Diversity (LM-85)

This curriculum is intended for those who wish to explore critical thinking and ethical issues related to education, offering in-depth reflection on pedagogical theories and the philosophical foundations of teaching.

Year	Name	Type	Area	SSD	ECTS
	Special teaching	B	Pedagogical and methodological didactic	PAED-02/A (former M- PED/03)	12

First	Programming theory and methods and assessment scholastic	B	Pedagogical and methodological didactic	PAED-02/B (former M-PED/04)	12
	Philosophy of education	C	Pedagogical And sociological	PAED-02/A (former M-PED/01)	6
	History from the philosophy modern And contemporary	B	Philosophical and historical	PHIL-05/A (former M-FIL/06)	12
	Electives Group 1	D			6
	Aesthetics from the communication	C	Philosophical and historical	PHIL-04/A (former M-FIL/04)	12
Second	Theory of the languages	C	Philosophical and historical	PHIL-04/B (former M-FIL/05)	12
	Psychopedagogy of the development or Theoretical and operational models of the community psychology	B	Psychological, sociological, anthropological, physical and sports	PSIC-02/A (former M-PSI/04) PSIC-03/A (former M-PSI/05)	12 12
	Electives Group 1	D			6
	Intercultural pedagogy	B	Pedagogical and methodological didactic	PAED-01/A (former M-PED/01)	6
	History of aesthetics	B	Philosophical and historical	PHIL-04/A (former M-FIL/04)	6
	3 CFU between: Digital Citizenship Laboratory And contrast to the digital crimes or - Educational design laboratory or Laboratory of intercultural education and pedagogy of inclusion or Laboratory Of English for Pedagogical Design and Research or Democratic School Laboratory And legislative projects	F			1 1 1 1 1
	Internships training and of orientation				3
	Final thesis	E			12

Group 1

Pedagogy and Social Marginality – 6 CFU, PAED-01/A (ex M-PED/01)

Disability Assessment – 6 CFU, PAED-02/B (ex M-PED/04)

Criminology – 6 CFU, GSPS-07/B (ex SPS/12)

Media Education – 6 CFU, PAED-01/B (ex M-PED/02)

Pedagogy of Information – 6 CFU, PAED-02/A (ex M-PED/03)

Ethics of Communication – 6 CFU, PHIL-03/A (ex M-FIL/03)

Internet and Social Media Studies – 6 CFU, GSPS-06/A (ex SPS/08)

Methodology of Intervention in Emotional Distress – 6 CFU, MEDS-11/A (ex MED/25)

Organization and Human Resource Management – 6 CFU, ECON-08/A (ex SECS-P/10)

Counselling Methods and Techniques – 6 CFU, PSIC-04/B (ex M-PSI/08)

Public Health and Community Medicine – 6 CFU, MEDS-24/B (ex MED/42)